### BZA APPLICATION FORM

## GENERAL INFORMATION

The undersig	ned hereby petiti	ons the Board	d of Zoning	Appear of the following	ing:
Special Perm	it: X	Variance:	X	OAPPEALT: THE CITY CLERK CAMBRIDGE, MASSACHUSETT	8
PETITIONER:	City of Cambridge	i		BZA-1274	62
PETITIONER'S	ADDRESS: 795 Ma	ssachusetts A	venue, Cami	bridge, MA 617-349-42	
LOCATION OF	PROPERTY: 197 Va	ssal Lane, Car	nbridge, MA	02138	
TYPE OF OCCU	PANCY: PreK-8	School	ZONING DIS	TRICT: Residence B & O	S
REASON FOR P	ETITION:	*			
	Additions			New Structure	3
	Change in Use/Oc	ccupancy		Parking	
	Conversion to Ac	di'l Dwellin	g Unit's	Sign	V 8
	Dormer	r	A	Subdivision	
X		ion of preK-8 s School and Fat		us on existing site n Playground	
equested. A variance for relief is a dditionally, a Special Permit is sort paces), Section 6.43.2 requires the SECTIONS OF Variance 4.00	requested on the vehicula ught to allow for tandem p hat parking spaces permit ZONING ORDINANCE	r aisle width (6.42)  arking which will predentering and existing the control of	in the Garage. be ovide an addition ng without moving	al 33 parking spaces (there are 66 g another vehicle.  *Additional impacted re	tandem parking
Article 5.000 7.000	0 Section 5.54.1.0 6.42-0 7.16.11	i - Height iff Street Parking - W . and 7.16.21.B - Si	gnage	and references: 4.30 foo 5.35 and 10.30	tnote 11, 5.31,
Special Permit 6.00	00 6.43.2	Tandem Parking		)	
Applicants for Applicants	Services Departmal	it must completo the BZA	lete Pages of a Zon ach a state	ment concerning the re-	
		Address:	Cambi	Print Nama) Nass Huc. Nage, MH 02	139
		Tel. No.:	4173	349 4300	
Date: June	e 14, 2031	E-Mail Addr	ess: City	manager (e Camb,	ridgenu Ga

### BZA APPLICATION FORM - OWNERSHIP INFORMATION

To be completed by OWNER, signed before a notary and returned to The Secretary of the Board of Zoning Appeals.

I/We City of	of Cambridge	
	(OWNER)	
Address: 7	795 Massachusetts Avenue, Cambridge, MA 02139	
State that	t I/We own the property located at	ge, MA
	the subject of this zoning application.	
The record	d title of this property is in the name of	
City of Cam	nbridge, School Department	
	tax taking to a dood of duly recorded in the date November 12, 1919, Midd	lesex South
County Reg	gistry of Deeds at Book 4309 , Page 420 ; or	
Middlesex	Registry District of Land Court, Certificate No	<del></del>
Book	Page	
*Written e	SIGNATURE BY LAND OWNER OR AUTHORIZED TRUSTEE, OFFICER OR evidence of Agent's standing to represent petitioner may be	
	-name Lovis Defliggiale personally appeared	before me,
this/6		
My commiss	MARYELLEN VERA CARVELLO (Not ry Seal).  Notary Public (Not ry Seal).  Commonwealth of Massachusetts My Commission Expires September 24, 2021	Notary

• If ownership is not shown in recorded deed, e.g. if by court order, recent deed, or inheritance, please include documentation.

#### BZA APPLICATION FORM

#### SUPPORTING STATEMENT FOR A VARIANCE

EACH OF THE FOLLOWING REQUIREMENTS FOR A VARIANCE MUST BE ESTABLISHED AND SET FORTH IN COMPLETE DETAIL BY THE APPLICANT IN ACCORDANCE WITH MGL 40A, SECTION 10:

A) A Literal enforcement of the provisions of this Ordinance would involve a substantial hardship, financial or otherwise, to the petitioner or appellant for the following reasons:

#### PLEASE SEE BZA APPLICATION ATTACHMENT for THE CORRESPONDING RESPONSE.

B) The hardship is owing to the following circumstances relating to the soil conditions, shape or topography of such land or structures and especially affecting such land or structures but not affecting generally the zoning district in which it is located for the following rearsons:

#### PLEASE SEE BZA APPLICATION ATTACHMENT for THE CORRESPONDING RESPONSE.

- C) DESIRABLE RELIEF MAY BE GRANTED WITHOUT EITHER:
  - 1) Substantial detriment to the public good for the following reasons:

The project will be a significant improvement from the existing school building. The project improves and increases the usable open space, providing a betterment to the neighborhood and the larger Cambridge community. The usable open space settings, fields and paths offer benefits to the neighborhood for use, including the creation of multi-use paths and improved facilities and equipment. Additionally, this project will provide for better stormwater management, (this project is designed) to allow for achievement of zero on-site greenhouse gas emissions and will include various sustainability features. The building and site have been designed as a setting that respectfully and sensitively responds to and ties-in to the fabric and context of the neighborhood. Below grade parking contributes to maximizing the grade level site for usable open space and removes parked cars from visual sight. The vehicular car aisle width of 16'-0" wide and 16'-6" wide at the southwest wing of the garage should provide better traffic control, by mitigating vehicular speed and deterring vehicles from passing for the below grade drop-off. The use of the site is unchanged, but greatly enhanced by the site improvements, and will provide an anchor to the community setting.

2) Relief may be granted without nullifying or substantially derogating from the intent or purpose of this Ordinance for the following

The intent or purpose of the Ordinance should not be substantially derogated with the requested FAR and height relief. Both the FAR and height relief are necessary to maintain the operations of the school and context driven design. Additionally, the requests for waiving the procedural requirements and the relief of the photo voltaic panel system area coverage should not substantially derogate from the intent and purpose of the Ordinance. The project has been reviewed with the Community, which aligns with Procedural requirements of Section 4.25 and the project will maximize the photo voltaic panel coverage, likely meeting, or being only shy of the 80% coverage requirement. The signage requests, support and optimize the program and function of the building and site, which help to avoid nullification and derogation of the Ordinance intent. The request to decrease the width of the drive aisle in the parking garage is done as a speed mitigation and traffic control measure resulting in a more controlled drop-off.

\* If You have any questions as to whether you can establish all of the applicable legal requirements, you should consult with your own attorney.

(ATTACHMENT B - PAGE 5)



### Tobin Montessori School and Vassal Lane School

BZA APPLICATION ATTACHMENT

6-16-2021

#### FROM PAGE 5 - BZA APPLICATION FORM - SUPPORTING STATEMENT FOR A VARIANCE

A) Response to question (please see form for question):

A literal enforcement of the provisions of this Ordinance would involve substantial hardship, financial or otherwise. The site shape, configuration (with the lot spanning both the Open Space and Residential B Districts), size and geometries, the design aim to maximize the open space for the community and Article 97 restrictions unique to this site in this neighborhood are all hardship factors for the project. Outlined below are each of the variances sought and the hardships that would result from enforcement of the Ordinance.

**PROCEDURAL REQUIREMENTS:** A variance is sought to waive the procedural requirements of Section 4.25 for a non-open space use in an Open Space district. To undertake the Section 4.25 requirements, generally would be repeating work and procedures completed as part of the process of this project. This could result in confusion for the community and would be a significant cost burden to the project.

At the commencement of the project, a Feasibility Study, dated March 12, 2020, was completed (a copy is attached to this application). The study that looked at options for the development of the project.

Furthermore, since the Spring of 2019, this Project has had multiple meetings and forums with the Community where use, details and size of the Project's open space were reviewed. The following is a list of dates, when a meeting or forum occurred where the topic was discussed and/or when comments were collected for response: 4-30-2019, 11-13-2019, 11-15-2019, 11-16-2019, 11-25-2019, 11-26-2019, 12-2-2019, 1-8-2020, 1-16-2020, 2-12-2020, 7-29-2020.

Additionally, the Article 97 package was submitted to the State Legislature at the time of this filing. Finally, of note, the design of the building and the site has afforded that the usable open space area is larger at the completion of this project compared to the current condition.

VEHICULAR DRIVE WIDTH: The southwest wing of the garage will provide short-term parking for parents and a designated area for student drop-off. To realize the project parking needs, mitigate speed and deter cars from passing other cars in the one-way vehicular aisle of this wing, the aisle width in this zone of the basement parking area has been reduced to 16'-0" and 16'-6" with direction and guidance from TP&T. The Section 6.42 of the Ordinance requires these aisles respectively to be 20', where compact cars are parked, and 22' where standard cars are parked. The narrowed aisles for this area were recommendations made by the City and the Design Team traffic consultant for traffic management.

The drop-off area is supported by one-way traffic flow. The first leg is a double-loaded aisle with compact size car parking at 60 degrees. The second leg of the one-way drive aisle includes 60 degree standard car size parking on the driver side and parallel drop off on the opposite passenger side. The width requirements of the Ordinance would prevent achieving the recommended traffic management measures, which are aimed at supporting safe and efficient student drop-off and pick-up in a covered, temperature controlled environment on the school property and away from surrounding neighborhood streets.



FAR: The program requirements for the three schools: Department of Human Services Preschool and Community School, Tobin Montessori, and the Vassal Lane Upper School, drive the gross area for the building and make the relief requested necessary. Compliance with the FAR would call for a drastic reduction in the program, not allowing the three schools to operate adequately or properly. In addition to relieving the schools of their inadequate building space, this project serves the City of Cambridge by providing a home for the Department of Human Services Preschool, and increases capacity for future enrollment. These program enhancements drive the required gross area of the building.

HEIGHT: Efforts to optimize open area ratio, maintain setbacks and tie-in to the neighborhood character, scale and context all on a constraining shaped site, with the majority of the site is in the OS district making the height limitations on the project stringent. Out of respect for the neighbors to the south and east of the site, the taller portions of the building were kept to the northeast side of the site, adjacent to commercial uses, but within the OS district. Compliance with the height would change the massing, causing a decrease of usable open space (falling below the existing usable open space) and shifting a higher massing to be located near the abutting houses. These unique site constraining factors, the Article 97 restrictions, the aim to maximize open space for the community, the neighborhood sensitive context driven design and program requirements impose a hardship to the project that necessitate height relief.

SOLAR PANEL SYSTEM PANEL % COVERAGE: The project's design intent is to maximize the coverage area of the photo voltaic roof panel system. At the time of this application submission, the project is expected to meet this requirement; however, roof coordination is at a mid-Design Development level. Changes to mechanical equipment locations, screens, etc. could cause adjustments to the layout within the existing boundaries of the roof that could prevent project from achieving the 80% coverage required by the Ordinance. A small reduction of the coverage is sought as relief to ensure project compliance.

The hardship results from the roof size, geometries and configuration. The roof geometries make some areas impractical for a PV panel installation; there are some areas of the roof where there is little sun exposure resulting from the roof configuration. The origins of this hardship come from the constraining site factors that drive the building design. The unique site size, shape and configuration (most of the site is in the OS District), Article 97 restrictions, and a campus design driven to maximize usable open space all result in limited available roof area for PV system installation.

**SIGNS** The project includes signs at the site and on the building for identification, wayfinding, safety, educational purposes and field support (sports score board); a variance is sought for relief on signage that is beyond what is permitted and exempt from Article 7. Outlined below are the details for the requested relief:

- <u>Identification Signage</u> (Section 7.16.21.B)
  Relief is requested on the quantity of signs. The building includes 5 entrances, each will have a sign or signs identifying the schools. There will also be up to 3 entrances having a corresponding low wall sign on the site, near the street. Two signs are permitted per building; relief is sought for an additional ten (10) signs, each up to 20 sf.
- Educational signage
  The project design and history is full of teaching opportunities regarding sustainable design elements, details about the planting, environmental cycles and other related elements. Signs with the related educational information will be placed throughout the site. This type of sign is not addressed in Article 7 (under permitted 7.16.21.B nor exempt 7.16.11). The City of Cambridge seeks a relief to allow for up to 6 signs, at up to six (6) sf, mounted with the top of the sign up to 5' above the surrounding mean grade.



- Wayfinding and site circulation (Section 7.16.11)
   The City of Cambridge seeks relief for a size of up to 21 sf on up to three (3) wayfinding signs, for public safety and convenience. To facilitate the circulation of pedestrians, busses and cars at the site, clear, site distinguished signage are important for safety and wayfinding.
- Sports Score Board

  A variance is sought for relief to allow for the installation of a scoreboard of up to 180 sf, mounted at a height of up to 14' above the surrounding mean grade. Article 7 does not address scoreboards. A scoreboard is needed to track the scores at games.
- B) Response to question (please see form for question):

Hardships for the project that trigger the need to seek the variances outlined in this application include and stem from conditions unique to the site. In addition to the hardships described above, there are existing soil conditions including a high water table and hazardous soil contaminants (which will be mitigated as part of this project) that are also hardships for this site. The Open Space district portion of the site is significantly larger than the Residential B area, further restricting the site. Additionally, the project's program, neighborhood context sensitive design approach and drive to maximize and optimize open space on the site all play a role in the resulting constraints and resulting in the need to seek relief by variance.

Outlined below are the variances being sought, which are impacted by these hardships.

PROCEDURAL REQUIREMENTS: Section 4.25, procedural requirements related to a non-open space use in an OS district, allows a City school as a permitted use pursuant to Section 4.33.b.1. The design aimed to maintain, optimize and maximize open space was driven by a process and procedures that included those considerations.

To undertake the Section 4.25 requirements, generally would be repeating work and procedures completed as part of the process of this project. This could result in confusion for the community and would be a significant cost burden to the project.

**VEHICULAR DRIVE WIDTH:** The below grade garage parking and circulation layout is bound and constrained by the building footprint and structural column configuration, which results from the site shape, the project design to maximize/optimize open space on the site and other hardship factors described above.

The area of below-grade drop-off removes this traffic function from the street and grade level of the site, which further contributes to unencumbered open space at grade level. The request for relief for a narrowed width of the one-way drive aisle in the southwest wing is a traffic control measure needed to accommodate the conditions of the below-grade drop-off area. Width relief from Section 6.42 of the Ordinance is sought.

FAR and HEIGHT: The FAR and Height relief being sought is in alignment with relief provided by Section 5.54 for schools in residential districts. The massing and height of the building tie-in to the context of the neighborhood and provide the site with increased usable open space. The relief requested relates to the shape of the lot and the structure, where a significant portion of the land is subject to protection by Article 97.

**SOLAR PANEL SYSTEM % COVERAGE:** The request for relief on the photo voltaic panel system coverage at the roof, generally does not affect the zoning districts for R and OS. The project intent is to maximize the coverage of the system on the roof, however, there are 'left-over' areas resulting from the geometries of the



roof, equipment or clearances that make it a hardship to install panels in these kinds of areas/locations. The hardship relates to the structure and the shape of the lot and the Article 97 restrictions, which necessitated the use of various angles, which may prevent some areas of coverage due to equipment dimensions or otherwise, and due to the required installation of geothermal wells deep underground immediately adjacent to the structure.

### SIGNAGE:

- The Identification signage hardship stems from one building with 5 functioning entries serving 3
  assigned schools, as well as, the community; which is, in part, due to the shape and configuration
  of the lot.
- The Educational signage hardship stems from a need for communicating important educational features and elements of the building and site that will not/cannot otherwise be shared with the community and children at the site.
- The urban site creates a complexity hardship for wayfinding that necessitates signage that can establish a graphic hierarchy and distinction making it quickly and easily understood.
- The scoreboard allows the tracking of scores at games. It becomes a hardship to not have a scoreboard at a field used for games.

END OF RESPONSES on ATTACHMENT

#### BZA APPLICATION FORM

#### SUPPORTING STATEMENT FOR A SPECIAL PERMIT

Please describe in complete detail how you meet each of the following criteria referring to the property and proposed changes or uses which are requested in your application. Attach sheets with additional information for special permits which have additional criteria, e.g.; fast food permits, comprehensive permits, etc., which must be met.

Granting the Special Permit requested for Cambridge, MA 02138 (location) would not be a detriment to the public interest because:

A) Requirements of the Ordinance can or will be met for the following reasons:

The new construction of 299,942 gsf school building, for Pk - 8th grade, is on the existing Vassal Lane school site and contiguous to and includes the Father Callanan Playground. A Special Permit is sought to allow for below-grade tandem parking, which will provide capacity for an addition of 33 parking spaces to be used by staff during school-time use. The parking requirement is 105, there are 150 spaces provided, all below grade. At times when school is not in use, the School facility will be made available to rent by the public. As such, the below-grade parking will be made available in those instances.

As a precedent, King Open has tandem parking. Similarly, the King Open building is available for rent by the public, with the below-grade parking available to the renting entity in those instances.

B) Traffic generated or patterns of access or egress would not cause congestion hazard, or substantial change in established neighborhood character for the following reasons:

A Traffic report, dated, January 13, 2021, was completed for the project; the report is attached to this application. Traffic mitigation measures for the project outlined in the report are incorporated into the project.

The tandem parking for which a special permit is being sought, while indirectly related to traffic, has the positive benefits of relieving overall car congestion with the increase of off-street parking. The tandem parking will be utilized to meet the project requirement of 150 parking spaces, which exceeds the 105 spaces required by the Ordinance. The additional tandem parking spaces should result in fewer staff parking on the streets; or in the surrounding area, thus benefiting the neighborhood.

C) The continued operation of or the development of adjacent uses as permitted in the Zoning Ordinance would not be adversely affected by the nature of the proposed use for the following reasons:

Tandem parking will provide additional parking capacity, which will relieve neighborhood street parking. The parking is below grade, so it is not seen and is an improvement from the current surface parking. The tandem parking is for school staff, not public use and follows the precedent of the King Open School project.

Nuisance or hazard would not be created to the detriment of the health, safety and/or welfare of the occupant of the proposed use or the citizens of the City for the following reasons:

Parking is below grade, the tandem parking will provide additional capacity, which relieves nearby parking and alleviates congestion in the neighborhood.

E) For other reasons, the proposed use would not impair the integrity of the district or adjoining district or otherwise derogate from the intent or purpose of this ordinance for the following reasons:

The Special Permit request to allow for below-grade tandem parking, for staff only, is minimal and has other benefits by relieving neighborhood parking congestion and increasing public recreation usable open space.

(ATTACHMENT B - PAGE 6)

#### BZA APPLICATION FORM

#### DIMENSIONAL INFORMATION

ione: 617-34	49-4251	REQUESTED USE/OC	CUPANCY: School		
OTAL GROSS FLOOR	AREA:	EXISTING* CONDITIONS Res B = 128,895 sf OS = 47,525 sf Res. B = 111,193 sf OS = 285,765 sf		ORDINANCE REQUIREMENTS  Res B = 138,991 sf  OS = 71,441 sfmax.)  Res B = 5,000 sf  OS = 43,560 sf (min.)	
RATIO OF GROSS FLOOR AREA TO LOT AREA: 2		Res B = 1.2 OS = .2	Res B = 1.4 0S = .5	Res B = 0.5 (1.2 by 5.54.2 0S = 0.25 (max.)	
OT AREA FOR EACH	DWELLING UNIT:	NA	NA	NA (min.)	
ZE OF LOT:	WIDTH	Varies		Res B = 50' OS = 150' (min.	
	DEPTH			Res B = 15'	
tbacks in et:	FRONT	NA	39'-6"	OS = 25' (min.) Res B. = 25'	
SIZE OF BLDG.:	REAR	NA	42'-0"	OS = 25' (min.) Res B = 7.5' (sum of 20')	
	LEFT SIDE	NA	53'-0"	<b>OS = 15'</b> (min.)	
	RIGHT SIDE	NA	58'-0"	Res B = 7.5' (sum of 20') OS = 15' (min.)	
	HEIGHT	NA	Res B= 56' OS= 71'	Res B = 35' (45' by 5.54 OS = 35' (max.)	
	LENGTH WIDTH	*Note: existing building to be demolished.			
TIO OF USABLE OF					
LOT AREA: 3)	LIN OTTOO	.602	.663	.602 (min.)	
. OF DWELLING UN	NITS:	NA	NA	NA (max.)	
. OF PARKING SPA	ACES:	80	150	105 (min./max)	
. OF LOADING AR	EAS:	1	2	<b>2</b> (min.)	
STANCE TO NEARES	ST BLDG.	NA	NA	NA (min.)	
scribe where approximately same lot, and eel, etc.	plicable, other type of cons	occupancies on sa truction proposed	ame lot, the size	of adjacent building ame, concrete, brick	

<sup>1.</sup> SEE CAMBRIDGE ZONING ORDINANCE ARTICLE 5.000, SECTION 5.30 (DISTRICT OF DIMENSIONAL REGULATIONS) .

<sup>2.</sup> TOTAL GROSS FLOOR AREA (INCLUDING BASEMENT 7'-0" IN HEIGHT AND ATTIC AREAS GREATER THAN 5') DIVIDED BY LOT AREA.

3. OPEN SPACE SHALL NOT INCLUDE PARKING AREAS, WALKWAYS OR DRIVEWAYS AND SHALL HAVE A MINIMUM DIMENSION OF 15'.

# TOBIN MONTESSORI AND VASSAL LANE UPPER SCHOOLS **ZONING PACKAGE**



#### **Drawing List**

1- PARCEL MAP 2- SITE SURVEY

3- SITE PLAN 4- LANDSCAPE PLAN 5- LEVEL 1 FLOOR PLAN 6- LEVEL 2 FLOOR PLAN

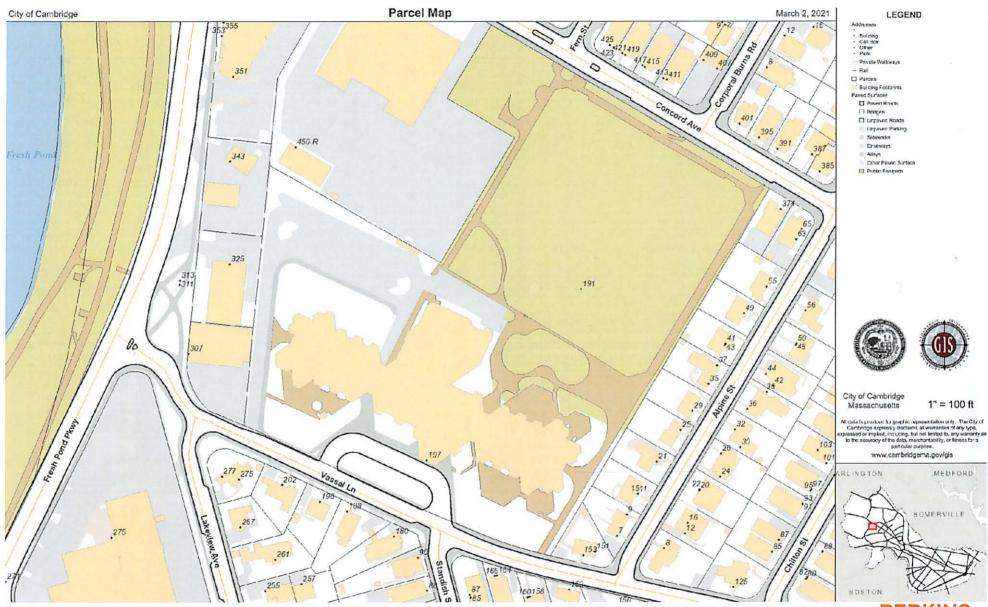
7- LEVEL 3 FLOOR PLAN 8- LEVEL 4 FLOOR PLAN 9- ROOF PLAN

16- RENDERING- SOUTH 17- RENDERING- NORTH 18- RENDERING- SOUTH ENTRY 19- RENDERING - WEST ENTRY 20- RENDERING - NORTH ENTRY 21- RENDERING- SOUTH ELEVATION 10- BASEMENT PLAN(10a+10B) 22- ZONING CHART 11- EXISTING CONDITIONS 23- SET BACK DIAGRAM 12- NORTH ELEVATION 24- LONG TERM BIKE PARK

13- SOUTH ELEVATION

14- EAST ELEVATION

15- WEST ELEVATION



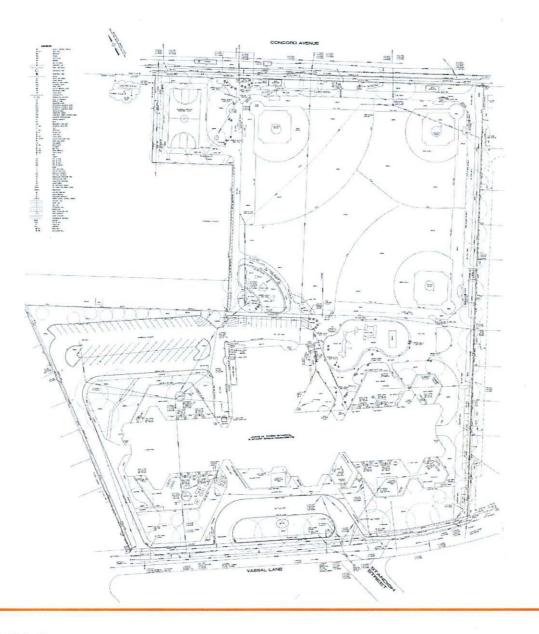
# Parcel Map

Tobin Montessori and Vassal Lane Upper School

SCALE : 1" = 100'-0"



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Site Survey
Tobin Montessori and Vassal Lane Upper School
0' 50' 100' 200' 300'

SCALE : 1" = 100'-0"







### Site Plan

Tobin Montessori and Vassal Lane Upper School
0' 50' 100' 200' 300'

SCALE: 1" = 100'-0"









Tobin Montessori and Vassal Lane Upper School
0' 20' 40' 80' 120'







### Floor 2 Plan

Tobin Montessori and Vassal Lane Upper School

SCALE : 1" = 40'-0"

EASTMAN

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6/16/202:



### Floor 3 Plan

Tobin Montessori and Vassal Lane Upper School

SCALE: 1" = 40'-0"



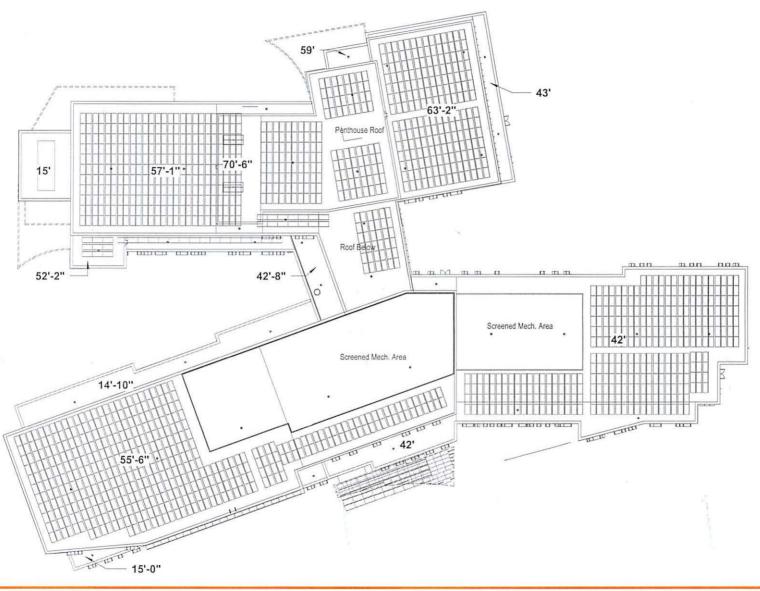




Tobin Montessori and Vassal Lane Upper School
0' 20' 40' 80' 120'

SCALE: 1" = 40'-0"



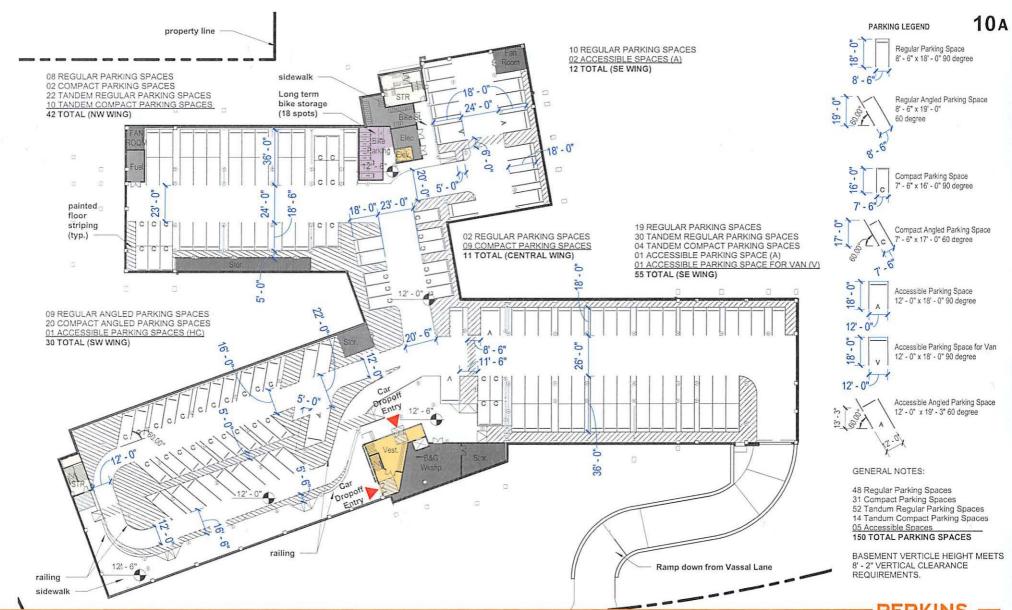


### **Roof Plan**

Tobin Montessori and Vassal Lane Upper School

SCALE : 1" = 40'-0"





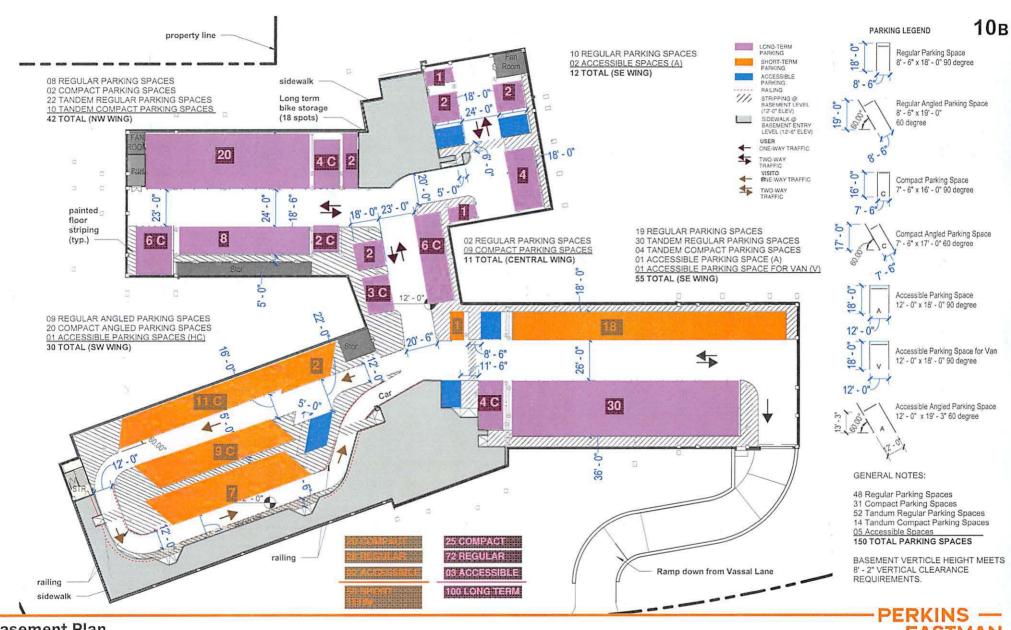
### **Basement Plan**

Tobin Montessori and Vassal Lane Upper School 0' 20' 40' 80' 120'

SCALE: 1" = 40'-0"

PERKINS — EASTMAN

06/1



### **Basement Plan**

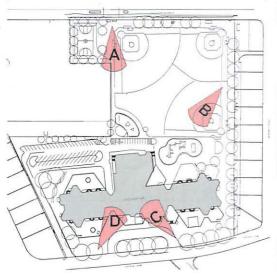
Tobin Montessori and Vassal Lane Upper School 20'

SCALE: 1" = 40'-0"

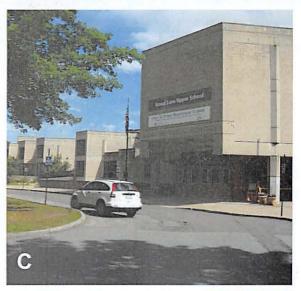
06/16/2021





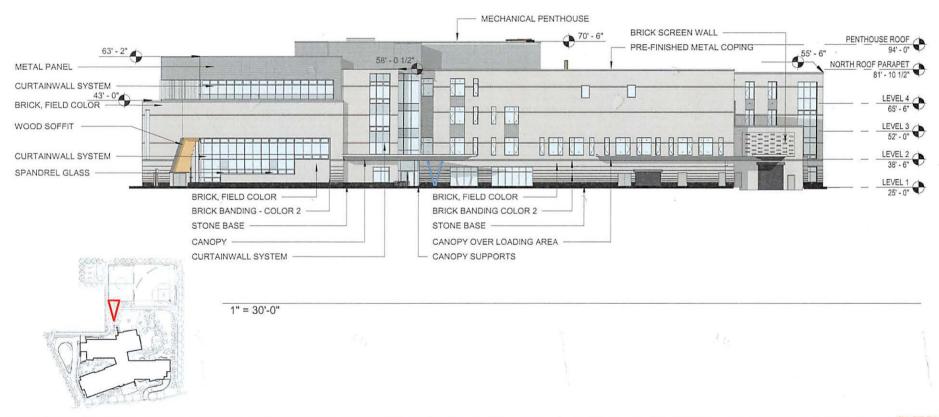






Existing Conditions
Tobin Montessori and Vassal Lane Upper School

PERKINS — EASTMAN 6/16/2021

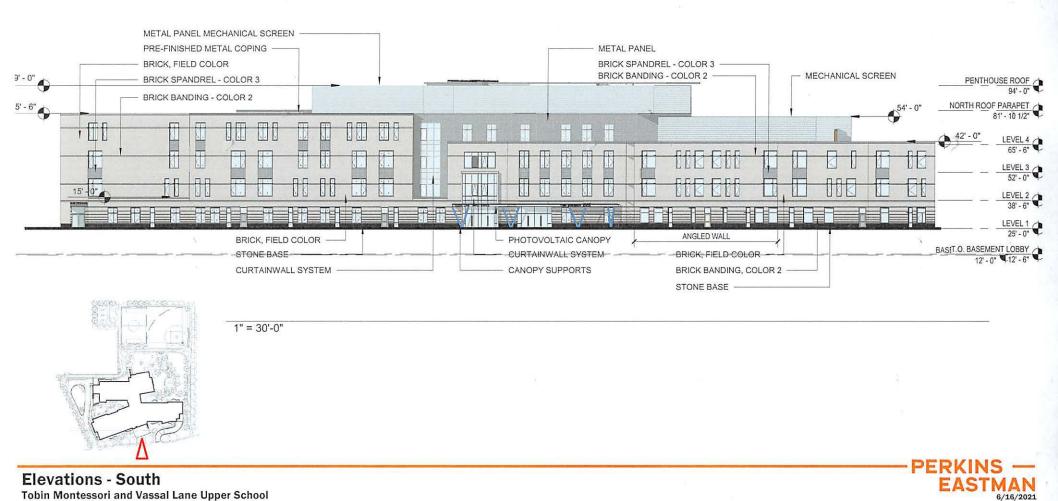


### **Elevations - North**

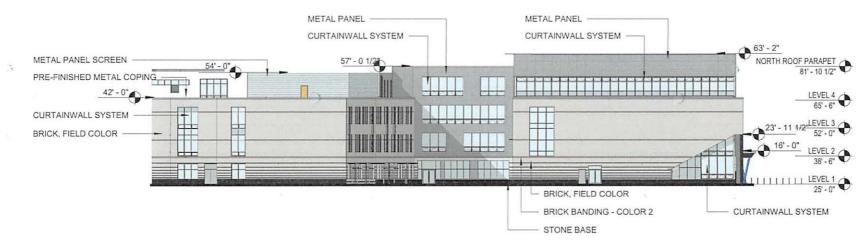
Tobin Montessori and Vassal Lane Upper School







SCALE: 1" = 30'-0"





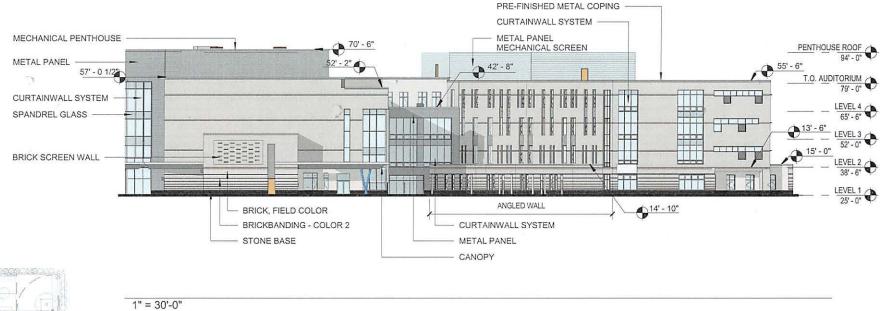
1" = 30'-0"

# **Elevations - East**

Tobin Montessori and Vassal Lane Upper School
0' 15' 30' 60' 90'

SCALE: 1" = 30'-0"







### **Elevations - West**

Tobin Montessori and Vassal Lane Upper School
0' 15' 30' 60' 90'

SCALE: 1" = 30'-0"





South Approach Rendering
Tobin Montessori and Vassal Lane Upper School

PERKINS — EASTMAN



North Approach Rendering
Tobin Montessori and Vassal Lane Upper School











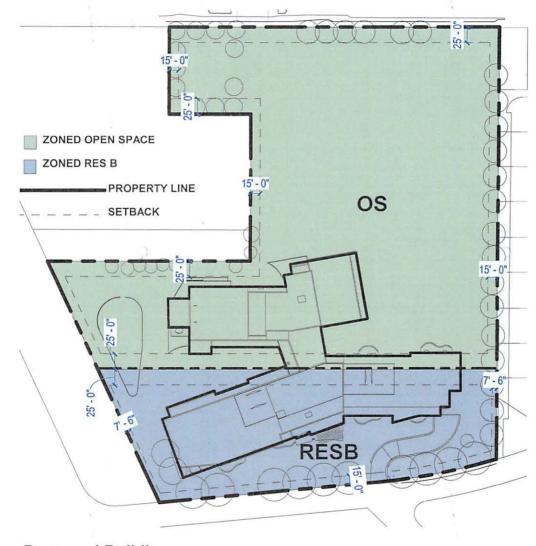




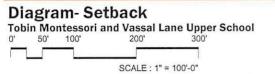


CATEGORY	REQUIRED	PROPOSED IN	REF.	Notes	
Zoning District	Res. B Residence B: two family or semi-detached dwellings OS (Open Space): Public parks and recreation	No change			
Overlay District	None	None			
Uses	Educational	Educational	4.56		
Max. Ratio of Floor Area to Lot Area	Res. B: 0.5; 1.25* OS: 0.25	Res. B: 1.4 OS: 0.5	Table 5-1 & Table 5-5	*5.54.2 FAR shall not exceed existing FAR on lot, except Planning board may approve an increase in FAR to 1.25 for any portion of the lot located within a residential zoning district (but excluding portions of the lot located within an Ot	
Minimum Lot Area (SF)	Res.B: 5,000 SF OS: 43,560 SF	Res. B: 111,193 SF OS: 285,765 SF	Table 5-1 & Table 5-5	Complies	
Minimum Front Yard (ft)	Res. B: 15'	39'-6"	Table 5-1 & Tabl	Complies	
Minimum Side Yard (ft)	Res. B: 7'6" (sum of 20)	53'-0"	Table 5-1 & Tabl	Complies	
Minimum Rear Yard (ft)	Res. B: 25' OS: 25'	42'-0"	Table 5-1 & Table 5-5	Complies	
Maximum Building Height (ft)	Res B.: 55' OS: 35'	71'-0"	Table 5-1 & Table 5-5 5.54.1c	5.54.2 In a residential zoning district, the maximum height of any new building addition to a building shall not exceed fifty-five (55) feet, except that the Planr Board may approve heights of up to sixty-five (65) feet for portions of a buildin located at least fifty (50) feet from any lot line. In an Open Space zoning district he height of any new building or addition to a building shall not exceed the maximum height allowed in the base zoning district.	
Minimum Private Open Space Ratio (%)	Res B.: 40% OS: 60%	N/A	Table 5-1 & Table 5-5	Private space provided on lot used for residential purposes	
Minimum Lot Frontage	Res. B: 50' OS: 150'	Res. B: 543' QS: 527'	Table 5-1 & Table 5-5	Complies	
Public Recreatinal Open	Existing: 5.48 AC	Proposed: 6.04 AC	5.54.1g	Complies	
Minimum # of parking spaces	3 per 2 instruction rooms or 1 per 5 seats in the main auditorium, whichever is greater. (60 instruction rooms and 525 auditorium seats)	150 (105 minimum)	6.36	Instruction: 3/2x60=90 Auditorium: 1/5 x 525=105 Minimum = 105	
Compact Parking Space		7'-6" x 16'	6.40		
Regular Space Dimension		8'-6" x 18'	6.40		
Number of Long-term Bicycle Parking	18.00	18.00	6.107.2	.3 space per classroom or .015 per audtorium, whichever is greater Note: Plus bike share systems	
Number of Short-term	102.00	102.00	6.107.3	1.70 space per classroom or .085 per auditorium seat	
	1				

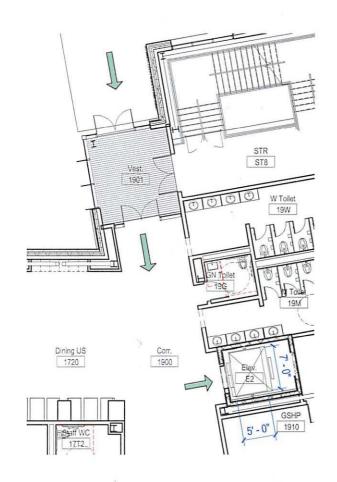




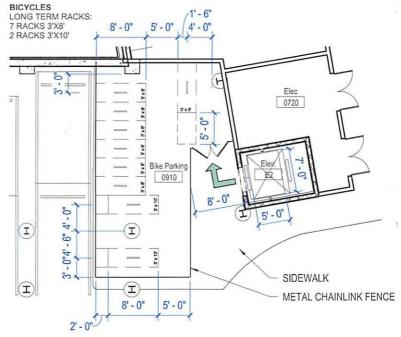
**Proposed Building** 







**LEVEL 1 - CONCORD MAIN ENTRY** 1" = 10"-0"



Legend

Path to Long-Term Bicycle Parking

**BASEMENT - 1/8" BIKE STORAGE** 

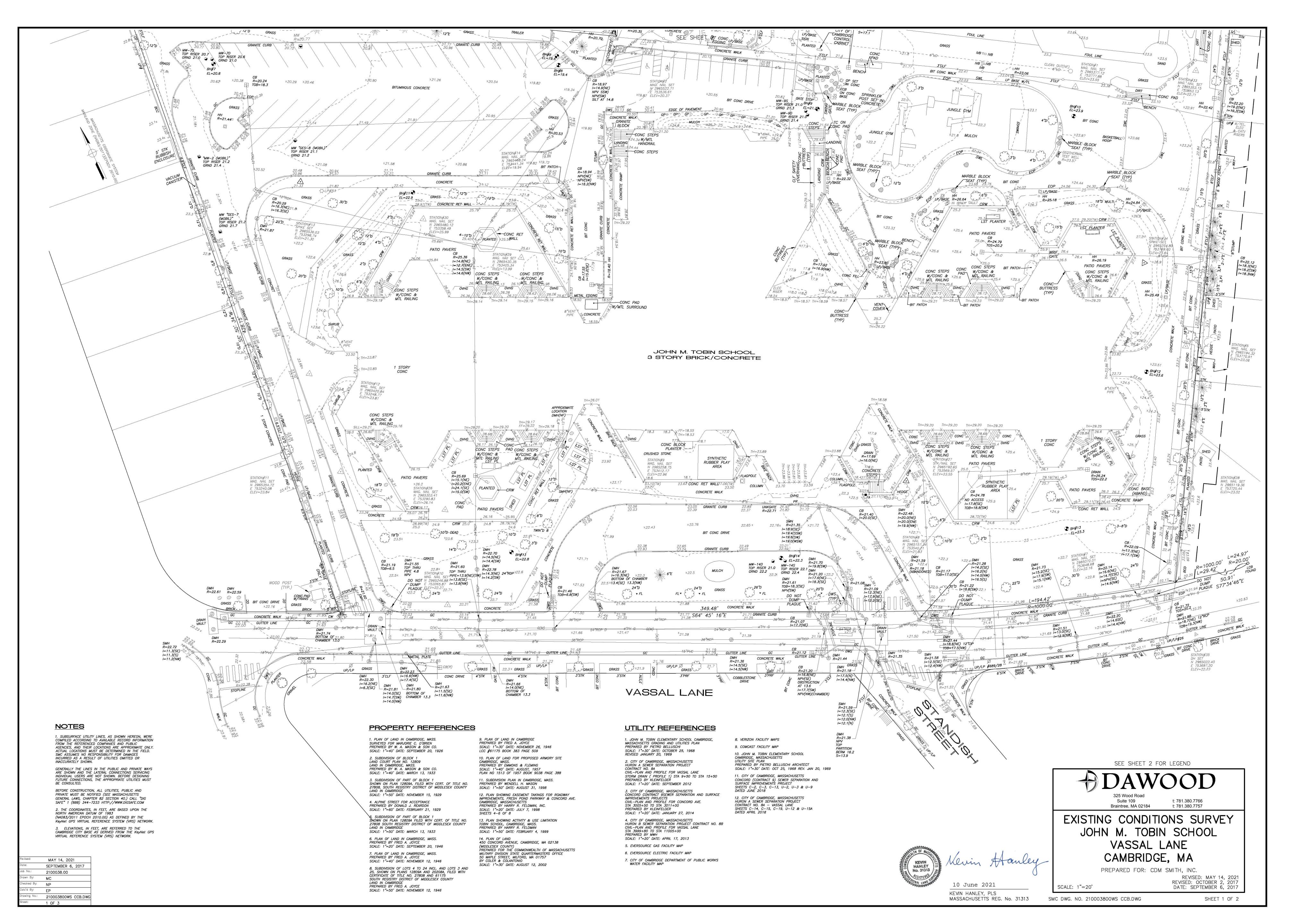
1" = 10'-0"

### LONG TERM BIKE PARK

Tobin Montessori and Vassal Lane Upper School 10'

SCALE : 1" = 10'-0"

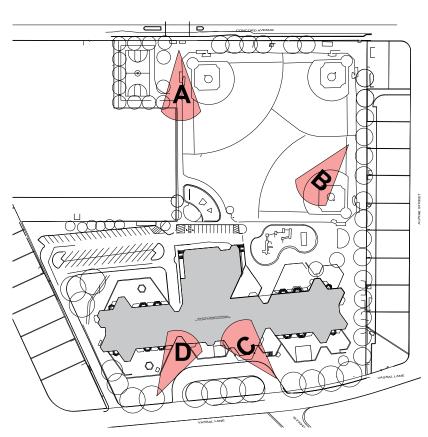
















-197 Varsal Jane School) 265A-29 273-47 273-2 273-51 273-29 265A-7 273-40273-38 265A-46 11 New St 265A-49 67 Bay State Rd 273-48 264-102 273-20 47 Bay State Rd 264-34 273-43 Danehy Park 41 Bay State Rd 273-1 265A-45 503 Concord Ave Bay State Rd 42 Bay State Rd 54 Bay State Rd 54 Bay State Rd 100 St 505 Concord Ave ROAD 14 Bay State Rd 495 Concord Ave 261-73 261-74 261-186 25 Birch St 502 Concord Ave261-7261-6 261-77 74 Field St 484 Concord Ave 261-65 261-121 261-169261-201 261-85 261-167 S 261-120 Forn 261-202 261-203 8 Fern St261-119 261-69 5 Birch St Concord Ave 1 Birch St 3 Birch St 261-124 261-118 260-32 446 Concord Ave 261-117 261-157 445 Concord Ave 261-150 261-159 443 Concord Ave 310 Fresh Pond Pkwy 355 Fresh Pond Pkwy 357 Fresh Pond Pkwy 261-194 450 Concord A 261-160 261-193 261-1927 Corporal Burns Rd 261-108 260-46 25 Concord Ave 261-109 261-110 261-191 353 Fresh Pond Pkwy 266-31 261-111 409 Concord Ave 419 Concord Ave 351 Fresh Pond Pkwy Fresh Pond Reservation Basketbal Courts at Tobin Field 261-131 261-142 261-112 261-147 261-143 261-130 9 260-77 261-146 450-R Concord Ave 261-197 261-196 ROAD 343 Fresh Pond Pkwy 260-73 374 Concord Ave 262-59 60-34 65 Alpine S 3 260-35 266-34 **Tobin Field** 325 Fresh Pond Pkwy 260-19 313 Fresh Pond Pkwy260-74 260-63 191 Vassal Ln 260-20 55 Alpine St 311 Fresh Pond Pkwy 56 Alpine S 260-64 260-54 50 Alpine St 260-65 Father Callanan Playground Fresh Pond Pkmy 260-55 263-5 307 Fresh Pond Pkwy 41 Alpine St 260-66 260-76 263-6 **Tobin Montessori School** 260-56 35 Alpine St 260-67 263-133 29 Alpine St 260-57 263-112 260-68 260-58 263-121 197 Vassal Ln 260-69 Vassal Ln 260-59 20 Alpine St 263-122 263-39 260-59 234-174 11 Alpine St 260-60 263-123 16 Alpine St 263-38 8 Vassal Li 234-175 234-172 8 Alpine St 260-61 267 Lakeview Ave 234-176 263-131 263-37 3 234-178 Standish St 164 Vassal Ln260-62 234-171 263-119 234-160 234-197 234-198 52 Vassal Ln 233-186233-187 234-83 85 Standish St 233-198233-189233-101 263-120 140 Vassal Ln138 Vassal Ln 263-98 Me 233-190 154 Vassal Ln233-102 233-200 234-189 Worthington St 249 Lakeview Ave 234-85 233-103233-201 · 233-193 233-194 233-191 8 Worthington St 234-164 234-164 233-208233-107 233-106 233-192 234-86 233-195 233-160 233-207 234-87 2 Waterman Rd 234-165 233-26

233-159

233-206 233-109

233-202 233-27

234-124

234-125

234-88

234-191234-192

197 Vassal Lane

234-160 ADAMIAN, DAVID C. & LYNNE CARVALHO ADAMIAN 90 STANDISH ST CAMBRIDGE, MA 02138

234-178 275 FRSH POND LLC 275 FRESH POND PKWY CAMBRIDGE, MA 02138

234-174 EDGERLY, WILLIAM S. 100 NEWBURY COURT SUITE 6617 CONCORD, MA 01742

260-74 EMJR PROPERTIES, INC. 325 FRESH POND PARKWAY CAMBRIDGE, MA 02138

260-80 CAMBRIDGE CITY OF SCHOOL DEPT – TOBIN SCHOOL 159 THORNDIKE ST CAMBRIDGE, MA 02141

260-64 SLATE, MALLORY H. & YLVA M. SLATE 49 ALPINE ST CAMBRIDGE, MA 02138-6810

260-68 HACKEL, JOYCE M. & ROBIN A. LUBBOCK 25 ALPINE STREET CAMBRIDGE, MA 02138-6810

260-77 MASSACHUSETTS COMMONWEALTH OF STATE HOUSE BOSTON, MA 02133

261-147 MOORE, NICOLA 397 CONCORD AVE CAMBRIDGE, MA 02138

260-65 YALIN, DANA & NOAM Y. KIRSON 43 ALPINE ST CAMBRIDGE, MA 02138 260-80 CITY OF CAMBRIDGE C/O NANCY GLOWA CITY SOLICITOR

234-176 WILHELM, LUCILLE L. 188 VASSAL LANE CAMBRIDGE, MA 02138

260-63 ROBBART, ANN M. 55 ALPINE ST CAMBRIDGE, MA 02138

261-109 SAHLU, JOHANNES & BIZUNESH GROOM 421 CONCORD AVE CAMBRIDGE, MA 02138-1215

234-161 INGLE, DAMON SHAW 180 VASSAL LN CAMBRIDGE, MA 02138-6838

260-66 EGBERT, DERRICK B. 35 ALPINE ST CAMBRIDGE, MA 02138

260-70 DAMIAN, JOHN G. ELIZABETH L DAMIAN 11 ALPINE ST CAMBRIDGE, MA 02138-6810

261-130 BULKOWSKI, CHARLES J. DOLORES M BULKOWSKI 401 CONCORD AVE CAMBRIDGE, MA 02138-1215

261-197 SHAW, WILLIAM J. & CARLA L. WAHNON 387 CONCORD AVE CAMBRIDGE, MA 02138

260-71 WHELAN, KATHLEEN 7 ALPINE ST. CAMBRIDGE, MA 02138-6810 260-80 CITY OF CAMBRIDGE
C/O LOUIS DEPASQUALE, CITY MANAGER
795 MASS AVENUE
CAMBRIDGE, MA 02139

CITY OF CAMBRIDGE C/O BRENDON ROY 795 MASS AVENUE CAMBRIDGE, MA 02139

260-69 SIEGEL, JODIE, TRUSTEE THE JODIE M. SIEGEL FAM TR 21 ALPINE ST CAMBRIDGE, MA 02138

261-110 HELFELD, ALVIN AND SUSAN SCHENKEL 417 CONCORD AVE. CAMBRIDGE, MA 02138-1215

260-32 BECHWATI PROPERTIES, LLC 480 CONCORD AVE CAMBRIDGE, MA 02138

260-67 ENGELMAN, DORIS J. 29 ALPINE ST CAMBRIDGE, MA 02138-6810

ZENS, PAMELA WENDY,
TR. OF THE WENDY PAMELA ZENS FAMILY TR.
153 VASSAL LA
CAMBRIDGE, MA 02138

261-146 GOODMAN, PATRICIA 391 CONCORD AVE. UNIT#2 CAMBRIDGE, MA 02138

261-196 CHETHAM, REBECCA & CHRISTOPHER A. PANZICA 385 CONCORD AVE CAMBRIDGE, MA 02138

260-76 EMJR PROPERTIES, INC. 325 FRESH POND PARKWAY CAMBRIDGE, MA 02138 197 Vessal Lave

261-108-167 LYMAN, JAMES M., REINIER BEEUWKES JR., AUSTIN BROADHURST, TR. OF LYMAN REAL ESTATE TRUST 445 CONCORD AVE CAMBRIDGE, MA 02138

233-187 BUJOREANU, MIHAELA 164 VASSAL LN CAMBRIDGE, MA 02138

234-173 TMANINO LLC 495A HENRY ST, #124 BROOKLYN , NY 11231

233-189
KENTON SCOTT
152 VASSAL LN
CAMBRIDGE, MA 02138

233-189
RUTHERFORD MATTHEW S & BRIDGET M
TR. RUTHERFORD FAMILY TRUST
154 VASSAL LN
CAMBRIDGE, MA 02138

261-111-112 CLARK, EMORY J. XONNABEL G CLARK 413 CONCORD AVE CAMBRIDGE, MA 02138-1215 234-175 RICHARDSON, MARGARET P. C/O ROPES & GRAY - BRENDA S. DIANA 800 BOYLSTON ST BOSTON, MA 02199-3600

233-187 STEPHENS, NIALL & TALAYA DELANEY 166 VASSAL LN CAMBRIDGE, MA 02138

260-46 TGCI FRESH POND LLC BROOKLINE GK, LLC ONE ADAMS PL 859 WILLARD ST., #501 QUINCY, MA 02169

260-73 ELIE ON FRESH POND PKWY LLC 97 NEW HAVEN ST WEST ROXBURY, MA 02132

260-35 372 CONCORD AVENUE, LLC 134 MAIN STREET, UNIT 7 STONEHAM, MA 02180

233-186 CRARY, HARRIET S. 85 STANDISH ST CAMBRIDGE, MA 02138 260-34 FERNANDEZ, CAROLINA & JAMES D. LLOYD 374 CONCORD AVE., #2 CAMBRIDGE, MA 02138

233-198 YESSELMAN, JAY 160 VASSAL LN CAMBRIDGE, MA

261-146 CHILINSKI, DAVID 391 CONCORD AVE UNIT #1 CAMBRIDGE, MA 02138

260-34 NARDIN, RACHEL 174 FRANKLIN ST CAMBRIDGE, MA 02138

233-186 KIM, JINAH MYUNG-KOO KANG 87 STANDISH ST CAMBRIDGE, MA 02138

