2021
Town Gown Report
Lesley University
Planning Board
February 1, 2022
2021 Town Gown

• Context & Campus Overview
• Recent Projects
• Transportation
• Sustainability
• Campus Plan
• Equity, Diversity, Inclusion & Justice
• Community Engagement
# Campus Overview

**Lesley Profile – 2021**

<table>
<thead>
<tr>
<th>Students</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>1,619</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,894</td>
</tr>
<tr>
<td>Non-degree</td>
<td>3,287</td>
</tr>
<tr>
<td>Dormitory Beds</td>
<td>864</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty &amp; Staff</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>171</td>
</tr>
<tr>
<td>Staff</td>
<td>305</td>
</tr>
</tbody>
</table>
Campus Overview
Lesley Profile – 2021

• 60 buildings on 3 campuses
• 15.87 acres
• 978,411 GSF total space
  • 78,209 GSF = Commercial
  • 66,993 GSF = Taxable Residential
• 10 off-site locations
  • 4 within MA
  • 6 outside MA
Campus Projects
Completed in 2021

• Gaming Lab
• HyFlex Classrooms & Furniture
• Music Therapy Studio
Transportation

• Next PTDM April 2022
• Shuttle buses run between each campus at 10-min. intervals
• Upgraded shuttle capacity
  • Replaced 15-passenger vans with three 32-passenger buses
  • Pursuing electric conversion
• Real-time tracking via app
• 358 bicycle racks, repair stand & sponsored Blue Bikes station at Porter
Sustainability
Diversion & GHG Metrics

• Increased waste diversion annually through 2019. (Pandemic closing resulted in 74% drop in waste in 2021.) Goal is to reach 50% diversion.

• Reduced GHG emissions by 90% despite 34% increase in campus square footage since 2006.
Connecting to Our Future

Transforming physical space to enhance Lesley University student learning and experience

Three Campuses
ONE VISION
About Lesley – Who We Are

• Human Arts Focus: programs that live at the intersection of education, counseling/psychology, and the visual arts

• 4 schools & colleges:
  • Professionally-focused liberal arts college
  • College of art and design
  • Graduate school of education
  • Graduate school of social sciences

• Threshold Program: a residential program for students with learning differences

• We produce practitioners in the arts of human connection.
University Vision & Strategic Growth

• Expand our reach & impact
• Leverage our unique strengths in the human arts
•Broaden access to a Lesley education
• Raise visibility & reach of our programs
• Develop strategic partnerships
• Invest to create state-of-the-art facilities
Campus Plan

Goals

Create Learning Environment that:

• Supports our unique educational vision
• Revitalizes historic buildings & grounds
• Improves sustainability & accessibility
• Fosters community connections
Campus Plan

Approach

• Invest significantly in capital improvements over the next 3-5 years
• Improve facilities to align and connect all 3 campuses to meet student and community needs
• Consolidate footprint to yield more useable space for Lesley
A *Connected* Human Arts Campus

South
- Connecting with Each Other
- Welcoming
- Academic Grounding

Doble
- Connecting with Partners
- Learning by Doing
- Career Labs

Porter
- Connecting with the Community
- Academic Intensity
- Close Collaboration
South Campus
Initial Projects

1. Identity & Wayfinding: *Clarify & Augment*
2. Quad & Landscape: *Restore & Invigorate*
3. Reed and Burnham Halls: *Renovate & Update*
4. St. John’s Chapel: *Repurpose as a Performance Venue*
5. Existing Residence Halls: *Renovate & Update*
6. Sherrill Hall: *Phase 2 Renovations*
PROPOSED ACTION: Identify Locations for Active Social Activities
Doble Campus

Initial Projects

1. Landscape: *Augment & Invigorate*
2. Identity & Wayfinding: *Clarify & Augment*

Deaccession: *The buildings in orange.*

Landmark study underway at 1627 Mass Ave.
Porter Campus
Initial Projects

1. Landscape, including at Lunder Center: **Augment & Invigorate**
2. Identity & Wayfinding: **Clarify & Augment**
3. University Hall Interior Renovations – phased: **Common Spaces, Welcome Center**
4. University Hall Rooftop Renovations: **Remove Track, Create Seating, Gardens**

Deaccession: **The building in orange (815 Somerville Ave. offices)**

Future Development: **New Co-Living Housing Spaces**
Lunder Arts Center Plaza

A re-imagined plaza with large canopy trees, distinctive site furnishings, and catenary/festive lighting to create a more memorable and animated space at Lunder’s outdoor courtyard.
PROPOSED ACTION: Mass Ave at University Hall

A re-imagined streetscape with new seating areas, seasonal planters & planting areas, large street trees, and hints of an expanded public realm on the roof.
University Wide
Initial Projects

• Connective fabric
  • Art inside & outside
  • Landscaping
  • Wayfinding
• "Art Everywhere"
  • Buses
  • Banners
  • Alumni artwork
Sustainability

Fossil Fuel Divestment

• Divested from direct holdings in fossil fuels in 2015

• Now divesting from remaining indirect fossil fuel investments

• Prioritizing operational sustainability in campus plan renovations
University Wide Resiliency

Increased pervious surfaces and trees will improve stormwater management & reduce heat islands

Porter Campus parking lot entry

Doble Campus outdoor amphitheater

South Campus landscape improvements
Partnerships

On Campus:
• Lab school
• Virtual production
• Counseling/Wellness

Off Campus:
• Athletics
• Theater (large venue)
Equity, Diversity, Inclusion & Justice

• Investing in personnel
  • Created new role of VP of EDIJ
  • Hired DEI Training, Education and Development Director

• Urban Scholars Initiative
  • Partner w/20 feeder organizations in Cambridge & Greater Boston area
  • Addressing education gap & empowering disadvantaged students and students of color
  • Holistic coaching
Community Engagement

• STEAM and approx. 50 LA+D partnerships
• Early College Partnership w/CRLS
• Paraprofessional Master’s Degree Partnership w/CPSD
• Loop Lab and workforce development
thank you