From the Office of the Executive Secretary to the School Committee

# **School Committee - Regular Meeting**

September 2, 2025 at 6:00 p.m.

Held in and broadcast from the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge, and Latin School, 459 Broadway, Cambridge for the purpose of discussing the agenda items listed below. This meeting will include a public hearing on the Revisions to the Rights and Responsibilities Handbook.

Individuals may sign up in advance to provide public comment for the September 2 Regular Meeting: The sign-up window is Thursday, August 28 through Tuesday, September 2 at 12:00 PM (by phone) and 5:30 PM (online).

To register for public comment during the sign-up times:

- Visit the School Committee online portal: https://secure1.cpsd.us/school\_committee.
- Or contact the School Committee office at 617.349.6620.

Regular Meetings will be live-streamed at www.cpsd.us and broadcast on Cambridge Educational Access TV (CEATV) Channel 26, as usual. The meeting can also be viewed on Zoom at <a href="https://zoom.us/j/96081106637">https://zoom.us/j/96081106637</a>. This meeting will be video and audio recorded which may include third party devices.

### AGENDA

- 1. 1a. Public Hearing on the Revisions of the Rights and Responsibilities Handbook.
  - 1b. Public Comment (3 Minutes)
- 2. Student School Committee Report:
- 3. Presentation of Records for Approval:
  - August 5, 2025, Regular Meeting
- 4. Reconsiderations: None
- 5. Unfinished Business/Calendar:

# **#25-227** Further the Superintendent Search – Member Hudson

WHEREAS: The Cambridge Public School District is currently in the process hiring a permanent Superintendent; and

WHEREAS: We have completed the semi-finalists interviews, but have not yet established dates for all remaining required events, meetings and interviews; now therefore be it

RESOLVED: That the Cambridge School Committee establish dates for all events at which finalists will introduced, interviewed, and voted upon, no later than August 15, 2025.

6. Awaiting Reports: None

### 7. 7a. Superintendent's Update

An update on items related to the opening of the 2025 - 2026 school year.

#### 7b. Presentation

The Interim Superintendent and administrative team will report on the activities and objectives advanced during the district's August leadership retreat in anticipation of the start of the 2025 - 2026 school year.

# 7c. District Plan None

## 7d. Consent Agenda

- #25-229 Recommendation: Approval of Revisions to Rights & Responsibilities Handbook (Second Reading) Recommendation: Approval of Revisions to School Department's Civil Rights Grievance Procedures #25-230 Policy (Second Reading) #25-231 Recommendation: Approval of Revisions to School Department's Policy Regarding Transgender & Gender Nonconforming Students (Second Reading) #25-232 Recommendation: Approval of Revisions to Cambridge School Department's Title IX/Sexual Misconduct Policy (Second Reading) #25-233 Recommendation: Approval of Revisions to Student Attendance Policy (Second Reading) #25-234 Recommendation: Approval of Revisions to Physical Restraint Policy (Second Reading) Recommendation: Approval of Revisions to School Department's Non-Discrimination Policy (Second #25-235 Reading) Recommendation: Day & Residential Program Services not Available from The Cambridge School #25-236 Department #25-237 Recommendation: Contract Award: Cambridge School Volunteers: Student Support Services #25-238 Recommendation: Contract Award: PowerSchool Group LLC: Computer Software #25-239 Recommendation: Grant Award: FY26 Early College Suppo1i Grant (SC26831) #25-240 Recommendation: Grant Award: FY26 J Burdie Fitness (SC26175) Recommendation: Grant Award: FY2026 McKinney-Vento Homeless Education Grant (SC26707) #25-241 #25-242 Recommendation: Grant Award: FY25 Expanded Homeless Shelter Funding (SC25218) INCREASE 8. Non-Consent Agenda:
- 9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):
- 11. Announcements:
- 12. Late Orders:
- 13. Communications and Reports from City Officers: