

Organizations and programs that strive toward cultural competence are welcoming to a broad range of diverse communities and engage in culturally competent activities on every level of the organization's structure.

According to the National Center on Cultural Competence, culturally competent organizations/programs:

- have a defined set of values and principles, and demonstrate behaviors, attitudes, policies and structures that enable them to work effectively cross-culturally.
- have the capacity to (1) value diversity, (2) conduct self-assessment, (3) manage the dynamics of difference, (4) acquire and institutionalize cultural knowledge and (5) adapt to diversity and the cultural contexts of the communities they serve.
- incorporate the above in all aspects of policy making, administration, practice, service delivery and involve systematically consumers, key stakeholders and communities.

Cultural competence is a developmental process that evolves over an extended period. Both individuals and organizations are at various levels of awareness, knowledge, and skills along the cultural competence continuum.

Where on the cultural competence continuum is your organization/program? How welcoming is your organization/program to a broad range of diverse communities? What work do you still have to do? Complete this inventory checklist to help you find out.

INSTRUCTIONS FOR COMPLETING THE CHECKLIST:

This checklist is divided into three areas concerning cultural competence:

- 1. Organization/Program Management,
- 2. Hiring, Staffing, and Training, and
- 3. Service Delivery

There are a total of 25 statements. Please read each of these statements and circle the answer for how much you agree or disagree, on a scale of 1 to 4, where 1=Strongly Disagree and 4=Strongly Agree. If you are not sure, or the statement does not apply to your organization, please circle either Not Sure or Not Applicable. Then do the average score for each section of the inventory, which will help you choose what to work on.

ORGANIZATION/PROGRAM MANAGEMENT

1. The organization/program has a mission statement that proclaims its commitment to culturally competent and anti-bias practices.

1	2	3	4	0
Strongly	Disagree	Agree	Strongly	Not Sure or Not Applicable
Disagree			Agree	

2.	Cultural competence is embraced at the Director and Board level which allows supervisors to implement and support specific cultural competence initiatives and activities.					
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
3.	The Board of Directorganization/progra		•	ets the diversity of	the community the	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
4.	Managers reflect th	e diversity of the	ne community	the organization/p	program strives to serve.	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
5.	The organization/program regularly conducts multicultural professional development activities so that staff can fully participate in creating a welcoming environment at the organization.					
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
6.	Funds are earmarke environment.	ed in the organiz	zation's budge	et to support the de	evelopment of a welcoming	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
7.	If groups, teams, and/or employees are assigned to review and monitor multicultural policies and initiatives they have clearly measurable goals that are tied to the organization's objectives in recruitment, retention, promotion, leadership development, and community involvement.					
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	

HIRING, STAFFING AND TRAINING

8.	The organization/program actively recruits employees that reflect the diversity of the community it strives to serve.					
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
9.	The organization/pr strives to serve.	ogram actively	recruits outre	ach workers from	the diverse communities it	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
10.	Those responsible for culture can influence	_		es in the organizat	ion/program are aware of hov	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
11.	The organization/pr	ogram regularl	y examines w	hether it is retainii	ng a diverse workforce.	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
12.	The organization/pr	ogram retains a	a diverse work	force.		
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
13.	New employee orie creating a welcoming				s of cultural competence and	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	

14.	Volunteer orientation includes a discussion about the benefits of cultural competence and creating a welcoming environment at the organization/program.					
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
15.	Coaching and ment employees.	oring on both c	ultural compe	tence and anti-bias	s practices are available to all	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
16.	Workers feel comfo		liscussing with	n each other differ	ences such as dress, language,	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
17.	The organization/pr competence.	ogram regularl	y networks wi	th other organizat	ions regarding cultural	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
SE.	RVICE DELIVERY	,				
18.	The organization/pr agency strives to se				o that the communities the for services.	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	
19.	Receptionists, intak culture.	e workers, and	other staff are	e trained to treat cl	ients with sensitivity to their	
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable	

to t	heir culture.				
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable
	ceptionists, intak nmunication styl		other staff are	aware of how cul	ture can influence
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable
	-	-	-	rovide for building rogram strives to s	g trusting relationships with erve.
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable
	vice delivery pra anization/progra			he needs of clients	from the communities the
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable
	e organization/pr anization/progra			ck from the comm	unities the
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable
	e organization/pr anization/progra	_		from the commun practices.	ities the
	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree	0 Not Sure or Not Applicable
			THANK	VOIII	

20. Receptionists, intake workers, and other staff are given the time to treat clients with sensitivity