



# Putnam Avenue Upper School

Founding Head of School, Mirko Chardin  
Founding Assistant Principal, Pamela Chu-Sheriff

100 Putnam Ave., Cambridge, MA 02139 ♦ 617-349-7780 ♦ [www.putnamavenue.cpsd.us](http://www.putnamavenue.cpsd.us)

## CULTURAL PROFICIENCY RESOURCES

### NON-FICTION

- *White Fragility: Why It's So Hard for White People to Talk about Racism* by Robin Diangelo
- *The Color of Law: A Forgotten History of How Our Government Segregated America* by Richard Rothstein
- *The New Jim Crow: Mass Incarceration in the Age of Colorblindness* by Michelle Alexander and Cornel West
- *White Rage: The Unspoken Truth of Our Racial Divide* by Carol Anderson
- *I Am Not Your Negro* by James Baldwin (Raoul Peck, director)
- *We Were Eight Years in Power: An American Tragedy* by Ta-Nehisi Coates
- *Uprooting Racism: How White People Can Work for Racial Justice* by Paul Kivel
- *Bad Feminist* by Roxanne Gay
- *Orientalism* by Edward Said
- *Yellow: Race in America Beyond Black and White* by Frank H. Wu
- *Borderlands/La Frontera: The New Mestiza* by Gloria Anzaldua
- *White Like Me: Reflections on Race from a Privileged Son* by Tim Wise
- *A People's History of the United States* by Howard Zinn
- *An Indigenous Peoples' History of the United States* by Roxanne Dunbar-Ortiz
- *The Other Boston Busing Story: What's Won and Lost Across the Boundary Line* by Susan E. Eaton
- *Ain't I A Woman: Black Women and Feminism* by bell hooks
- *The Making of Asian America: A History* by Erika Lee

- *What Truth Sounds Like: Robert F. Kennedy, James Baldwin, and Our Unfinished Conversation About Race in America* by Michael Eric Dyson
- *A Perilous Path: Talking Race, Inequity, and the Law* by Sherrilyn Ifill, Loretta Lynch, Bryan Stevenson, et al.
- *Stamped from the Beginning: The Definitive History of Racist Ideas in America* by Ibram X. Kendi
- *On Intersectionality: Essential Writings* by Kimberlè Crenshaw
- *A Journey to Freedom: Richard Oakes, Alcatraz, and the Red Power Movement* by Kent Blansett

### MEMOIR

- *The Pact: Three Young Men Make a Promise and Fulfill a Dream* by Drs. Sampson Davis, George Jenkins, and Rameck Hunt with Lisa Frazier Page
- *Between the World and Me* by Ta-Nehisi Coates
- *The Beautiful Struggle* by Ta-Nehisi Coates
- *Asian American Dreams* by Helen Zia
- *How Does It Feel to Be a Problem?: Being Young and Arab in America* by Moustafa Bayoumi
- *Black Ice* by Lorene Cary
- *Makes Me Wanna Holler: A Young Black Man in America* by Nathan McCall
- *Just Mercy: A Story of Justice and Redemption* by Bryan Stevenson
- *Warriors Don't Cry: A Searing Memoir of the Battle to Integrate Little Rock's Central High* by Melba Pattillo Beals
- *All You Can Ever Know: A Memoir* by Nicole Chung



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## CULTURAL PROFICIENCY RESOURCES

### EDUCATION

- *Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools* by Glenn E. Singleton (2<sup>nd</sup> Edition)
- *Why are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race* by Beverly Daniel Tatum
- *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students* by Zaretta Hammond
- *The Guide for White Women Who Teach Black Boys* edited by: Eddie Moore, Ali Michael, Marguerite W. Penick-Parks
- *When Grit Isn't Enough: A High School Principal Examines How Poverty and Inequality Thwart the College-For-All Promise* by Linda Nathan
- *For White Folks Who Teach in the Hood...and the Rest of Y'all Too: Reality Pedagogy and Urban Education* by Christopher Emdin
- *Radical Equations: Civil Rights from Mississippi to the Algebra Project* by Robert P. Moses and Charles E. Cobb
- Lisa Delpit: 'Multiplication is for White People': *Raising Expectations for Other People's Children AND Other People's Children: Cultural Conflict in the Classroom*
- *The Brilliance of Black Boys: Cultivating School Success in the Early Grades* by Brian L. Wright and Shelly L. Counsell
- *The Inner World of the Immigrant Child* by Cristina Igoa
- *Affirming Diversity: The Sociopolitical Context of Education* by Sonia Nieto and Patty Bode
- *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong* by James W. Loewen
- Alfred Tatum: *Fearless Voices: Engaging a New Generation of African American Adolescent Male Writers; Reading for Their Life: (Re)Building the Textual Lineages of African American Adolescent Males; Teaching Reading to Black Adolescent Males: Closing the Achievement Gap*
- *Young, Gifted, and Black: Promoting High Achievement among African-American Students* by Theresa Perry, Claude Steele, and Asa Hilliard III
- Pedro Noguera: *The Trouble with Black Boys...and Other Reflections on Race, Equity, and the Future of Public Education; Creating the Opportunity to Learn*

### ARTICLES/JOURNALS

- Teaching Tolerance ([www.tolerance.org](http://www.tolerance.org))
- "Culturally Relevant Pedagogy 2.0: a.k.a. The Remix" by Gloria Ladson-Billings (*Harvard Educational Review*, Spring 2014)
- "How Entitled Parents Hurt Schools" by Annette Lareau, Elliot B. Weininger, and Amanda Barrett Cox (*The New York Times*, June 24, 2018)
- "How White People Handle Diversity Training in the Workplace" by Robin DiAngelo ([www.medium.com](http://www.medium.com), 2018)
- "How Does Race Affect a Student's Math Education?" by Melinda D. Anderson (*The Atlantic*, April 25, 2017)
- "Unconscious Bias: When Good Intentions Aren't Enough" by Sarah E. Fiarman (*Educational Leadership*, November 2016)
- "White Women's Tears and the Men Who Love Them" by Robin DiAngelo ([goodmenproject.com](http://goodmenproject.com), September 19, 2015)