

LEED 2009 for Schools New Construction and Major Renovations

The Cambridge Academy

5.2.2013

Project Checklist

Sustainable Sites	Possible Points:	24			ials and Resources, Continued		
Y ? N	Dell die Bernetie		Υ ?		Harastala Barra		4
Y Prereq 1 Construction Activity				Credit 3	Materials Reuse		1 to 2
Y Prereq 2 Environmental Site As	sessment	4	2	Credit 4	Recycled Content		1 to 2
1 Credit 1 Site Selection		1	1	Credit 5	Regional Materials		1 to 2
	and Community Connectivity	4		Credit 6	Rapidly Renewable Materials		1
1 Credit 3 Brownfield Redevelop		1		Credit 7	Certified Wood		1
	ation—Public Transportation Access	4	44	Indoo	r Environmental Quality	Danibla Dainte	40
	ation—Bicycle Storage and Changing Rooms ation—Low-Emitting and Fuel-Efficient Vehicle	1 - 2	14	IIIuuu	r Environmental Quality	Possible Points:	19
·	ation—cow-cimiting and Fuer-cinicient venicle ation—Parking Capacity	3 <u>Z</u>	Υ	Prereg 1	Minimum Indoor Air Quality Performance		
	otect or Restore Habitat	1	Y	Prereq 2	Environmental Tobacco Smoke (ETS) Control		
Credit 5.2 Site Development—Ma		1	Y	Prereq 3	Minimum Acoustical Performance		
1 Credit 6.1 Stormwater Design—C		1	1	Credit 1	Outdoor Air Delivery Monitoring		1
1 Credit 6.2 Stormwater Design—C		1		Credit 2	Increased Ventilation		1
1 Credit 7.1 Heat Island Effect—No		1	1	Credit 3.1		struction	1
1 Credit 7.2 Heat Island Effect—Ro		1	1	_	Construction IAQ Management Plan—Before Occ		1
Credit 8 Light Pollution Reduc		1	5	Credit 4	Low-Emitting Materials	,	1 to 4
Credit 9 Site Master Plan		1		Credit 5	Indoor Chemical and Pollutant Source Control		1
1 Credit 10 Joint Use of Facilities		1		Credit 6.1	Controllability of Systems—Lighting		1
			1	Credit 6.2	Controllability of Systems—Thermal Comfort		1
8 Water Efficiency	Possible Points:	11	1	Credit 7.1	Thermal Comfort—Design		1
			1	Credit 7.2	Thermal Comfort—Verification		1
Y Prereq 1 Water Use Reduction-	-20% Reduction		3	Credit 8.1	Daylight and Views—Daylight		1 to 3
Credit 1 Water Efficient Lands	caping	2 to 4		Credit 8.2	Daylight and Views—Views		1
Credit 2 Innovative Wastewate	er Technologies	2		Credit 9	Enhanced Acoustical Performance		1
4 Credit 3 Water Use Reduction		2 to 4		Credit 10	Mold Prevention		1
Credit 3 Process Water Use Re	duction	1					
	5 11 5		2	Innov	ation and Design Process	Possible Points:	6
20 Energy and Atmosphere	Possible Points:	33		- III - 1	languation in Desirat Canadia Title		4
Y Prereq 1 Fundamental Commis	sioning of Building Energy Systems		1		Innovation in Design: Specific Title Innovation in Design: Specific Title		1
Y Prereq 1 Fundamental Commis Y Prereq 2 Minimum Energy Perfe			1	_	Innovation in Design: Specific Title		1
Y Prereq 3 Fundamental Refriger				Credit 1.4			1
12 Credit 1 Optimize Energy Perfe		1 to 19		Credit 1.4	LEED Accredited Professional		1
4 Credit 2 On-Site Renewable Er		1 to 7		Credit 3	The School as a Teaching Tool		1
2 Credit 3 Enhanced Commission		2		or conc s	The sensor as a readining root		•
Credit 4 Enhanced Refrigerant		1	4	Region	nal Priority Credits	Possible Points:	4
2 Credit 5 Measurement and Ver		2		inegie.	national distance	1 OSSIDIC 1 OIIICS.	•
Credit 6 Green Power		2	1	Credit 1.1	Regional Priority: Specific Credit		1
			1	_	Regional Priority: Specific Credit		1
4 Materials and Resources	Possible Points:	13	1		Regional Priority: Specific Credit		1
			1		Regional Priority: Specific Credit		1
Y Prereq 1 Storage and Collectio	n of Recyclables						
Credit 1.1 Building Reuse—Maint	ain Existing Walls, Floors, and Roof	1 to 2	69	Total		Possible Points:	110
	5			Certified	40 to 49 points Silver 50 to 59 points Gold 60 to 79 points	s Platinum 80 to 110	
Credit 2 Construction Waste M	anagement	1 to 2		,			