



Coordinating Council for Children, Youth and Families
May 3, 2018 Meeting Minutes
5:15 p.m. – 7:15 p.m. 344 Broadway, Cambridge

Summary of Conversation Topics

- Cambridge Youth Council
- Find It Cambridge
- Family Policy Council Action Plan Proposal

Present:

Tina Alu, Branville Bard, Luba Feigenberg, Liz Hill, David Kale, Alanna Mallon, Bridget Rodriguez, Nancy Tauber, Tagesech Wabeto, Elaina Wolfson, Karen Brown, Rory Millar, Keri Randolph, Will Reed, Marley Ciccolo, Amelia Joselow, Lawrence Kimbrough, Kim Goldstein, Ben Clark, Sumbul Siddiqui, Ellen Semonoff, Lace Campbell, Kenny Salim, Ahmed Binghamari, Nia Aubourg, Susan Richards, Sydney Down, Uma Edulbehram

Co-Chairs: **Mayor Marc McGovern** and Neal Michaels

Executive Director: Nancy Tauber

Notetaker: Hector Acevedo

5:15pm Socialize, Network and Eat

5:30pm Call to Order:

- Welcome & Introductions
 - Adoption of Minutes (March 15, 2018 meeting)
 - Public Comment - None
 - Announcements & Updates -None
 - Family Policy Council Meetings 2018-2019 - All meetings are on the 3rd Thursday of the month 5:15-7:15 unless noted otherwise.
 1. September 20
 2. October 18
 3. November 15
 4. January 17
 5. February 14 (2nd Thursday)
 6. March 21
 7. May 2
- Family Policy Council Action Plan Proposal Presentation
 - Nancy Tauber presents the proposal (See below)
 - Questions and Clarifications from the group
 - Motion to accept the Action Plan: **Marc McGovern**

Second: **Branville Bard**
Motion Passes

- 6:00 - Cambridge Youth Council Year in Review Presentation
 - 2017-18 Projects
 - Attendance Violation Policy
 - Busses and Passes
 - CYC Website
 - Student Survey - Relationships with teachers
 - Raw Perspectives
 - 8th Grade Information Night at CRLS
 - MLK Food Drive
 - Application Process
 - Mayor McGovern acknowledges the work of the Youth Council and presents them with a Resolution.
 - Some quotes from members reflecting on the Cambridge Youth Council
 - “We are thankful and grateful for such an impactful and educational trip to Washington DC”.
 - CYC expanded strategy for reaching more CRLS students and encourage them to apply for CYC.
 - “Being a member of the CYC has really opened my eyes to the political process and I am really thankful for that”.

➤ Provide Feedback on the Action Plan (small group work)

Answer the following questions

STEP #1 SUBCOMMITTEE

Are you (or someone in your organization) interested in joining the 6 month subcommittee? If so, include the names here:

STEP #2 COMMUNICATIONS

The first step for the Communications Plan is to write a statement to let community stakeholders know about this Family Policy Council project.

What information should be included in this initial communications with the community so that they will understand what the Family Policy Council is doing?

STEP #3 RESEARCH

Is there anything else we should be researching. If so, what?

STEP #4 DOCUMENT REVIEW

Are there any other efforts underway we should include in the Document Review? If so, what?

STEP #5 DRAFT VISION

What words should or should not be included in our vision for children and teens in Cambridge?

STEP #6 OUTCOMES AND INDICATORS

Are there any indicators that you think must be included in our our list of draft indicators? If so what is it? Is the data already being collected?

STEP #7 CAMBRIDGE X FACTORS

What other “Cambridge X Factors” do you think should be included?

STEP #8 STAKEHOLDER FEEDBACK

Are there any stakeholders missing? If so, who is missing?

7:15pm

➤ Adjourn

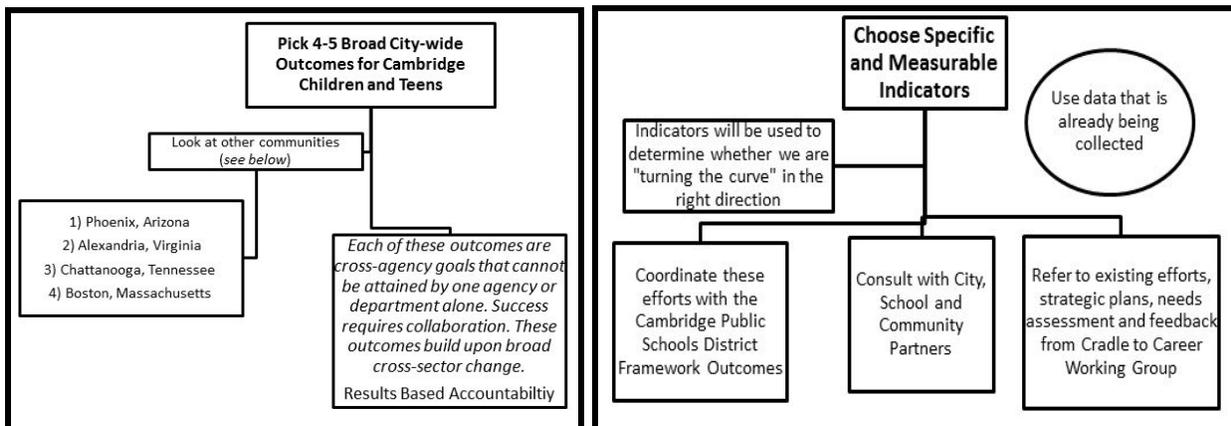
Family Policy Council ACTION PLAN

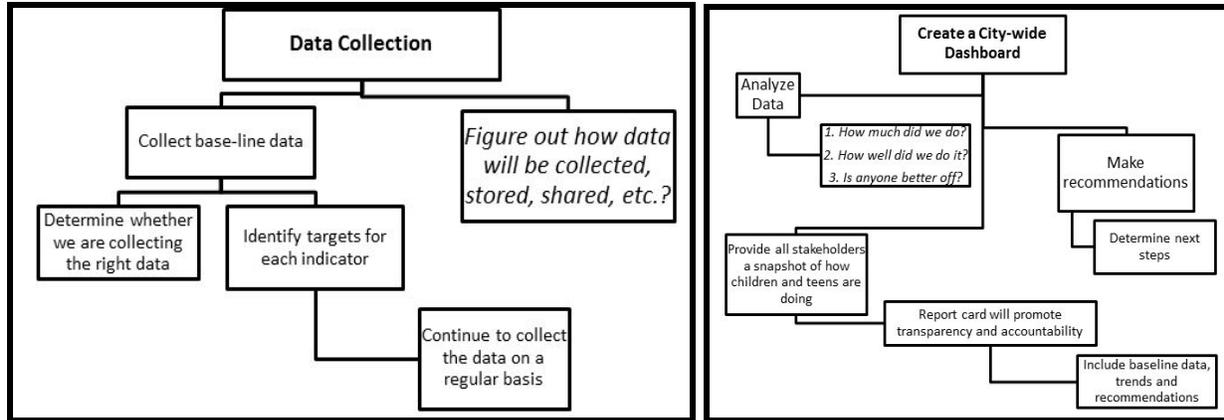
The big-picture convener and coordinating body that is responsible for monitoring the progress of children and teens in Cambridge

To achieve systematic change and overcome persistent challenges facing too many of our families and their children, we must combine our resources, expertise and influence. We need to provide accurate and timely data across the cradle to career pipeline to track how well we are achieving our goals and meeting the needs of our children and teens.

In order to make this collective impact, The Family Policy Council will be the **big picture convener and coordinating body** that is responsible for **monitoring the progress** of children and teens along diverse developmental domains and across all ages. The Family Policy Council will work with stakeholders to:

- Determine 4-5 broad city-wide outcomes for children and teens
- Pick specific and measurable (POWER) indicators
- Collect and analyze data
 - *How much did we do?*
 - *How well did we do it?*
 - *Is anyone better off?*
- Create a Dashboard to share a comprehensive picture to the community and identify areas which need improvement and next steps





TIMELINE

May	Family Policy Council approve action plan
May-September	Begin implementing the Action Plan
Fall 2018	Choose Outcomes and Indicators
2019	Start Data Collection and Create Dashboard

ACTION PLAN for May-November, 2018

How the Family Policy Council will go about becoming the big-picture convener and coordinating body that is responsible for monitoring the progress of children and teens in Cambridge

STEP #1 SUBCOMMITTEE

- Create a Subcommittee of Members of Family Policy Council, Cradle 2 Career Pipeline Group and others to come together 2 times a month from June-November to work on the Action Plan.
- Time of day for these meetings will depend on who is interested in joining the committee.
- Hire a consultant to support the process.

STEP #2 COMMUNICATIONS

- Create a communications plan in order to inform the community about this work and how the Family Policy Council plans to be the big-picture convener and coordinating body that is responsible for monitoring the progress of children and teens in Cambridge.
- Start with a statement describing the project.
- Come with a catchy name for the project. (Examples Palm Beach County - Birth to 22: United for Brighter Futures, Phoenix - Thriving Together Arizona)

STEP #3 RESEARCH

Organizations that work with communities:

Forum for Youth http://www.readyby21.org/what-ready-21	Results Based Accountability https://clearimpact.com/results-based-accountability/
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Say Yes to Education/Weiss Institute http://weissinstitute.org/	StriveTogether Network https://www.strivetgether.org/
Loving Cities Index https://lovingcities.schottfoundation.org	

Communities working on building an accountability structure:

Alexandria, VA: One City, One Plan https://www.alexandriava.gov/dchs/info/default.aspx?id=89653	Boston, MA: Boston Opportunity Agenda http://www.bostonopportunityagenda.org/
Learn 2 Earn Dayton https://learntoearn.dayton.org/	Phoenix Arizona: Thriving Together http://www.thrivingtogetheraz.org/
Chattanooga, TN: Chattanooga 2.0 https://www.dropbox.com/sh/2dn07job44kno4y/AAD0kpan5svuSw5XfQe-upJCa?dl=0&preview=Chattanooga-2.0-SEP-2016-Report.pdf	

Examples of Data Systems

Say Yes/Weiss Institute Data System https://docs.google.com/presentation/d/1kLKade6-Av-BW_djA78_C8DIBV7J9mUM82KB1XYzRQ/edit#slide=id.p3	United Way Early Warning Response System http://www.unitedwayabc.org/news/early-warning-response-system
School & Community Partnership Toolkit-Youth Development Executives of King County https://ydekc.org/resource-center/school-community-partnership-toolkit-full-version/	Community Partner Tool Kit-Oakland Unified School District https://www.ousd.org/Page/15637
Santa Monica Wellbeing Project - Dashboard https://wellbeing.smgov.net/findings/learning	Minnesota Integrates Data for Early Childhood http://www.aecf.org/blog/minnesota-integrates-state-data-to-improve-early-childhood-programming

STEP #4 DOCUMENT REVIEW

Collect and synthesize existing Strategic Plans, Visions, Missions, Goals and Outcomes/Indicators

<https://docs.google.com/document/d/16VngMcxk9O3csu8dsBJTAo3qPvPVhkWxhAGpjsjgI8jE/edit?usp=sharing>

Agenda for Children Out of School Time (OST) Strategic Plan Birth-3 rd Grade Partnership Strategic Plan Cambridge Nonprofit Coalition Organizations' Strategic Plans and Visions Cambridge Public Schools District Plan Framework City Council Goals Community Engagement Team (CET) Strategic Plan Community Health Improvement Plan (CHIP) School Committee Goals	Community Needs Assessment College Success Initiative (CSI) Strategic Plan Department of Human Services Race & Equity Principles Domestic & Gender Based Violence Prevention Initiative Strategic Plan Envision Cambridge Needs Assessment Mt. Auburn Hospital Needs Assessment Safetynet Mission STEAM (Science Technology Engineering Art Math) Strategic Plan
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STEP #5 DRAFT VISION

Use the DOCUMENT REVIEW to create a draft VISION that expresses our shared understanding of what success looks like for children and teens.

- By All Means Definition of Success:
 - Students can get and hold a 21st Century, high-skill, high-knowledge job that enables them to support a family
 - Students become informed citizens and active leaders
 - Students become heads of families and lifelong, fulfilled learners
- Boston Opportunity Agenda is dedicated to ensuring that all of Boston's residents have to the opportunity to acquire the education they need to find work in the region's knowledge economy and to help them lead secure, fulfilling lives.

STEP #6 OUTCOMES AND INDICATORS

Generate a list of possible INDICATORS and OUTCOMES to share with stakeholders.

Criteria for choosing data sources:

- Data must be currently collected and available
- Data can be disaggregated by subgroups
- Data can be compared to local, state and national data
- Data can be stored and analyzed and shared with the community
- Include "Dream Data" for next phase

STEP #7 CAMBRIDGE X FACTORS

Identify "Cambridge X Factors"

Examples

- We have many resources in Cambridge
- Cambridge is experiencing shifts in demographics (gentrification, shrinking middle class)
- Common Guiding Principles: Equity, Family Engagement, Closing Opportunity Gaps, Reaching the Underserved, Build on Strengths
- *Include other X Factors from Document Review*

STEP #8 STAKEHOLDER FEEDBACK

Get feedback from stakeholders to help us choose the DRAFT VISION, OUTCOMES and INDICATORS.

Potential Stakeholders

0-8 Council 5-2-1 Agenda for Children Literacy Agenda for Children OST B-3rd Grade Partnership Cambridge Nonprofit Coalition CPS Design Lab Cambridge Youth Council Center for Families/Baby U City Council	College Success Initiative Commission for Persons with Disabilities Domestic Violence Initiative Cradle 2 Career Pipeline *Families Family Policy Council Food and Fitness Council LGBTQ+ Commission Library	Middle School Network (A4C) Outreach workers (CET, Literacy Ambassadors...) RAY (Reaching All Youth) Safetynet Schools School Committee STEAM Students Women's Commission
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*Families (strategize how to get feedback from families)

STEP #9 DECISION MAKING

Based on feedback from stakeholders and the Cradle 2 Career Working Group, the Family Policy Council will choose the VISION, OUTCOMES and INDICATORS

STEP #10 FIND IT INVENTORY

Continue to add to this Find It inventory of programs and services and identify next steps. The inventory. This inventory includes the organization name, phone # and category.

https://docs.google.com/spreadsheets/d/1zpfzrl_3to99AXBELwtNo9KBJL_56d0X5dkBGuvu8/edit?usp=sharing

Example Outcomes & Indicators

Cambridge Public Schools Strategic Plan 2017-2020 Outcomes

Outcomes	Indicators
Grade 3 Literacy	Increase % of students meeting or exceeding expectations on Gr. 3 ELA MCAS to 65% overall
Grade 8 Math	Increase % of students meeting or exceeding expectations to 52% overall and have high growth for certain student subgroups
Advanced Placement (AP) and Honors Enrollment	Increase % of grade 10-13 students enrolled in at least 1 AP and/or honors course to 66% Increase the number of students taking AP exams to 513 students Increase the % of students receiving a score of 3 or higher on AP exams to 87%
% of Teachers of Color	Increase % of teachers of color by 7 percentage points to 30%
School Climate Survey	Improve student, staff, family perceptions on engagement, instruction & community support

Students' Meaningful Connections with Adults	Increase students' meaningful connections with adults by 6 percentage points as measured by the Teen and Middle School Health Surveys
Chronic Absenteeism	Decrease chronic absenteeism by 3.2 percentage points to 14.0%.

Chattanooga 2.0: Building the Smartest Community in the South by 2025
Boston Consulting Group

Outcomes	Indicators
School Readiness	100% of students with access to Pre-K programming 1,000 new Pre-K seats
3 rd Grade Foundations	90% of students reading on grade level by 3 rd grade
School Success	75% of students on grade level math by 8 th grade 100% of students with career exploration portfolios
Postsecondary Readiness	ACT average surpasses the state 1,000 summer jobs and internships for high school students
Postsecondary Completion	90% of high school grads enrolling in a postsecondary institution 80% six-year graduation rate with postsecondary degrees or certificates
Workforce Ready	100,000 more residents 65% of jobs in Hamilton County held by residents

Boston Opportunity Agenda
Strive Together Network

Outcomes	Indicators
A Strong Educational Foundation	% of Kindergarteners achieving the DIBELS Benchmark % of students scoring proficient in reading at the end of 3 rd grade
On Track for High School Graduation	% of students who score proficient in math at the end of 6 th grade % of 10 th graders who pass all MCAS tests
High School Graduation	Annual Dropout Rate 4-Year Graduation Rate
Postsecondary Attainment	Rates for high school graduates who enrolled in college
Credentialed for Success	% of 25- to 64-Year-Olds with Postsecondary Credentials

Alexandria, VA – One City, One Plan
Forum for Youth

Outcomes	Indicators
Every Child will be Physically Safe and Healthy	<ul style="list-style-type: none"> • Total live births with low/very low birth weight • Kindergarten immunization rate • Tobacco use estimate • Describe self as slightly or very overweight

	<ul style="list-style-type: none"> • Involvement in sports • Dietary choices • Screen time • Founded abuse and neglect allegations • Teen pregnancies
Every Child will be Academically Successful and Career Ready	<ul style="list-style-type: none"> • Kindergarten readiness scores (literacy) • Pass 3rd grade reading standards • Pass Algebra 1 standards • Academic success of students with disabilities • Graduation and Dropout Rate • Students enrolled in any Institution of Higher Education within 16 months of earning high school diploma
Every child will be Socially Connected, Emotionally Secure & Culturally Competent	<ul style="list-style-type: none"> • Knowledge and Comfort with people of different Cultural, Racial & Ethnic Background • Juvenile arrests • Young person serves in the community • School offenses
Every Family will be Equipped & Empowered to Effectively Support the Well-Being of Their Children	<ul style="list-style-type: none"> • 3 or more non- parent adults provide support • Made plan about how to commit suicide • Bullied on School property • Alcohol and marijuana use

**Thriving Together Arizona
Results Based Accountability & Strive Together Network**

Outcomes	Indicators
Kindergarten Readiness	TBD
Early Grade Reading	% of students who score proficient in reading at the end of 3 rd grade
8 th Grade Math	% of 8 th grade students who perform proficiently in math at the end of 8 th grade
High School Transition	% of high school students who pass their initial English & Math classes during freshman year
High School Graduation	% of HS students who graduate within 4 years of beginning high school
Post-Secondary Enrollment	% of HS graduates who enroll in a 2 or 4-year institutions the following high school
Post-Secondary Attainment	% of high school graduates who attain a degree or certification within 6 years % of high school graduates who required developmental coursework, persisted in academic journey after freshman year and passes their 1 st semester coursework
Workplace Readiness	TBD

What is the Family Policy Council?

FAMILY POLICY COUNCIL

The Family Policy, officially known as the Coordinating Council for Children, Youth and Families was created in 1991. It is chaired by the Mayor, and its members include residents, elected officials, department heads within the City, community and nonprofit leaders, business, early childhood, philanthropic, university, state agency and youth representatives. The Council is dedicated to developing policy and program recommendations aimed at improving the quality of life for children, youth and families in the city of Cambridge.

MEMBERS

Mayor Marc McGovern— Co-Chair
Neal Michaels – Co-Chair, Community-at-Large Representative
Tina Alu - CEOC (Cambridge Economic Opportunity Committee)
Naia Aubourg - Youth Representative
Branville Bard - Police Commissioner
Ron Benham - State Agency Representative
Ben Clark - Enroot, Cambridge Nonprofit Coalition
Uma Edulbehram, Youth Representative
Luba Feigenberg - Community-at-Large Representative, Parent
Michelle Godfrey - Early Childhood Representative, Center for Families and Baby U
Kim Goldstein - Community-at-Large, Cambridge School Volunteers and Parent
Liz Hill - Community-at-Large Representative, Teacher and Parent
Claude Jacob - Chief Public Health Officer
Mike Johnston - Cambridge Housing Authority
David Kale - City Manager Designee/Assistant City Manager for Finance
Laurance Kimbrough - School Committee Representative
Michelle Lower - Business Representative, Alexandria Real Estate and Parent
Alanna Mallon - City Council Representative
Maria McCauley - Director of Libraries
Geeta Pradhan - Philanthropic Representative, Cambridge Community Foundation President
Bridget Rodriguez - University Representative-Harvard School of Ed/ReDesign Lab, Parent
Kenneth Salim - Superintendent of Schools
Ellen Semonoff - Assistant City Manager, Department of Human Services
Sumbul Siddiqui - City Council Representative
Tagesech Wabeto - Community-at-Large, Comm. for Citizenship & Immigrant Rights and Parent
Elaina Wolfson - Youth Representative

The Cradle to Career Pipeline Working Group of the Family Policy Council

MEMBERS

DHSP Ellen Semonoff Janice Alger - Administration Allyson Allen - Office of Workforce Development	Public Health Jen Baily - Agenda for Children Literacy Mary Kowalczyk - Prevention Coalition Jose Wendel
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Michelle Farnum - Children, Youth & Family Services	Anna Wielgosz
Michelle Godfrey - Center for Families	Library
Erika Peter Harp - King Open Extended Day	Julie Roach
Nicole Horton - Inclusion	Cambridge Police Department
Barb Maceachern - Agenda for Children OST	Kessen Green - Community Relations
Susan Mintz- Office of Workforce Development	City IT Department
Susan Richards - Agenda for Children OST	Josh Wolff - Open Data Program
Kelly Royds - Agenda for Children OST	Women's Commission
Nancy Tauber - Family Policy Council	Kimberly Sansoucy
Zachary Solomons - Inclusion	Emily Shield
Emily Singer - College Success Initiative	Domestic Violence Initiative
Sue Walsh - Adult and Family Services	Liz Speakman
Meghan White - Childcare & Family Support	LGBTQ+ Commission
Sharlene Yang - STEAM	Amelia Joselow
CPS	Cambridge Non-Profit Coalition
Jen Amigone - Research, Assessment & Evaluation	Elena Sokolow-Kaufman
Melody Brazo - Welcoming Schools	Mayor's Office
Lei-Anne Ellis - B-3rd Grade Partnership	Liz Liss - Education Liaison
Jay Jordan - Superintendent's Resident	Community Partners
Annie Leavitt - Agenda for Children OST, Middle School Network	Ben Clark - Enroot
Khari Milner - Agenda for Children OST	Amee Naik - Breakthrough
Danielle Pazos - B-3rd Grade Partnership	Jodi Rich - Dragonfly After school
Angie UyHam - District Design and Innovation Coach	Elissa Spelman - Breakthrough
Community Development	Ayesha Wilson - Workforce
Cliff Cook	
Melissa Peters	
Commission for Persons with Disabilities	
Rachel Tanenhaus	