

Main Library Design & Development Update October 2, 2018

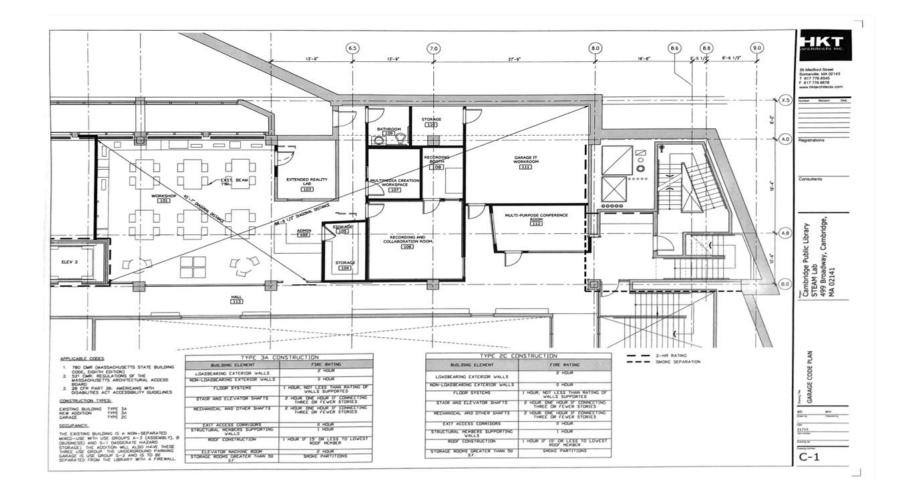
August 29, 2018

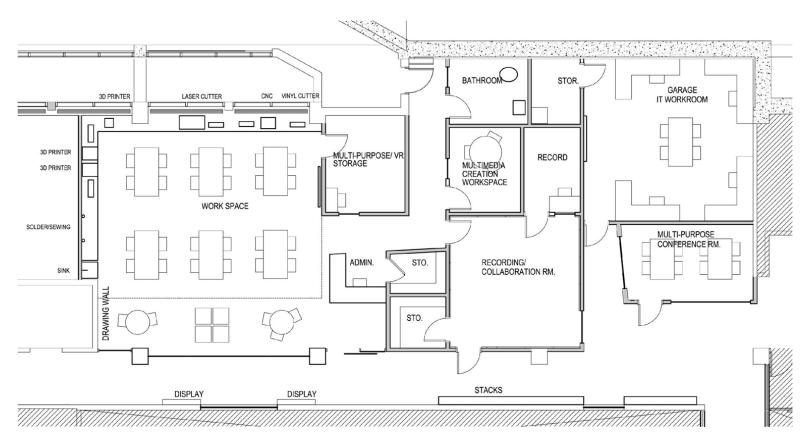
TASK:															
Week of:	3-Sep 10-Sep	Sept 17 Sep	t 24 Oct 1	Oct 8	Oct 15	Oct 22	Oct 29	Nov 5	Nov 12	Nov 19	Nov 26	Dec 3	Dec 10	Dec 17	Dec 24
Pre-Planned Meetings															
DESIGN DEVELOPMENT PHASE															
Meet with GGD to coordinate MEP/FP															
Coordinate with Marie Sorenesen															
Prepare Outline Specifications															
Complete DD Drawings															
Cost Estimate															
Finalize furniture layouts															
CONTRACT DOCUMENTS															
Coordination with Marie Sorensen															
Adjust Scope to meet budget															
Complete Contract Documents															
Finalize Specification															
Cost Update															
Final Tweaking															
Final Review with Library															
Finalize Furniture and Budget															

Duration Period

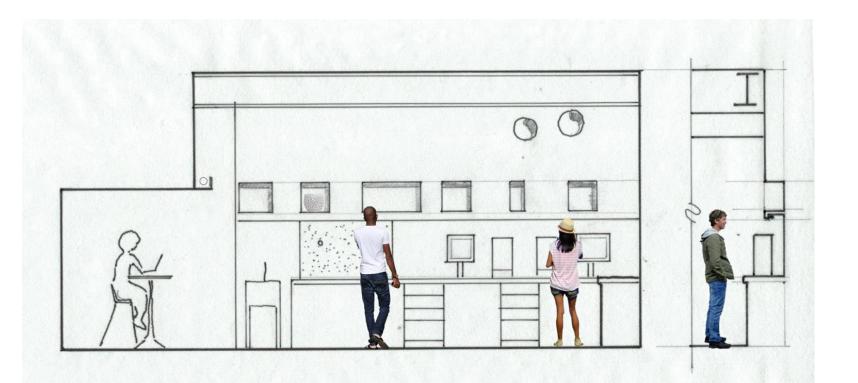
Holiday

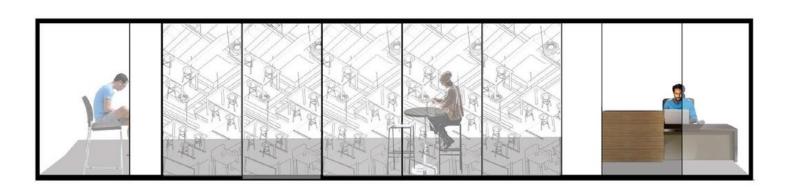
	Oct 2018	Nov 2018	Dec 2018	Jan 2019	Feb 2019	Mar 2019	Apr 2019	May 2019	Jun 2019	Jul 2019	Aug 2019	Sep 2019
Learning Lab	Contract Docs	Bid	Bid	Construction	Construction	Open!						
Staff Spaces	Contract Docs	Bid	Bid	Construction	Construction	Open!						
Tech Bar	Contract Docs	Contract Docs	Contract Docs	Bid	Bid	Construction	Construction	Construction	Construction	Construction	Open to staff	Open to public
The Garage	Contract Docs	Contract Docs	Contract Docs	Bid	Bid	Constuction	Construction	Construction	Construction	Construction	Open to staff	Open to public



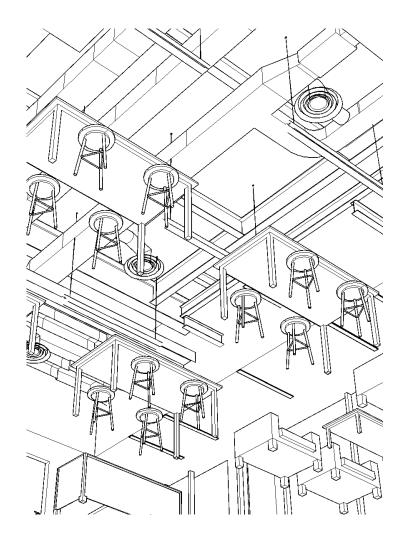


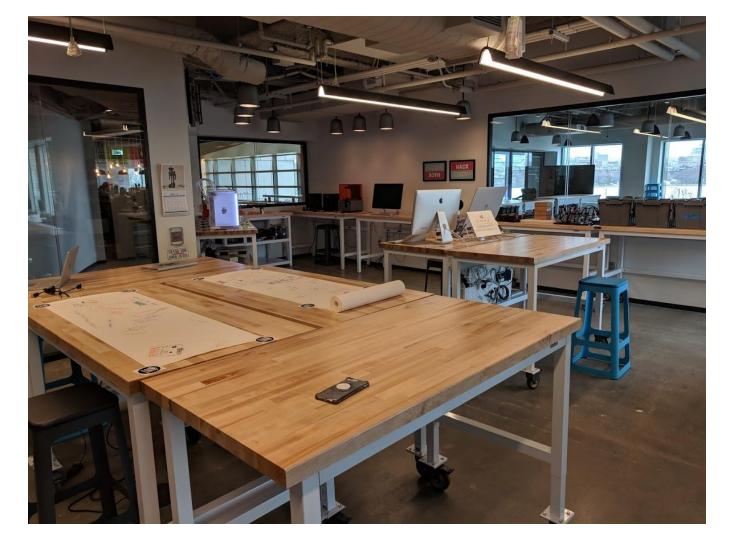
The "Garage"

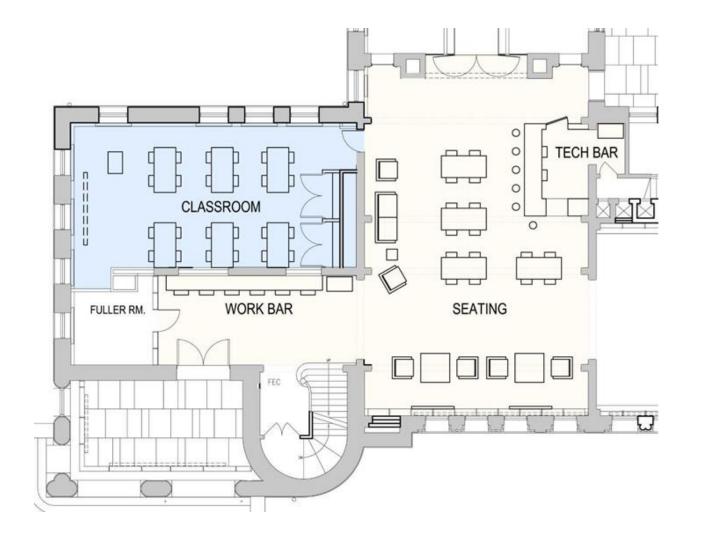




Etching Detail







FABFOUNDATION



The STEAM Initiative defines STEAM programming as:

Programming that integrates any combination of the STEAM content areas; it also includes any programming and curriculum that focuses on developing content and skills in science, technology, engineering, and math alone. Programming that focuses only on the Arts is not considered to be STEAM.

Hands-on STEM activities without design thinking

Intro to STEAM

(ex: Arts or literacy activities with a STEM theme)

Immersive STEAM

Project-based activities that integrate multiple STEAM disciplines through design thinking and



Robots Make a Difference

Tuesdays 3:30 PM - 6:30 PM October 2 - December 18 Main Library

This course will introduce students 13 and older to the world of robotics using a humanities first approach. They will use the design process to understand the daily challenges of people with disabilities. Students will define relevant problems that they would like to address, explore potential solutions, and ultimately, build robotic prototypes demonstrating their solutions. Skills learned include human-centered design, coding, 3D - modeling and more.