Construction and Neighborhood Issues

1. Copies of Video of Existing Cond
2. Process for 1 above
3. Noise
4. Repeats Control - Examples of Success/Failure
5. Truck Maintenance/Management
6. Blasting?/Piles
7. Hours of Construction
8. Contractor? - Where?
9. Demo Method?
10. Armory-temp staging?
11. Field St Playground
12. CM - Neighbors want/need a relationship w/ Super
13. Neighborhood scale/sensitivity consistent as a good neighborhood
14. On-site "Person" (Trailer on site) "Identity" wear a "hat"
   Concerns with Subcontractors following same rules with noise, trucks, etc.
Design and Programming

- REMEMBER SPIRIT OF EXISTING BLD
  (BREAKDOWN OF SCALE, PODS @ END, ETC.) REGARDLESS OF DESIGN OPTION

- CREATE SENSE OF BEING PART OF COMMUNITY FOR SPECIAL START
  - MIX w/TH. CLASSROOMS

- SAFETY — MONITORED ENTRANCE + FEWER ENTRANCES EXITS

- WISH LIST vs. OPPS @ OTHER SCHOOLS FOR EXPANSION?
  - RIGHT SIZE SCHOOL

- CARBON/SUSTAINABILITY OF NEW vs. REUSE OF EXISTING VS. MEETING FUNCTIONALITY

- BRING PRINCIPLES OF MONTESSORI BEYOND THE CLASSROOM

- ADD ART + COMMUNITY SPACE TO DESIGN PRINCIPLES
**Design and Programming**

- **Comments on Program**
  - Like idea of a "Post-Dev/Community" Space, day/night
  - Flexibility
  - Please provide adequate visual of performing arts spaces.

- **Concerns, around Accomplishing**
  - of entire building and others at site

- **How accommodate additional students?**
  - 300-400 young kids at another site to facilitate parents who need to drop off

- **Assume that all safety concerns addressed**
  - monitored design and day away of security

- **Exterior design respectful of neighborhood**
  - School to reflect that it's a place of education, not a military building

- **Careful when creating "neighborhoods" for special start, so that it's not perceived as "separate" Try to mix all other types rooms.**
Other Ideas and Concerns

1) current families transitioning
to swing space transparency/
no lost time - lots communication
no lost year

2) ways to support families going
across town to other schools?
- Safe & protected bike lanes?
- homo/schedule bus routes?

3) current website not enough info decisions, who makes them

4) will team explore options other than
grocery/mall

5) have focus groups with the neighbors

6) parking on PKW, auto body cut
through fence encroaching on property
junk cars - west auto body

7) Does City have right to take
Armony by eminent domain?

8) Rationale communication to select this site for project

9) hard time hearing about this meeting
heard yesterday - communication is key!

10) day B - e-mail - all categories
<table>
<thead>
<tr>
<th>Topic</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Site Soil Management</td>
<td></td>
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<tr>
<td>Understand City will take care of soil management and environmental</td>
<td></td>
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<tr>
<td>issues</td>
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<tr>
<td>Check history of pond before clay pit</td>
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<tr>
<td>Former clay pit was a pond (190)</td>
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<tr>
<td>Concern about muddy soil</td>
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<td>Will soil conditions affect geothermal cells?</td>
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<tr>
<td>What type of materials did we find?</td>
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<tr>
<td>Contaminated site across Concord St. with Bunker</td>
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<tr>
<td>Concern moving contaminated soil offsite and making problem for</td>
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<tr>
<td>somebody else</td>
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<tr>
<td>Impacts to residents on Alpine</td>
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<tr>
<td>Environmental summary available to local residents that are</td>
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<tr>
<td>presented in a manner that can understand</td>
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<tr>
<td>Concerns can mettre ad close residents</td>
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<tr>
<td>Experience with similar projects</td>
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Traffic and Parking

• BACKUPS FROM ALPINE TO ROTARY
• VASSAL IS NARROW — SIDE SWIPE
• NEIGHBORHOOD SKEPTICISM RE: PROCESS
• NEIGHBORHOOD HAS HAD A LOT OF CONSTRUCTION
• SCHOOL CAMPUS IS PIECEMEAL — NEED
  BROADER APPROACH — CONSIDER MARIJUANA DIASERI
• SEE PREVIOUS TRAFFIC STUDY, (2-3 YEARS AGO)
  E26 WHEELER
• 526 UNITS BEING DEVELOPED @ NEW STREET
  PLUS OTHER DEVELOPMENTS...
• CHALLENGE IS SPECIFIC TO YOUNGER KIDS (PARENT DROP-OFF)
• PREFERENCE FOR ONSITE DROP-OFF — SEE SHADY HILL
• ENVISION — CONNECT FERRY TO PED X-INGS TO FRESH ADULT
• MAKE SAFE ALL MODES
  DURING CONSTRUCTION
• BIKE SAFETY FOR SCHOOL USERS
  PROVIDE DEDICATED BIKE LANE
• INTEREST IN POLLING PARENTS —
  WOULD DEDICATED BIKE LANES GET YOU OUT OF CAR
Traffic and Parking

- Cars go wrong way on Vassal @ Alpine @ EPP
- Look at new traffic flows
- Parent drop-off separate from bus
- Consider walkway → driveway
- Try to center building — add buffer — campus feel

Drop off on Concord Ave. backs up often particularly with the traffic light on. Might help if all driveway to Birch. Add bus - parents dropping off students at may back up the traffic.

No drop off on Concord Ave!

Traffic on Concord Ave. backs up often particularly with the traffic light on. Might help if all driveway to Birch. Add bus - parents dropping off students at may back up the traffic.

It would be useful to have a bike path connected. Diana will to preserve. Currently I ride up more often as this is safer.

Vassal Lane presents danger too narrow for buses.

Additional school bus near for quality?