

School Committee - Regular Meeting

September 15, 2026 at 6:00 p.m.

Held in and broadcast from the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge, and Latin School, 459 Broadway, Cambridge for the purpose of discussing the agenda items listed below.

Individuals may sign up in advance to provide public comment for the June 16 Regular Meeting: The sign-up window is Friday, September 11 through Tuesday, September 15 at 12:00 PM (by phone) and 5:30 PM (online).

To register for public comment during the sign-up times:

- Visit the School Committee online portal: https://secure1.cpsd.us/school_committee.
- Or contact the School Committee office at 617.349.6620.

Regular Meetings will be live-streamed at www.cpsd.us and broadcast on Cambridge Educational Access TV (CEATV) Channel 26, as usual. The meeting can also be viewed on Zoom at <https://zoom.us/j/96081106637>. This meeting will be video and audio recorded which may include third party devices.

A G E N D A

1. **Public Comment:**
2. **Student School Committee Report:**
3. **Presentation of Records for Approval:** None
4. **Reconsiderations:** None
5. **Unfinished Business/Calendar:**
6. **Awaiting Reports:** None
- 7a. **Superintendent's Update:**

The Superintendent will present to the school committee on various matters pertaining to the Cambridge Public Schools, including a brief recap of previous matters shared with the school committee and/or additional items pending for future consideration. The Superintendent will also share updates related to the opening of the 2026 - 2027 school year including efforts to improve transportation timeliness and other operational matters.

7b. Presentation:

The Superintendent will advise the committee on the ongoing process of determining the future of the school building located at 158 Spring Street, formerly the home of the Kennedy Longfellow School. The presentation will include the identification of multiple scenarios that will be shared with the community at-large in the coming weeks to provide opportunities for input and engagement before a potential recommendation is made to the committee in October.

7c. District Plan None

7d. Consent Agenda

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| #26-199 | Recommendation: Day & Residential Program Services not Available from the Cambridge School Department |
| #26-200 | Recommendation: Contract Award: Cambridge Health Alliance: Educational Services |
| #26-201 | Recommendation: Contract Award: Team Select Home Care: Nursing Services for CPS Students |
| #26-202 | Recommendation: Contract Award: Epoch Healthcare LLC: Special Education Transportation |

Services (CPS Student)

- #26-203** Recommendation: Contract Award: Minuteman Regional High School: Student Tuition
- #26-204** Recommendation: Contract Award: Edia Learning Inc.: Professional & Instructional Services
- #26-205** Recommendation: Contract Award: Attuned Education Partners: Professional Services
- #26-206** Recommendation: Grant Award: FY27 Early College Support Grant (SC27831)
- #26-207** Recommendation: Grant Award: FY27 Title I, Part A Distribution-Improving Basic Programs Operated by Local School Districts (SC27604)
- #26-208** Recommendation: Grant Award: FY27 Title II, Part A Distribution-Building Systems of Support for Excellent Teaching & Leading (SC27731)
- #26-209** Recommendation: Grant Award: FY27 Title III Distribution-English Language Acquisition & Academic Achievement Program for English Learners & Immigrant Children & Youth (SC27737)
- #26-210** Recommendation: Grant Award: Title IV, Part A Distribution-Student Support & Academic Enrichment (SC27732)

8. Non-Consent Agenda

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

#26-211 Correction of June 2, 2026 Meeting Minutes - Vice Chair Dube and Member de Paula Santos

That the minutes of the June 2, 2026 Regular Meeting be corrected to accurately reflect the roll call votes on the adoption of the **#26-124** Communications and Community Relations Subcommittee Report – May 11, 2026, which are:

On a motion by Member Harding, seconded by Member Jaikumar **#26-124** was adopted on the following roll call vote: Member de Paula Santos, YEA; Vice Chair Dube, YEA; Member Harding, YEA; Member Hudson, ABSENT; Member Jaikumar, YEA; Mayor Siddiqui, YEA; Chair Weinstein, YEA

#26-212 Equitable Recess Opportunities for Upper Schools - Vice Chair Dube, Member de Paula Santos, and Member Jaikumar

WHEREAS: Cambridge Public Schools policy states that K–8 students will have daily recess periods with opportunities for active play; and

WHEREAS: Recess provides students with important opportunities for physical activity, social connection, unstructured play, and a break from the academic demands of the school day; and

WHEREAS: The quality of a student's recess experience depends not only on the amount of time provided, but also on access to appropriate spaces, equipment, activities, and opportunities for both active and less-active recreation; and

WHEREAS: Recess environments and opportunities currently vary substantially among Cambridge's upper schools, with students at some schools having access to playgrounds, fields, recreational equipment, games, and multiple activity choices, while students at other schools have significantly fewer options; and

WHEREAS: These differences can result from building and site design, shared-campus arrangements, rules governing the use of existing outdoor spaces, available equipment, staffing, or other operational considerations; and

WHEREAS: A student's access to meaningful opportunities for movement, play, social connection, and restoration during the school day should not depend on which Cambridge upper school they attend; now therefore be it

RESOLVED: That the Superintendent conduct a review of recess opportunities at each Cambridge upper school across the fall and early winter months of December and January and report to the School Committee on the following:

- The amount of recess time provided to students at each school
- The indoor and outdoor spaces available to students during recess, including any spaces located on school campuses that students are not currently permitted to use and the reasons for those restrictions
- The equipment and structured or unstructured recreational opportunities available to students at each school

- Staffing coverage for recess periods at each school
- Any significant disparities among schools in students' access to physical activity, play, and recreational choices during recess
- Practical steps that could be taken during the 2026–2027 school year to provide a more equitable range of recess opportunities across the upper schools, including changes to space-use rules, increased access to existing facilities, the purchase of recreational equipment, programming, or other relatively low-cost improvements; and be it further

RESOLVED: That the Superintendent develop recommended minimum expectations for the quality of the recess experience at Cambridge upper schools so that all students have access to meaningful choices for movement, play, social interaction, and restoration, regardless of the physical campus they attend; and be it further

RESOLVED: That the findings and recommendations be presented to the School Committee in February 2027.

#26-213 Superintendent Evaluation – Chair Weinstein, Vice Chair Dube and Mayor Siddiqui

WHEREAS: Massachusetts law mandates that School Committees implement a rigorous and comprehensive evaluation process for all educators, including Superintendents (603 CMR 35.00); and

WHEREAS: In Cambridge, the Superintendent's employment agreement stipulates that "the Superintendent shall be evaluated annually by the Committee" and that "The Committee and the Superintendent shall agree upon a time in each year...to conduct the Superintendent's evaluation" (Section 7(B), "Employment Agreement Between The Cambridge Public Schools And David Murphy 2025-2029"); and

WHEREAS: The Superintendent has not yet received an evaluation during the 2026-27 school year; now therefore be it

RESOLVED: That the School Committee conduct a summative evaluation no later than June 30, 2027.

STEPS	PROCESS/COMMENTS	DATES
Self-Assessment	Superintendent presents self-assessment.	October Special Meeting TBD
Analysis, Goal Setting, and Plan Development	During a public meeting, the school committee and superintendent review the proposed goals, key strategies, and progress benchmarks, along with the proposed focus Indicators. 2. In consultation with the superintendent and with the objective of achieving mutual agreement, the committee revises as needed and approves the goals and related focus Indicators. These goals—along with key strategies and benchmarks of progress—become the Superintendent's Annual Plan. 3. The plan also outlines the evidence that will be used to assess goal progress and determine performance ratings on each Standard and overall.	October Special Meeting TBD
Plan Implementation and Collection of Evidence		Ongoing throughout the year
Formative Assessment / Evaluation	At a mid-cycle public meeting (or series of meetings), the Superintendent reports on progress made on the goals in the Superintendent's Annual Plan. The school committee reviews the report, offers feedback, and discusses progress and possible mid-cycle adjustments with the superintendent.	March 16, 2027
Summative Evaluation	The Superintendent prepares an End-of-Cycle Report on goal progress and performance against the focus Indicators for each Standard. In a public meeting, the school committee completes a performance review and End-of-Cycle Summative Evaluation Report assessing attainment of the goals and the Superintendent's performance against the Standards. Following the exchange of information contemplated by the Superintendent's contract and DESE regulations The Committee will share its evaluation of the Superintendent.	June 15, 2027

#26-214 RSTA Data Review – Member Harding

WHEREAS: The Rindge School of Technical Arts (RSTA) is committed to providing students with high-quality technical education that connects classroom learning with workplace applications and prepares students for employment, further education, training, and other postsecondary pathways; and

WHEREAS: It is important to periodically assess RSTA programs to identify strengths, gaps, and opportunities for improvement and ensure students have the resources and supports necessary for success; now therefore be it

RESOLVED: That the Superintendent and his team conducts a comprehensive review of RSTA and its programs, to assess how effectively programs attract, retain, and prepare students for successful postsecondary pathways; and be it further

RESOLVED: That the review examine, among other areas, staffing and instructors, curriculum and materials, equipment and facilities, funding, advising, work-based learning opportunities, industry credentials, and other supports available to students; and be it further

RESOLVED: That the review include data from the five most recent school years and recommendations to ensure students graduate with the knowledge, technical skills, credentials, and career-readiness skills needed to successfully pursue employment, further education or training, or other postsecondary pathways; and be it further

RESOLVED: That the findings, data, and recommendations be presented at a Regular Meeting of the School Committee no later than March 31, 2027.

#26-215 Decision and Vote on Spring Street Future Programming – Member Hudson, Member Harding and Member Jaikumar

On August 4, 2026, the School Committee adopted Motion #26-177, requesting that families receive by September 4 a specific timeline for resolving future programming at 158 Spring Street, including the date on which a formal recommendation would be brought to the School Committee for a vote.

The Superintendent and staff have undertaken substantial analysis and public engagement regarding the programming options for the building. However, the Committee has not placed discussion of or deliberation on those options, nor a vote to confirm final programming, on a School Committee agenda - and no expected date for those Committee actions has been communicated to the full Committee or to the public.

The Cambridge Preschool Program lottery opens October 1. Families should not be required to enter the lottery without knowing the full set of options that may be available to them. Questions concerning construction, occupancy, and implementation remain, but those questions should be addressed as part of the Committee's decision and should not continue to delay it.

The School Committee therefore orders that:

1. The School Committee shall deliberate and schedule a vote on a final programming decision for 158 Spring Street no later than October 15, 2026.
2. The Superintendent shall address any construction, occupancy, or implementation contingencies no later than October 15, 2026.
3. Once the vote date has been established, the Superintendent shall communicate that date within five business days to all CPS families and prospective families for the 2027–2028 school year.

- Updates from subcommittee chairs on anticipated topics of subcommittee meetings for the 2026-27 school year.

10. Resolutions:

11. Announcements:

12. Late Orders:

13. Communications and Reports from City Officers: