

February 5:15 p.m. – 7:15 p.m. Valente Branch Library 826 Cambridge St, Cambridge, MA 02141

Summary of Conversation Topics

- Cambridge Youth Council
- Find It Cambridge
- Math Matters for Equity
- Math Talk

Present: Tina Alu, Branville Bard, Ron Benham, Sydney Down, Uma Edulbehram, Luba Feigenberg, Liz Hill, Claude Jacob, David Kale, Maria McCauley, Alanna Mallon, Bridget Rodriguez, Kenny Salim, Nancy Tauber, Tina Johnson, Tagesech Wabeto, Ayesha Wilson, Andrew Liedtka, Katisha John, Omo Moses, Jen Baily, Lyndsay Pinkus, Irene Hill, Sam Bebergal, Rohan Kundargi, Ahmed Benghomari, Joey Attalah Reham Zeroual, , Maisha Moses

Co-Chairs: Mayor Sumbul Siddiqui and Neal Michaels

Executive Director: Nancy Tauber

Notetaker: Sydney Down

5:15pm Socialize, Network and Eat

5:30 Meeting Starts

- Welcome & Introductions
- Family Policy Council Business
 - ➤ Adoption of Minutes (October 17, 2020 and November 21, 2020 meetings)
 - ➤ Public Comment
 - > Announcements
 - Branville Bard Police Department is recruiting for cadets
 - Maria McCauley STEAM Kits are available at the library
 - Alanna Mallon Sock Drive is happening
 - Tina Alu CEOC is providing tax help for free
 - Claude Jacob Resilience Catalyst will be doing a site visit to the health department in March
 - Ayesha Wilson Saturday Feb 15th is the NAACP Cambridge Brunch at the Christian Life Center
 - Kenny Salim February Vacation Camp (CPS & YPP)

- Let's do some math Katish John facilitated a math problem with the group
- Updates
 - Cambridge Youth Council
 - Vote 16
 - CYC has been advocating for 16 and 17-year olds to be able to vote in municipal elections
 - They testified at the state house for the Empower Act
 - They testified to the City Council to support a home rule petition that will be sent to the state house
 - They are reaching out to other youth to see if their cities/towns are interested in advocating for Vote 16
 - CYC is grateful for the support they have received from Vice Mayor Mallon and Mayor Siddiqui
 - Free MBTA Passes and AP and SAT/ACT Test Fees
 - Researching how MBTA passes is going this year and how the program can be improved
 - Researching the impact of test fees have on students and figuring out how to make recommendations to eliminate or reduce them
 - Youth Town Hall
 - Collaborating with BSU
 - Sent a proposal to Damon Smith
 - Topic Racism and Mental Health
 - Raw Perspectives
 - Focused on Instagram
 - Posts will be linked to Facebook
 - Using at a s way to share the work of CYC and get feedback from young people
 - CYC is very excited for the trip to DC
 - > Find It Cambridge
 - Viewing the new page layout
 - Using the new search page
 - Take out phones and practice multiple ways to search
 - Find It as a community-wide effort
- Presentations and Discussion:
 - Math Matters for Equity
 - Math Matters for Equity Update
 - See presentation below
 - Questions & Feedback
 - Leveraging university partners Lesley, Harvard and MIT

- Look at the Town/Gown report
- How can we give universities the right guidance and be strategic about what the needs are?
- Professional Development Funding is to provide funding that would be necessary to support in and out of school educators and early childhood educators. CPS, STEAM, Agenda for Children OST, and Birth-3rd Grade offer PD, and this funding will help support their efforts to include more math
- Retreat 2020 Work plans need to be transparent and clear so that partners will want to come
- Plans for the rest of FY20
 - ◆ Turn existing MM4E documentation into more digestible information that we can share with partners
 - Develop messages
 - ◆ Plan for retreat and focus of campaign
- Lessons Learned
 - ◆ Start with outcomes
 - ◆ This type of collaboration takes time
 - When determining an outcome or area of focus, it is helpful to get buy in from stakeholders who are impacted by the work. In this case - CPS Math Department, STEAM, Agenda for Children Literacy, Agenda for Children OST, Birth-3rd Grade Partnership
- Racism Discussion
 - This is a 400-year-old problem that needs more than a \$50K campaign
 - ◆ The people who are trying to solve the problems are the ones who created them
 - ◆ How are we going to include people who are most impacted?
 - Childcare and out of school time educators reflect the demographics of Cambridge more than the CPS educators.
 - Individual educators are impacting the fate of young people, which reinforces and perpetuates the inequities in our community
 - We keep talking about the problems and unacceptable outcomes for black and brown students. Action needs to be taken - less talking
 - There are many people in this community that say and think things are fine when they are not
 - ◆ We need to have real conversations like these and take action.
 - What is the role of the Family Policy Council?
 - ◆ What is the role of the members of the Family Policy Council?

- Family Policy Council voted to recommend that an additional \$50,000 be added to the Math Matters for Equity Budget and will further evaluate if this is what is needed.
 - ◆ Motion by Claude Jacob
 - ◆ Seconded by Branville Bard

Adjourn 7:30

NOTE: We had planned to do a Financial Literacy activity and hear from Omo Moses about Math Talk, but we ran out of time.