Department of		City of Camb 51 Inman S
Human Servi	ice Programs	Cambridge, MA 02139- askdhsp@cambridgem
Ellen Semonoff, Assistant	t City Manager	voice: 617-349- tty: 617-492- fax: 617-349-
DHSP Registration For	rm: Child and Youth Participant In	formation
Participant Information		
First Name:	Middle Name:	
Last Name:	Other Name Participant Uses	5:
Date of Birth (mm/dd/yyyy):		
-	pest represent how the participant identifies. ed and that there are identities that are not o stions, we are taking an initial step to inform	captured by the options
our recruitment and enrollment process		
our recruitment and enrollment process		
our recruitment and enrollment process Gender Identity: Female Male	Non-binary/Gender non-conforming	
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe:	Non-binary/Gender non-conforming	Transgender 🗆
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe:	Ses are equitable. Non-binary/Gender non-conforming /African-American Hispanic/Latinx	Transgender 🗆
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe: Race: Asian/Asian-American Black/	Non-binary/Gender non-conforming /African-American Hispanic/Latinx ilander/Native Hawaiian White	Transgender 🗆
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe: Race: Asian/Asian-American Black/ Native American/Alaskan Pacific Isl Prefer to self-describe:	Non-binary/Gender non-conforming /African-American Hispanic/Latinx ilander/Native Hawaiian White	Transgender □ Multi-Racial □
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe:	Ses are equitable. Non-binary/Gender non-conforming /African-American Hispanic/Latinx slander/Native Hawaiian White	Transgender □ Multi-Racial □
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe: Race: Asian/Asian-American Black/ Native American/Alaskan Pacific Isl Prefer to self-describe: Pronouns: Pr Other language(s) spoken:	Ses are equitable. Non-binary/Gender non-conforming /African-American Hispanic/Latinx slander/Native Hawaiian White // Whi	Transgender 🗆 Multi-Racial 🗆
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe: Race: Asian/Asian-American Black/ Native American/Alaskan Prefer to self-describe: Prefer to self-describe: Pronouns: Pronouns: Pronouns: Pronouns: Pronouns: Prefer language(s) spoken: Many of our programs accept childcare Education and Care. Please check this be	Ses are equitable. Non-binary/Gender non-conforming /African-American Hispanic/Latinx Hispanic/Latinx Hispanic/Latinx Hispanic/Latinx Hispanic/Latinx White Hispanic/Latinx H	Transgender Multi-Racial
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe: Race: Asian/Asian-American Black/ Native American/Alaskan Prefer to self-describe: Pronouns: Pronouns: Pronouns: Pronouns: Pronouns: Pronouns: Pronouns:	ses are equitable. Non-binary/Gender non-conforming /African-American Hispanic/Latinx ilander/Native Hawaiian White // White // White // White // White // White // Construction // Con	Transgender Multi-Racial
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe: Race: Asian/Asian-American Black/ Native American/Alaskan Prefer to self-describe: Prefer to self-describe: Pronouns: Pronouns: Pronouns: Pronouns: Pronouns: Prefer language(s) spoken: Many of our programs accept childcare Education and Care. Please check this be	ses are equitable. Non-binary/Gender non-conforming /African-American Hispanic/Latinx /Iander/Native Hawaiian Vhite // // // // // // // // // //	Transgender Multi-Racial Artment of Early
our recruitment and enrollment process Gender Identity: Female Male Prefer to self-describe: Race: Asian/Asian-American Black/ Native American/Alaskan Prefer to self-describe: Pronouns: Pronouns:	Sees are equitable.	Transgender Multi-Racial



Additional Emergency Contact and Authorized Pick Up 1 First Name: ______ Last Name: ______ Relationship to child (check one): Foster Parent 🗌 Friend 🗌 God-Parent 🗌 Grandparent 🗌 Other Family Member 🗆 Parent 🗆 Sibling 🗆 Step-Parent 🗆 Other Is authorized to pick up? Yes 🗌 No 🗌 Is emergency contact? Yes 🗌 No 🗌 Phone Number Type: Cell 🔲 Home 🗌 Work 🗆 Phone: ______ Additional Emergency Contact and Authorized Pick Up 2 First Name: ______ Last Name: ______ Relationship to child (check one): Foster Parent 🗆 Friend 🗆 God-Parent 🗆 Grandparent 🗆 Other Family Member Parent Sibling Step-Parent Other Is authorized to pick up? Yes □ No □ Is emergency contact? Yes □ No □ Phone Number Type: Cell 🔲 Home 🗌 Work 🗌 Phone: _____ Medical and Health Information Please note that there is no nurse on-site during program hours. Children are not able to attend program without the "Medication Consent" form and "Individual Health Care Plan" form signed by a parent/caregiver/guardian and the child's medical provider. Please contact the Program Director for copies of all forms. Families must also provide any required medication, such as EpiPens or Inhalers, for the child to have in program. Physician Name: ______ Physician Phone: ______ Health Insurance Company: _____ Policy Number: Does the participant have any: Food sensitivities? Yes 🗌 🛛 No 🗌 Allergies? Yes 🗌 No 🗆 Medical restrictions? Yes \Box No \Box Other special considerations or needs? Yes \Box No \Box Please describe any allergies, medical conditions, or other considerations below. Does the participant: Carry an EpiPen? Yes □ No □ Carry an inhaler? Yes □ No □ Require any other medication? Yes \Box No \Box If the participant requires any medication, please check here to give consent for the program to provide medication. If the participant requires medication, please specify:



School Information

School Year: _____ Grade: _____ School Name: _____

Additional Information for Afterschool, Community School, and Youth Center Programs

Classroom or Homeroom Teacher Name:

Does this child receive free or reduced lunch? Yes \Box No \Box

Inclusion Policy: Department of Human Service Programs (DHSP) welcomes individuals with disabilities in our Out of School Time (OST) Programs. DHSP will provide reasonable accommodations to individuals with disabilities who meet the basic eligibility requirements of the OST Programs or who, with the provision of reasonable accommodations, will be able to meet the basic eligibility requirements.

Does the child have a 504? Yes \Box No \Box

Does the child have an IEP (Individualized Education Plan)? Yes \Box No \Box

Participant Phone: ______ Participant Email: _____

Arrival and Dismissal Plan

Will this child arrive at the program by a school bus? Yes \Box No \Box

If this child takes a school bus to program, write the name of the bus here: ______

If your child is registering for the Preteen/Middle School programs, please indicate which days of the

week they will attend.

Days of the Week I expect my child to attend	Monday 🗆	Tuesday 🗆	Wednesday 🗆	Thursday 🗆	Friday 🗆
Expected Arrival Time					
Expected Departure Time					

Children who are 9 years or older are allowed to self-dismiss. If your child is 9 years or older, do you

give permission for them to self-dismiss? Yes \Box No \Box

Permissions Required for All Programs

I acknowledge that by selecting "Yes" below I am giving my permission to the Department of Human

Service Programs for each of the following.

I understand the program staff are trained in First Aid/CPR and I authorize them to give my child First Aid/CPR when appropriate and to apply first aid ointment to minor scrapes and abrasions. Yes □ No □

In case of emergency, I authorize staff to have my child transported to the nearest hospital to receive necessary medical treatment. Yes
No
No



I authorize program staff to photograph my child and use it for identification purposes within the program. Yes
No
No

- I authorize the City of Cambridge to use, reproduce, and/or publish photographs or video of my child. I understand that these images may be used in print, online, or in video-based marketing materials as well as other City publications. Yes □ No □
- I authorize my child to participate in off-site activities. This includes visits to nearby parks, public libraries, or walks around the neighborhood. Yes
 No
 No

Additional Permissions Required for Preschool

I give permission for the topical application of sunscreen, insect repellant, and/or Vaseline by staff. Yes □ No □

I give permission for my child to participate in daily tooth brushing in the classroom. I understand that the program will provide toothbrushes and toothpaste. Yes
No

I give permission for my child to participate in a dental screening. Yes \Box No \Box

I give permission for my child to participate in a vision screening. Yes \Box No \Box

I give permission for my child to participate in a hearing screening. Yes \Box $\,$ No \Box

Additional Permissions Required for Afterschool, Community Schools, and Youth Center Programs

- My child's immunization records and evidence of a lead screening test are on file with my child's school. Yes □ No □
- I hereby authorize the Department of Human Service Programs (DHSP) staff to visit my child's school day classroom/program and to discuss with relevant personnel (teachers, specialists, school nurse, therapists, medical providers, and other caregivers) any pertinent information regarding my child in the context of evaluating and supporting their participation in DHSP's out of school time (OST) programs. Yes
 No
- I hereby authorize my child's school/program to release my child's records including their Individualized Education Plan (IEP), Behavioral Intervention Plan, and/or Section 504 Plan. DHSP will not disclose the content of any such records to any other party without my written consent, except as DHSP may be required by law to do so. All records will be used for the purpose of evaluating and supporting my child's participation in DHSP's OST programs. Yes D

Parent/Guardian Signature: _____

Date: _____

The City of Cambridge Department of Human Service Programs does not discriminate in providing services to children and their families on the basis of race, religion, national origin, cultural heritage, political beliefs, sexual preference, marital status or disability. The Department of Human Service Programs will provide auxiliary aids and services, written materials in alternative formats, and reasonable modifications in policies and procedures to qualified individuals with disabilities upon request.

For more information, call 617-349-6200 or TTY 617-492-0235.







voice: 617-349-6200 tty: 617-492-0235 fax: 617-349-6248

DHSP Registration Form: Household Information

Primary Guardian		
First Name:	Last Name:	
Is primary emergency contact? Yes \Box No \Box	Is emergency contact	? Yes 🗆 No 🗆
Is authorized to pick up? Yes \Box No \Box		
Relationship to participant (check one): Foste	er Parent 🗆 Friend 🗆 God-Parent	🗆 Grandparent 🗆
Other Family Member \Box Parent \Box Self \Box	Sibling □ Step-Parent □ Other (s	pecify)
Home Address:	City:	
State:	Zip Code:	
Primary Phone Number:	Phone Type (check one): Cell 🛛	Home 🛛 🛛 Work 🗆
Other Phone Number:	_ Phone Type (check one): Cell 🛛	Home 🗆 🛛 Work 🗆
Email Address:		
Email Type (check one): Professional 🗌 Pers	onal 🛛 Other 🗆	
Other Guardian		
First Name:	Last Name:	
Is primary emergency contact? Yes \Box No \Box	Is emergency contact?	Yes 🗆 No 🗆
Is authorized to pick up? Yes \Box No \Box		
Relationship to participant (check one): Foste	er Parent 🗆 Friend 🗆 God-Parent	🛛 Grandparent 🗆
Other Family Member \Box Parent \Box Self \Box	Sibling Step-Parent Other (s	pecify)
Home Address:	City:	
State:	Zip Code:	
Phone Number: Pho	ne Number Type (circle one): Cell 🗆] Home 🗆 Work 🗆
Other Phone Number: Ph	none Type (check one): Cell 🛛 🛛 Hom	e 🗆 Work 🗆
Email Address:		
Email Type (check one): Professional 🗌 Pers	onal 🗆 Other 🗆	



Please specify any communication accommodations needed by a parent/guardian.

Name:	Name:
Need TTY (Text to Telephone): Yes \Box No \Box	Need TTY (Text to Telephone): Yes \Box No \Box
Need Interpreter: Yes 🗆 No 🗆	Need Interpreter: Yes 🗆 No 🗆
Language Spoken:	Language Spoken:

Household Financial Information

The City of Cambridge Department of Human Service Programs is committed to ensuring access to programs for all families. We provide financial assistance and scholarships to all our programs. In order to help us understand how to best financially support your household, please answer the two questions below.

Please look at the table below and select the range that includes your family's annual, or yearly, income. This would include the income of all adults living in the same household.

Less than \$25,500	
\$25,500-\$50,999	
\$51,000-\$66,299	
\$66,300-\$81,599	
\$81,600-\$101,999	
\$102,000-\$122,399	
\$122,400-\$152,999	
\$153,000-\$203,999	
\$204,000-\$225,000	
More than \$225,000	

Does your household currently receive any of the following? (check all that apply)

SNAP	No 🗆 Yes 🗆	WIC	No 🗆 Yes 🗆
Fuel Assistance	No 🗆 Yes 🗆	Housing Voucher (e.g., Section 8)	No 🗆 Yes 🗆
Medicare	No 🗆 Yes 🗆	Unemployment	No 🗆 Yes 🗆
TANF	No 🗆 Yes 🗆	SSI/SSDI	No 🗆 Yes 🗆
VA Benefits	No 🗆 Yes 🗆	Other form of government subsidy/assistance	No 🗆 Yes 🗆

