



Coordinating Council for Children, Youth and Families
March 15, 2018 Meeting Minutes
5:15 p.m. – 7:15 p.m. 344 Broadway, Cambridge

Summary of Conversation Topics

- Cambridge Youth Council
- Find It Cambridge
- Middle School Network
- Family Policy Council Proposal

Present:

Tina Alu, Branville Bard, Lace Campbell, Ben Clark, Luba Feigenberg, Michelle Godfrey, Liz Hill, Claude Jacob, Mike Johnston, David Kale, Michelle Lower, Alanna Mallon, Neal Michaels, Bridget Rodriguez, Sumbul Siddiqui, Ellen Semonoff, Nancy Tauber, Tagesech Wabeto, Elaina Wolfson, Sydney Down, Karen Brown, Amelia Joselow

Co-Chairs: Mayor Marc McGovern and **Neal Michaels**

Executive Director: Nancy Tauber

Notetaker: Sydney Down

5:15pm Socialize, Network and Eat

5:30pm Call to Order: Neal Michaels

- Welcome
- Introductions
- Adoption of the February 7, 2018 minutes
- Public Comment- None
- Announcements
 - Public Health Week - April
- Updates
 - Cambridge Youth Council Update - 13 members went to the DC for the National League of Cities. Matt Nelson, Lace Campbell, and Nancy Tauber were the chaperones. They will present at the May 3rd meeting.
 - Find It Update (Nancy Tauber)
 - 303 Organizations on Find it Cambridge (+16 from February)
 - 565 Programs and Events
- Middle School Network Proposal

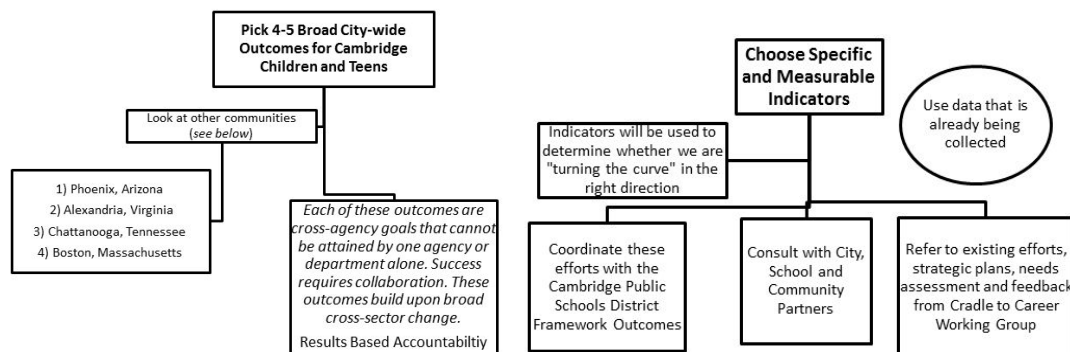
- o Current Model: 4 part time liaisons - ¼ time at youth center and ¼ time at Upper School (10 hours each place)
- o Proposal: 2 full time liaisons - Shared between an Upper School and youth center
2 part time liaisons - ¼ time at youth center and ¼ at Upper School
The position will be funded by the City and Cambridge Community Foundation
- Vote: Support the proposal to increase 2 of the Middle School Liaison positions to full time (shared between an upper school and youth center).
- Comments
 - o Make sure you measure the effectiveness of the full time liaisons
 - o Set up goals in advance so that MSN can measure the impact of the pilot
 - o MSN will work with the Superintendent to figure out which liaisons will work with which upper school.
 - o Amigos staff receives a stipend to help connect students to programs

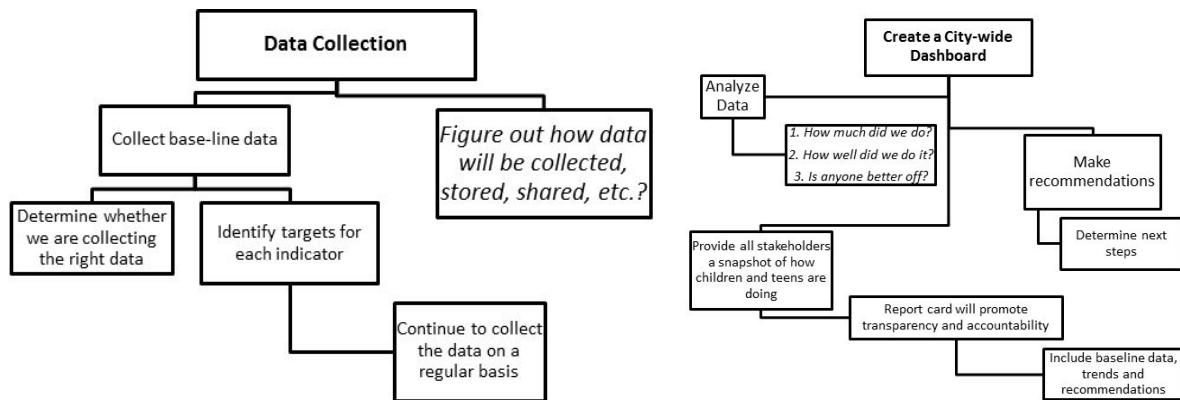
➤ Family Policy Council Proposal: Equity and Opportunity Cradle to Career Presentation
 PROPOSAL: To achieve systematic change and overcome persistent challenges facing too many of our families and their children, we must combine our resources, expertise and influence. We need to provide accurate and timely data across the cradle to career pipeline to track how well we are achieving our goals and meeting the needs of our children and teens.

In order to make this collective impact, Cambridge needs a **big-picture convener** and **coordinating body** that is responsible for **monitoring the progress** of children and teens along diverse developmental domains and across all ages. The Family Policy Council (Coordinating Council for Children, Youth and Family) should be that body and do the following:

- ◆ Promote **common outcomes and indicators** for children and teens
- ◆ Figure out how to **centrally collect** data and analyze necessary data
- ◆ **Share** a comprehensive picture of our community and identify areas which need improvement
- ◆ Make **data-driven** policy and resource **recommendations**

Coordinate these efforts with other initiatives in Cambridge (Agenda for Children, Birth-3rd Grade Partnership, Cambridge Nonprofit Coalition, Cambridge Public Schools District Plan Framework, College Success Initiative, STEAM, etc.)





Timeline

NOW - Is this the right direction for the Family Policy Council to take?

MAY-MARCH - Develop an Action Plan for Steps #1 and #2

MAY-SEPTEMBER - Implement the Action Plan

FALL 2018 - Choose Outcomes and Indicators

2019 - Start Collecting Data and Create Dashboard

➤ Comments

- Look at outcomes and indicators from other cities
- Don't just focus on college outcomes. Promote other pathways and include indicators to reflect alternative paths other than college. How are we measuring postsecondary success?
- Engage with Harvard Ed School, Kennedy School, etc to help
- Look are pre-existing goals, strategic plans, surveys, etc. (CHIP, Safetynet, City Council , School Department, etc)
- Data can be dry. How can we become better translators of data. Look at the interactive data presentation from the Middle and High School Teen Health Survey (able to a demo for the FPC)
- Use the Cradle 2 Career working group to help (great representation of many departments and community partners)
- Dashboard can help us see the needs
- Important to take our time and do it right - the process is important
- Need to pick indicators that tell us if we are moving the needle
- How will this change the mandate of the Family Policy Council? - This is the mandate of the FPC
- Need to consult with the Superintendent about sharing data
- Who hatehrs the data? Who analyzes the data?
- Vote: Family Policy Council will explore how to be the **big-picture convener** and **coordinating body** that is responsible for **monitoring the progress** of children and teens along diverse developmental domains and across all ages.
- Next Steps: Nancy will bring back a May-September Action Plan for the Family Policy Council to review. Nancy will work with the Cradle 2 Career working group to create the draft Action Plan.
- Action Plan Ideas

- OUTCOMES & INDICATORS MUST BE
 - Choose outcomes and indicators that are specific and measurable
 - Make sure the data we use can be broken down by gender, socio-economic, special needs, race, immigrants, etc.
- COLLECT AND USE EXISTING INFORMATION
 - Inventory of programs serving youth - Find It
 - Current surveys
 - Strategic plans and the data they are collecting from city, school and community partners
 - Outcomes and indicators from city, school and community partners who work with children and teens
 - Look at how our kids are doing socially/emotionally
 - Look at current picture of mental health (Teen Health Survey)
 - Public Health is a resource for collecting data and sharing data
- WHO SHOULD INCLUDED
 - Students should be able to determine success for themselves.
 - Ask 8th graders how ready they are for high school
 - Parents of young children
 - Cambridge Nonprofit Coalition
 - Focus Groups
- QUESTIONS
 - Determine what ages we are including (birth-22? 25?)
 - Are we including families?
 - What does it mean to be “School Ready, Every Child Will be Physically Safe and Healthy, etc”
- RESEARCH
 - Find out what from other experts what outcomes and indicators others are using (Early education, higher ed, Strive, Forum for Youth, Say Yes, etc.)
 - Safe Kids, Safe Communities - Michelle Godfrey

7:15pm

➤ Adjourn