

JUNE | SUMMER 2023

Ready. Set. Grow!

CAMBRIDGE OFFICE OF EARLY CHILDHOOD
NEWSLETTER



CAMBRIDGE
Office of Early Childhood

The mission of the Cambridge Office of Early Childhood is to **connect** the city's early childhood ecosystem, **align** early childhood services and information, and **advocate** for and **advance** the needs of all young children, their families, and the early childhood workforce.

The Cambridge Office of Early Childhood is a collaboration supported by the City of Cambridge and Cambridge Public Schools.





DR. LISA GRANT

**EXECUTIVE DIRECTOR,
CAMBRIDGE OFFICE OF
EARLY CHILDHOOD**

A LETTER FROM OUR EXECUTIVE DIRECTOR

Dear Cambridge Early Childhood Community,

Happy almost summer! June brings a whole host of things to celebrate... the end of a school year, warmer weather, and all of the special ways (big and small) to enjoy each day - as you will see on page 3. We are also celebrating the official launch of The [Cambridge Preschool Program \(CPP\)](#). An official announcement was shared a few short weeks ago and is included here in the newsletter. We have also released a "[frequently asked questions](#)" [document](#) that can be found on our website. We will continue to share information about CPP on our site as it becomes available, and encourage you to bookmark the link so that you always have easy access to the latest information.

In addition to the official launch of CPP, we are celebrating the expansion of our team! I'd like to welcome our three newest team members. Megan Postal is joining us as the Director of Family and Community Engagement. She has served as a consultant to our office for the last few years and brings a wealth of knowledge and expertise in home visiting, public health, and early intervention to this brand new position. I'd also like to welcome Erin Sarpard as our new Professional Development Specialist. She has been a teacher for many years, and brings the depth of her classroom experience to this role. She will play an integral part of our expanding Workforce Development team. I'd also like to welcome Yadling Richemond as our Child Care Information Specialist. Formally a DHSP preschool teacher, Yadling will serve as the first point of contact for many of our city's families who are looking for information, access, and funding for early care and education in our community. We are so excited to continue to build our capacity to better serve children, families, and educators that are a part of our greater early childhood ecosystem.

Our newsletter will take a break over the summer, so please visit our [website](#) for the most up-to-date information on programming, professional development, and more. We will be back with new content in the new school year!

In partnership,

A handwritten signature in black ink, appearing to read 'L. Grant'.

Dr. Lisa Grant, Executive Director

JUNE

- 1st:** International Children's Day
- 2nd:** National Donut Day
- 3rd:** World Bicycle Day
- 6th:** National Drive-In Movie Day
National Yo-Yo Day
- 7th:** National Chocolate Ice Cream Day
National Best Friends Day
- 11th:** Say "Hi" Day
- 13th:** World Softball Day
- 16th:** National Flip Flop Day
National Fudge Day
World Sea Turtle Day
- 17th:** International Surfing Day
- 18th:** International Picnic Day
National Go Fishing Day
- 19th:** Juneteenth
- 20th:** National Ice Cream Soda Day
National Vanilla Milkshake Day
- 21st:** Go Skateboarding Day
International Yoga Day
National Cookie Dough Day
National Dog Party Day
National Seashell Day
National Yard Games Day
Summer Solstice
World Day of Music
World Giraffe Day
- 22nd:** National Chocolate Eclair Day
- 27th:** National Bingo Day
- 30th:** National Ice Cream Cake Day
National Food Truck Day



JULY

- 1st:** American Zoo Day
International Joke Day
National Creative Ice Cream
Flavors Day
- 2nd:** National Disco Day
- 4th:** Independence Day
- 7th:** National Father Daughter Take a
Walk Day
World Chocolate Day
- 8th:** Be a Kid Again Day
National Freezer Pop Day
Video Games Day
- 10th:** Pick Blueberries Day
World Miniature Golf Day
- 11th:** National Swimming Pool Day
- 12th:** Etch a Sketch Day
- 13th:** National French Fry Day
- 17th:** National Ice Cream Day
- 18th:** National Sour Candy Day
- 21st:** National Junk Food Day
- 22nd:** National Hammock Day
- 23rd:** National Vanilla Ice Cream Day
- 25th:** National Merry Go Round Day
- 28th:** National Milk Chocolate Day
National Waterpark Day
- 30th:** International Day of Friendship



AUGUST

- 2nd:** National Ice Cream Sandwich Day
- 3rd:** National Watermelon Day
- 4th:** National Water Balloon Day
- 5th:** Campfire Day
Sandcastle Day
- 6th:** Friendship Day
Wiggle Your Toes Day
- 9th:** Book Lover's Day
- 10th:** Lazy Day
National S'mores Day



- 11th:** National Kool-Aid Day
Son & Daughter Day
- 12th:** Middle Child's Day
- 14th:** National Creamsicle Day
- 15th:** Relaxation Day
- 16th:** National Roller Coaster Day
National Tell a Joke Day
- 24th:** National Waffle Day
- 25th:** National Banana Split Day
- 27th:** Just Because Day
- 30th:** Toasted Marshmallow Day
- 31st:** National Eat Outside Day





2023

CAMBRIDGE SUMMER CAMPS FOR YOUNG CHILDREN 3-6 YEARS OLD

Looking to put your young children in camp this summer?

The Cambridge Office of Early Childhood & Find It Cambridge have created a ***2023 Cambridge Summer Camps for Young Children 3-6 Years Old guide!***

This guide contains information on summer camp opportunities for children ages 3 to 6 years old for Cambridge residents. We are also working on a complementary guide of summer activities and other offerings for 3 to 6 year-olds. This guide will be updated as new information about camps becomes available. Please check the Cambridge Office of Early Childhood page on the Find-It Cambridge website for the most up-to-date guides.

[Please click HERE to view the full 2023 Cambridge Summer Camps for Young Children 3-6 Years Old guide.](#)

For support in finding summer programs and questions about this guide, please contact: Megan Postal, Cambridge Office of Early Childhood at 857-753-6875 or meganpostal@gmail.com

Find these programs and more opportunities for those who live, work and play in Cambridge at FindItCambridge.org. Call, text, or email Andrew Liedtka, the Find It Manager, if you need help finding summer activities and other resources. You can reach him at 617-686-2998 or info@finditcambridge.org.



The OEC Team packaged over 550 Welcome Bags for all new Junior Kindergarten and Kindergarten children in Cambridge Public Schools!

Welcome Bags are one part of how the Cambridge Office of Early Childhood supports school readiness in Cambridge. To ensure that children are ready for school, families need to be supported as well. These bags include materials to help support children and their families as they make the transition into Cambridge Public Schools.

This year the bags are filled with the book [This Is A School](#) by John Schu, a resource guide for families, and many other items from our community partners!

The transition to Kindergarten is a major event in the lives of children and families. It's a pivotal point for establishing the kinds of practices that can help continue the learning children have experienced during the first 5 years of life. OEC continues to expand on school readiness work throughout the community, including the transition to Kindergarten. Readiness should not only focus on the child being ready but must include ready families, ready communities, and ready schools.

Community Pride Day 2023!



Friday, June 2
3:30-6:30PM

**Cambridge Rindge
& Latin School**
459 Broadway
Cambridge

Masks Strongly Encouraged

CPS Community Pride Day will bring together Cambridge students, families, educators, and community members to celebrate queerness, queer identities, and the LGBTQIA+ community.

Come celebrate pride with the Cambridge community!

Featuring DiDi Delgado & More Special Guests!

- 3:30PM: Panel with DiDi Delgado & CRLS Students (*in auditorium*)
- 4:30PM: Community-led Workshops (*open to students grades 6-12*) & Family-Friendly Activities (*open to all caregivers & children*)
- 6PM: Food & Celebration for All! (*outside*)
- Please bring a few items for the gender-affirming clothing swap.

Details & Registration

Scan QR Code or Visit
www.bit.ly/cpsprideday23



DiDi Delgado is a radical visionary & philanthropist, award-winning author, anti-racism educator, engaging public speaker, and passionate advocate & activist.



Sponsored
by:



CAMBRIDGE PUBLIC SCHOOLS
Office of Equity, Inclusion,
and Belonging



CITY OF CAMBRIDGE
EMPLOYEES COMMITTEE ON DIVERSITY

invite everyone for...



JUNETEENTH

A Freedom Celebration

THURSDAY, JUNE 8

SULLIVAN CHAMBER
CITY HALL, 2ND FLOOR
12:00 - 2:00PM

*Come & join us to
celebrate the day of freedom for
African-Americans*

**COMMUNAL READING
FOOD & DRINKS
MUSIC BY SOPRANO MORGAN BECKFORD AND CELLIST, JOSHUA LEAK
RAFFLE**

MUSIC BY SOPRANO MORGAN BECKFORD AND CELLIST, JOSHUA LEAK

RAFFLE

For more information, email

Diversity@Cambridgema.gov





Cambridge Nonprofit Coalition
City of Cambridge
Conduit Government Relations

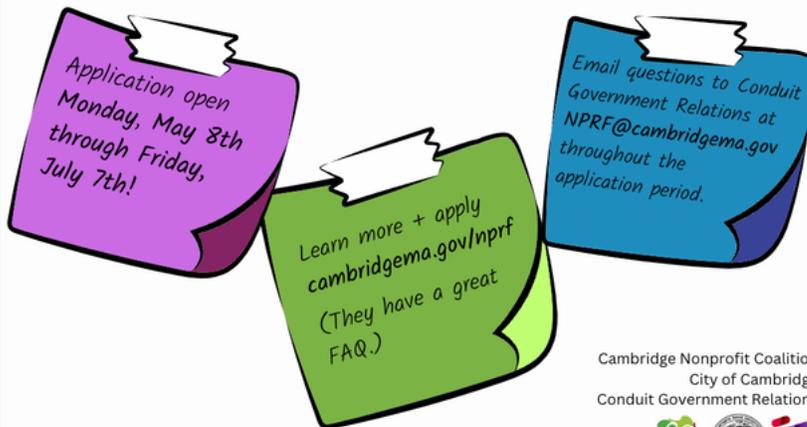
Apply!

Cambridge Nonprofit Recovery Fund

A \$6M ARPA fund, disbursing grants up to \$150k



- nonprofits with 501(c)(3) or 501(c)(19) status or that have a **fiscal sponsor** that has 501(c)(3) or 501(c)(19) status
- have a verifiable Cambridge address
- experienced or projected to experience negative economic impact due to the pandemic



Cambridge Nonprofit Coalition
City of Cambridge
Conduit Government Relations



Is your organization a non-profit located in Cambridge? If so, then you should know about the Cambridge Non-Profit Recovery Fund!

The Cambridge Non-profit Recovery Fund (the "Program") is a special grant program providing relief to local eligible non-profit organizations that have experienced negative economic impacts due to the ongoing COVID-19 pandemic. Eligible non-profits can receive up to \$150,000 for their organization.

To find out more and apply -
<https://www.cambridgema.gov/nprf>

SAVE THE DATE

Fostering Connection & Belonging

Building, sustaining, and valuing diversity, equity & inclusion in early childhood programs

June 10, 2023

WESTERN MA EARLY CHILDHOOD CONFERENCE

Conference Location

TACONIC HIGH SCHOOL
Pittsfield, MA 01201



Find It Cambridge

Looking for activities and resources for you and your family?

Use Find It Cambridge to search for childcare, housing, health services, free events & more!

Visit www.finditcambridge.org

Summer is Finally Here!

Don't forget to stay hydrated, especially when summer heat sets in! Water is important for keeping our body systems working as they should. How much water we need depends on our age, weight, the temperature, humidity, how active we are, and our health conditions — the average adult female needs 9 cups of water per day while the average adult male needs 13!



Print this poster from the American Association of Pediatrics (AAP) to remember how much water our young friends need each day: [English](#) | [Spanish](#)

The best beverage for children and adults is water! We are bombarded with marketing for sugar-sweetened beverages all the time, but our bodies do not benefit from the extra sugar. Check out the AAP [Healthy Beverage Quick Reference Guide](#) for children ages birth to 18.

Tips and Resources for staying hydrated this summer:

- Cambridge tap water is a safe, inexpensive option for staying hydrated!
- Add a piece of lemon, lime, cucumber, or mint leaf to water, adding flavor but without adding calories. [Check out these flavored water recipes](#)
- An easy way to ensure you meet your water needs: check your reusable water bottle to see how much water it holds, and note how many times you need to refill in a day. **Did you know that Cambridge has water bottle fillers in most parks and squares?**
- Learn how to [be prepared when extreme summer heat happens](#).
- Concerned about keeping young athletes hydrated when they are sweating a lot during intense sports? [This recorded webinar from AAP](#) is a great listen.



Contact Brigitte DeVeau, Public Health Nutritionist, at bdeveau@challiance.org with questions or interest in this or other Healthy Eating Active Living projects.

More tips for nutrition and staying active are available on the [resources page](#) at the Cambridge Public Health Department website.

Cambridge Office of Early Childhood engages with teachers across the city to reflect on early childhood practice with the support of our Education Coaches.

HELPING CHILDREN ADAPT TO CHANGE

Spring marks a wonderful time in our work with young children. We are able to spend more time outside and witness the changing season up close! We might explore the outdoors searching for blooming flowers or plant our own seeds. A favorite activity in many classrooms across Cambridge has been observing caterpillars transform into butterflies. Before the caterpillars arrive teachers prepare children by talking about how we care for the caterpillars and keep them safe. Children delight in the process of watching small wiggly caterpillars grow, form a chrysalis and then one day all of a sudden, butterflies have emerged!



Around this time each year, some children are preparing for big transitions. They might be anticipating moving to new schools or new classrooms. Some are facing the big step into kindergarten. As changes loom, what do you notice about the children in your care? Does anything surprise you?



Some children welcome change and adapt to new situations with ease. For others, change can be a challenge. They might not yet have the skill to process and express what they're feeling. You may notice that children are more clingy than normal, display irritability and moodiness, or are withdrawn, angry, or sad. Whether children embrace change or are wary of it, we feel it is important to support children in learning: A) change happens all the time, B) how to identify ways we can recognize change and, C) through the process, perhaps even enjoy the change.

It might be helpful for teachers to remember that they have been supporting children through change all throughout their school year, in big and small ways. Think about how young the children were on their first day in your class: what tools and strategies did you use to help them feel safe and connected? How did you get your class ready for the first walk to the park or field trip?

HOW DO WE SUPPORT CHILDREN THROUGH TIMES OF CHANGE?

As we prepare children for big changes it is important for us to offer an array of experiences that meet their unique ways of processing and expressing themselves. You might address the following ideas through drawing, writing stories, conversations, acting them out, making graphs of who has experienced the changes as you brainstorm as a group, sharing with a talking stick at group time, making lists, or maybe even writing a non-rhyming poem.



DISCUSS CHANGE:

- Talk about the ways that they've changed (they used to be babies and only crawl, and now they have grown and changed)
- Notice/read about animals that grow and change (like caterpillars/butterflies, tadpole/frogs)
- Remember together when they started school and how that was new
- Notice how nature changes (ice melts, leaves change color, rain dries, etc.)
- Ask children about things that have changed for them (new sibling, relative visits, move homes, changed bedroom, etc.)

RECOGNIZE AND CELEBRATE CHANGE

- Dismiss from group times with hints like "anyone going to XX school next year may go wash their hands" or "anyone going camping with their family can make a choice".
- Invite children to decorate paper strips and then make a paper chain. Have as many links as children and let 1 child/day cut a link as the end of school comes. The idea is that this ritual makes time, which can be an abstract concept to children, a bit more concrete.
- Ask each child about a favorite experience, and then set out those experiences as part of your curriculum during the last weeks of school.
- Plan a closing event like a family picnic or song sharing/sing-a-long.
- Identify together the skills children have learned about how they adapt to change (like at the start of the year - for example, ways they make new friends by being friendly and asking a child to play, how they know to make a plan for goodbye with parents such as 3 hugs and a kiss).
- Make something together they can wear, such as a crown they decorate, or a tie-dye t-shirt for their last day/celebration. Help them prepare by trying it on so they know how it feels and how to care for it.

U P D A T E S

FOR THE FIELD



CAMBRIDGE PRESCHOOL PROGRAM UPDATES

The Cambridge Preschool Program (currently known as UPK) is a mixed delivery system funded by the city of Cambridge that will provide access to high quality early education and care for all Cambridge 4 year-olds and many 3 year-olds as well!

City of Cambridge Releases New Details About Free Universal Preschool Initiative Cambridge Preschool Program to Launch in the 2024-2025 School Year

Cambridge, MA May 22, 2023 — The City of Cambridge, in partnership with Cambridge Public Schools (CPS), is excited to share new information about Universal Preschool (UPK), which will be known as the Cambridge Preschool Program (CPP).

CPP is a publicly-funded program that will provide free school-day, school-year preschool to every 4-year-old and some 3-year-olds living in Cambridge. Overseen by the Cambridge Office of Early Childhood (OEC), CPP will introduce a single application for families to apply to a variety of preschool settings in Cambridge, including programs at CPS, the City of Cambridge Department of Human Service Programs (DHSP), and community-based programs. Families will have the option of selecting extended day and summer preschool programs for an additional cost.

The CPP universal application will launch this winter for enrollment in the 2024-2025 school year. Cambridge children who will be 4 years old by August 31, 2024 will be eligible to apply, as will children who will turn 3 years old by August 31, 2024 and who meet specific eligibility requirements.

The new universal application will replace CPS's current 3-year-old lottery and Junior Kindergarten Lottery, the City's DHSP Preschool Lottery, and the OEC's scholarship application process. A separate lottery process will be held for Kindergarten enrollment.

The City continues to make significant investments in CPP, including adding key staff members to support the initiative and an allocation of \$10 million toward a stabilization fund to help mitigate the budget impact of implementing UPK, which is projected to be approximately \$20 million to support City and community programs.

(Continued on next page...)

UPDATES FOR THE FIELD



CITY OF CAMBRIDGE RELEASES NEW DETAILS ABOUT FREE UNIVERSAL PRESCHOOL INITIATIVE CAMBRIDGE PRESCHOOL PROGRAM TO LAUNCH IN THE 2024-2025 SCHOOL YEAR

“I am excited to lead this effort in Cambridge, as we aim to be a national model for best practice in building early childhood systems,” said Dr. Lisa Grant, Office of Early Childhood Executive Director. “This model promises to center equity in access, deliver high quality programming, and prioritize early educator compensation and support; with unprecedented funding that will enable programs to deliver on those promises.”

“The City of Cambridge is committed to ensuring that every 4-year-old in Cambridge has access to high-quality education, and we are excited to make universal preschool a reality for our families in Fall 2024,” said Cambridge City Manager Yi-An Huang. “I’m grateful for the partnership of Cambridge Public Schools and the leadership of the Office of Early Childhood in bringing this significant investment in our families – and the future of Cambridge – to fruition.”

“Every child in Cambridge deserves access to preschool regardless of their family’s income status,” said Cambridge Mayor Sumbul Siddiqui. “Universal preschool has been a priority of my office, and for the City Council and School Committee, for many years. I look forward to the lasting impact of universal preschool on our community.”

“Delivering high-quality early learning experiences for our preschool students will be a game-changer for our families, and I am incredibly grateful for the community’s support as we move forward with this historic investment in our young people,” said Cambridge Public Schools Superintendent Dr. Victoria L. Greer.

[View the online version of this release here](#)

For more information, and for future updates about the Cambridge Preschool Program, visit the Office of Early Childhood’s website at www.earlychildhoodcambridge.org.

U P D A T E S

FOR THE FIELD



THE EARLY CHILDHOOD EDUCATION CAREER TRAINING PROGRAM IS NOW RECRUITING FOR THE 2023-2024 CYCLE!

The Early Childhood Education Career Training Program provides training and job experience to people interested in becoming early childhood educators. This free program helps participants earn the nationally recognized Child Development Associate® (CDA) Credential and start a career as an early childhood educator.

THE PROGRAM WILL START OCTOBER 2023.

Information sessions start in May and the deadline to apply to is June 30, 2023.

[Sign up here for an information session.](#)

The program is offered in partnership by the Cambridge Office of Early Childhood and Cambridge Community Learning Center (CLC).

JK/K TRANSITION FORMS

Attention all Center Directors, Family Child Care Providers, and Preschool teachers-

Transition Form Time Is Here!

Last month emails were sent out regarding JK/K Transition Forms! Please check your inbox for more information. If you did not receive an email from Liz Barlock, please let us know at ebarlock@cpsd.us

Transition forms connect a child's preschool teacher to the child's Junior Kindergarten or Kindergarten teacher in Cambridge Public Schools. Sharing the child's strengths and needs means that the child is known as an individual before the start of school. This sharing of information will benefit the child, the family, and the educator during this critical transition period. With your help, we hope to reach our goal of having a Transition Form for every child entering Junior Kindergarten or Kindergarten next year.

Forms should be completed by June 15, 2023, for school year-based programs and August 1, 2023, for year-round programs.

If you need help filling out these forms or need technical assistance, please don't hesitate to reach out.

If you have any questions, please reach out to Liz Barlock, School Readiness Manager at ebarlock@cpsd.us.

UPDATES

FOR THE FIELD



MASSACHUSETTS
Department of
Early Education and Care

Department of Early Education & Care News



The Board of Early Education and Care meets monthly from September to June. The next board meeting will be held on:

Tuesday, June 13, 2023

For meeting locations, or any additional information please call:
EEC Main Office at (617) 988-6600

You can watch the meeting live on the Department's YouTube Channel [here](#).

[To view archived meetings click here.](#)



THE CENTER FOR
FAMILIES

The Center for Families Newsletter is now available!

Inside you'll find information about a wide variety of resources and programs such as:

- Cambridge Dads + Activities
- Mindfulness Mondays
- Free resource bags for families in need
- Resources & Supports for families
- and more!

To read the June Newsletter
click [HERE!](#)



JUNE 2023

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES



JUNE 2023

PLAN A MAGICAL TEACHER IN-SERVICE WITH VARIOUS PEDAGOGICAL APPROACHES

Wednesday, June 7, 2023

2:00-3:30 PM Eastern Time

Sponsored by Brightwheel

Presenter: Rachel Supalla, MA, Early Childhood Expert, Consultant and Multi-site owner
Discovery Kidzone Learning Centers

You can never have enough professional development tools in your toolbox! Does it seem you are always looking for ways to plan engaging and productive teacher in-service experiences? You are not alone! Join this workshop to explore diverse pedagogical approaches to learning and how they can be used to create a magical teacher in-service event for your staff.

In this webinar you will learn:

- experiences that staff members will be motivated to explore
- how pedagogy relates to curriculum implementation

(CONTINUED IN NEXT COLUMN)

- to plan an inspiring and engaging teacher in-service
- to mentor teachers to implement curriculum using pedagogical approaches as a guide

By the end of this webinar, you'll have all the knowledge and tools needed to plan a magical teacher in-service event that utilizes different pedagogical approaches. You will leave with a virtual treasure box full of resources and templates to implement right away. Join Rachel to get ready to plan your own unique and inspiring educational experience, sprinkled with Magic!

Beginning April 19, 2023 at the end of every webinar, you will be provided with a link to take a short quiz to earn your certificate + CEUs for the webinar. The certificate will include 2 CEUs. The cost is \$3, which is paid online to our certificate partner, Bertelsen Education when you take the quiz and download the certificate + CEUs.

REGISTER HERE

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

(JUNE 2023 CONTINUED)

MAAEOY CONFERENCE

Fostering Connection & Belonging- Building, sustaining and valuing diversity, equity & inclusion in early childhood programs

Saturday, June 10, 2023

8:00am-3:30pm

Creating equitable learning opportunities is at the core of NAEYC's mission and will be the focus of our Western Massachusetts conference. As put forth in NAEYC's "Advancing Equity in Early Childhood" position statement, addressing structural inequities "requires attention to both interpersonal dynamic-the day-to-day relationships and interactions at the core of early childhood education practice-and systematic influences the uneven distribution of power and privilege inherent in public and private systems nationwide, including in early childhood education."

MAAEOY is excited to be hosting the first ever Diversity, Equity & Inclusion (DEI) Panel Discussion! The following distinguished panelists will participate in this discussion: Qinyi (Isabelle) Ren, Gregg Millien, & Rosemary Hernandez. In this 1-hour discussion, panel members will share their thoughts and experiences, relating to DEIB, and will answer questions from the moderators and audience. This rich discussion is an opportunity for meaningful reflection, team building, and embracing relationships. We hope this discussion provides insights into the changing landscape of early childhood spaces, and you leave feeling empowered and energized!

(CONTINUED IN NEXT COLUMN)

COST:

NAEYC Member: \$95

General Registration (non-member): \$115*

REGISTRATION IS NON-REFUNDABLE

Registration includes workshops, a continental breakfast, and lunch.

REGISTER HERE

Monday, June 12 @ 2 pm ET

early efforts

Place Matters — How the Environment We Create Shapes the Foundations of Early Development

Dr. Dolores Acevedo-Garcia
Director,
Institute for Child, Youth and Family Policy,
Brandeis University

Dr. Lindsey Burghardt
Chief Science Officer,
Harvard Center on the
Developing Child

Dr. Caitlin Gould
Environmental Health Scientist,
United States Environmental Protection
Agency, Climate Change Division

The Hunt Institute will be partnering with the **Harvard Center on the Developing Child** for a special conversation inspired by this report.
Monday, June 12 (2pm EDT).

A wide range of conditions in the places where children live, grow, play, & learn can get "under the skin" and affect their developing brains and other biological systems. This is the premise of an important new working paper from the National Scientific Council on the Developing Child at Harvard called Place Matters.

REGISTER HERE

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

(JUNE 2023 CONTINUED)



Development Is A Journey: A Conversation Roadmap For Talking With Families (WORKSHOPS) Starts: June 22, 2023

Learn about and practice using the [Development is a Journey Conversation Roadmap](#) to enhance the provider-parent partnership and engage parents and other caregivers in planning for their child's developmental needs.

In this workshop, participants will:

- Explore the seven steps in the Roadmap tool
- Learn strategies to engage parents and families in the developmental screening process
- Practice having conversations about developmental screening results that honor families' perspectives, cultures, and values
- Learn strategies to elicit parents' observations of their children's strengths, as well as their concerns about their children's behavior and development
- Practice sharing their own observations of children's behavior with parents
- Practice next steps when a developmental screener yields reason for concern

COST: \$85.00 / Seat

[REGISTER HERE](#)



DEFENDING THE EARLY YEARS 5TH ANNUAL SUMMER INSTITUTE What Works: Learning from Early Childhood Educators, Advocates, and Researchers

- **Jun 26, 2023 04:00 PM**
- **Jun 27, 2023 04:00 PM**
- **Jun 28, 2023 04:00 PM**

This year we want to acknowledge the people, actions, and practices that get us closer to ensuring all children have a just and equitable early childhood education. We recognize the challenges and will continue strategizing on how best to overcome them, but after five years, we believe it's time to focus on the solutions. How are educators engaging in best practices to support young children? What wins have advocates made to improve systems of early care and education? How can the latest research have a positive impact on our practices? We invite you to join us as we highlight a few examples of what works in early childhood education.

[REGISTER HERE](#)

Need information on all things Early Childhood in Cambridge? Visit the Cambridge Office of Early Childhood website!

www.earlychildhoodcambridge.org 🔍



What Information Can I Learn From The Website?

www.earlychildhoodcambridge.org is a one-stop-shop for the Cambridge community to access information and resources related to early childhood education and programs. The new website culminates a rebranding process for the Office of Early Childhood, formerly known as the Cambridge Birth to 3rd Grade Partnership. The website includes but is not limited to:

- Child Care Resources
- Paying For Childcare
- Preschool Scholarships
- Preschool Lottery
- Early Learning & School Readiness
- CPS Programs
- Program Quality Improvement
- Educator Resources
- Professional Development
- Workshops & Trainings
- Career Pathways
- Announcements & Events
- Collaborating Organizations
- Publications
- Research & Evaluation
- Who We Are
- COEC Contact Information

Need additional assistance? Please email us at earlychildhood@cpsd.us

CAMBRIDGE OFFICE OF EARLY CHILDHOOD TEAM



Dr. Lisa Grant
Executive Director
lgrant@cpsd.us



Isis Arnesen-Pardo
Education Coach
iarnesen@cpsd.us



Elizabeth Barlock
School Readiness Manager
ebarlock@cpsd.us



Paula Bowie
Family Child Care Coach/Mentor
paulajbowie@gmail.com



Emily Callejas
Workforce Development Manager
ecallejas@cpsd.us



Christina Denis
Director Mentor
chrisdenis15@gmail.com



Dawn Grassi
Administrative Assistant
dgrassi@cpsd.us



Kaori Hattori de Panepinto
Director Mentor
kaorihdp@gmail.com



Katharyn Hok
Education Coach
khok@cpsd.us



Nicole Johnson
UPK Project Manager
njohnson@cpsd.us



Allen Kesten
Scholarship Specialist
akesten@cpsd.us



Danielle Pazos
Program Quality Manager
dpazos@cpsd.us



Megan Postal
Director of Family & Community Engagement
mpostal@cpsd.us



Marilyn Pratt
Education Coach
mpratt@cpsd.us



Rita Rzezuski
CDA Education Coach
rrezuski@gmail.com



Yadling Richemond
Child Care Information Specialist
yrichemond@cpsd.us



Erin Sarpard
Professional Development Specialist
esarpard@cpsd.us



Linda Schumacher
Family Child Care Coach/Mentor
lindadelanoschumacher@gmail.com



Christine Williams
Marketing & Communications Specialist
chwilliams@cpsd.us