

Date Prepared: 07/08/2013

Project Name: Martin Luther King Jr. School A&E
 Project Number: 47931.00
 Subject: Community Meeting

Meeting Location: Citywide Senior Center, 806 Massachusetts Avenue, Cambridge, MA
 Meeting Date: 06/26/2013

Prepared By: Christopher Dunn
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Participants Michael J. Black, City of Cambridge – Construction Project Manager
 Brian Santos, Rich-Caufield
 Chris Quinn, Rich-Caufield
 Mark Boyes Watson, Boyes Watson Architects – Principal
 John Pears, Perkins Eastman – Principal
 Jana Silsby, Perkins Eastman - Principal
 Community Members

Item No	Notes	Action by / Date Req'd
1	<u>City – General:</u> Michael Black welcomed the community and project team. He explained that the purpose of this meeting was to update the community on the abatement and demolition construction schedule and to inform the community about the exterior material palette.	Record
2	<u>Rich-Caufield – Brian Santos</u> - Project timeline was presented which started with the abatement of the existing building and ended with the anticipated final construction date. - Site layout was presented which contained the following information: - Primary and secondary access points - Street parking spots affected due to construction - Truck routes - Wheel wash areas - Location of construction fence - Location of high construction fence near direct abutters - Rich-Caufield addressed the rodent control concern and stated that over 50 traps have been placed on site.	

This Meeting Record is our understanding of the items as they were discussed. Please report any discrepancies to Perkins Eastman. If no discrepancies are reported in five working days, this Meeting Record will stand as published.

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3	<u>Perkins Eastman – John Pears & Jana Silsby</u> • John Pears introduced the design concept of “learning through the seasons” ultimately producing a building that will serve as a teaching tool for the students. The interior layout of the concept and its effect on the exterior was discussed. • The exterior material palette was introduced and compared to the elevations shown at the planning board meeting on April 16, 2013. • Rendered elevations of facades along Putnam Avenue, Magee Street, and Hayes Street were provided as well as an updated rendering of the courtyard the schools’ main entrances. John Pears and Jana Silsby mentioned that the goal was to provide a neutral palette for the majority of the exterior that would contain punches of color in certain areas such as the window seats located in every classroom. • John Pears and Jana Silsby pointed out that the material choices were selected to provide identities for each school as well as unify the entire building. The goal was to avoid one of the problems of the existing school in which one material was expressed on the entire exterior of the building.	
4	<u>Community Questions/Comments:</u> • Concerns about reusing the existing playground equipment arose and Michael Black stated that a portion of the existing playground equipment will be reused and implemented onto the new play area. He mentioned that the city reached out to other schools in the area regarding reuse of the equipment but some could not be salvaged, and as a result, they were properly disposed of. • The question of schedule/informational updates arose as some community members do not have access to the internet. Michael Black and Brian Santos stated that they will provide a board to be attached to the construction fence that will be updated with new information periodically. Community members expressed the opinion that the project should be a	

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	learning moment for the community as well as the students. Information such as educational geothermal facts and timeline of construction should be provided. • Community members asked about the fiber cement panel and its resemblance to the existing school's concrete material/color. John Pears and Jana Silsby assured the group that the fiber cement panel has a different texture and color and that the panelized system associated with the fiber cement will avoid the same aesthetic as the existing school. Additionally, the fiber cement panels only represent about 15% of the façade of the building. • In addition, the building will be clad in light colored, elongated calcium silicate brick similar to limestone, darker clay brick, glass, metal, and translucent fiber-glass panels. • Community members were encouraged to come up front to the table to view the material samples brought to the meeting. • Please note that the courtyard rendering has been updated to include the elevated crosswalk as well as the texture in the calcium silicate brick.	
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cc: Michael Black for distribution to City/CPS & Design Team

Attachments: PowerPoint presentation

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