## Central Square Advisory Committee City of Cambridge, Massachusetts

Meeting Agenda February 2, 2022 6:00 p.m.

- General Business
  - City Updates
  - Committee Member Updates
- Review of 625 Massachusetts Avenue Formula Business Special Permit Application
  - Committee Questions
  - Public Comment
  - Committee Discussion
- Review of 425 Massachusetts Avenue Formula Business Special Permit Application
  - Committee Questions
  - Public Comment
  - Committee Discussion
- Adjourn

PLEASE NOTE: Meetings will be held remotely in accordance with Section 20 of Chapter 20 of the Acts of 2021, signed into law on June 16, 2021. Members of the public can attend the meeting virtually through Zoom Webinar. Members of the public can also provide comments in writing or via email before the meeting.

To register for the Zoom webinar, click the following link and enter your information: <a href="https://cambridgema.zoom.us/webinar/register/WN">https://cambridgema.zoom.us/webinar/register/WN</a> leGimRF SbmHSpT1SgJpzg. Check your e-mail (including spam/junk folder) for confirmation. If you do not have a computer or e-mail address, you may attend via phone by dialing one of the following numbers: +1 312 626 6799, +1 929 436 2866, +1 301 715 8592, +1 346 248 7799, +1 669 900 6833, or +1 253 215 8782. The webinar ID is: 823 2812 2646.

The City of Cambridge will provide reasonable accommodations to people with disabilities upon request. Please make requests for alternative formats as soon as possible by contacting the staff listed below.

General information about the Central Square Advisory Committee can be found on the following webpage: <a href="https://www.cambridgema.gov/CDD/zoninganddevelopment/advcomms/centraladvcomm">https://www.cambridgema.gov/CDD/zoninganddevelopment/advcomms/centraladvcomm</a>.

For further information, please contact Sarah Scott, Associate Zoning Planner with the Cambridge Community Development Department, at 617-349-9463 or <a href="mailto:sascott@cambridgema.gov">sascott@cambridgema.gov</a>.