

Date Prepared: April 18, 2012

Project Name: Martin Luther King Jr. School

Project Number: 47930.00.0

Subject: Community Meeting

Meeting Location: Martin Luther King Jr. School Auditorium

Meeting Date: April 5, 2012

Prepared By: Alicia Caritano

Contact Information: T. 617.449.4001 F. E. a.caritano@perkinseastman.com>

Participants

- Richard C. Rossi - Deputy City Manager
- Ken Reeves - City Councilor (part time)
- Alfred Fantini - School Committee Member
- Jim Maloney - CPSD Chief Operating Officer
- Claire Spinner - CPSD Chief Financial Officer
- Gerald Young - Martin Luther King Jr. Principal
- Michael Black - City Construction Project Manager
- John Pears - Perkins Eastman
- Jana Silsby - Perkins Eastman
- Mark Boyes Watson - Boyes-Watson Architects
- Community Members per attached Sign-In Sheet

New Business	Notes	Action by
1.01	<u>Goals for Today's Meeting:</u> To provide an overview of the Feasibility Study process and obtain input from the Community groups that will be considered when developing the Design Options that will be presented at the next Community Meeting on 5/10/12.	Record
1.02	<u>Overview:</u> PE presented a powerpoint presentation that summarized the Feasibility Study in progress: - Iterative process February to June 2012 - Meet with School Groups, Community and City Groups including three neighborhood meetings (this meeting first of three) - Analyze and Document Existing Conditions - Create Educational Specification - Create Options and Evaluate - Develop Preferred Option - Beginning of Ongoing Process; subsequent phases - approximately 1 year of Design and 2 years of construction.	Record
1.03	<u>Approvals:</u> - <u>Informational Meetings:</u> Current phase includes Informational Meetings with city agencies, school administration, parents, abutters and the neighborhood	Record

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	- <u>Approvals Process</u>: Formal Approvals process will occur at the next design phase as the building takes shape (Schematic Design). The City is currently reviewing zoning for existing school sites. Design team anticipates a series of information sharing meetings, and has the goal of a submission to the Planning Board in Summer of 2012. The design review process is anticipated to take 6-8 weeks. - <u>Technical Review</u>: The Design will be vetted by the following city agencies: Planning Department or Planning Board – Overall design and compatibility with the neighborhood Department of Public Works: Storm water, sewer, streets and sidewalks, other utilities Traffic Department: Traffic and pedestrian flows, safety and management. Bus pick-up and drop-off Fire Department: Life safety, fire fighting access	
1.04	<u>Design Strategies</u> : The team noted that they will explore strategies that include; Renovation, Hybrid of Renovation and Addition and a New Building.	Record
1.05	<u>Existing Site Analysis Presentation Included:</u> - Neighborhood Context - Solar Orientation - Use & Scale Diagram - Macro Site Access - Morning Drop Off - Afternoon Pick Up - Existing Parking On-Site - Street Frontage - Abutters - Pervious / Impervious Surfaces - Useable Outdoor Spaces - Site Grades	Record
1.06	<u>Building:</u> - 21st Century School-Push for Best Practices - Renovation- would be gut renovation with new services - Existing Building-No curb appeal, not a great building, building does not speak to what it is, can't "Read" the building - Air Quality/ Dirt-School Dirty - Concerns regarding windows in school and privacy of adjacent abutters	Record

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1.07	<u>Parking / Loading:</u> - Neighbors that live across from deliveries report that Teacher parking very crowded - Some truck deliveries at 4:00 a.m. and teachers talking loudly at 6:00 a.m. - both disruptive to the abutters - Underground parking, is it possible? - Traffic Study ongoing and collecting data on area streets - Truck loading, have trucks come early to avoid the jam - Teachers have equipment etc	Record
1.08	<u>Drop Off:</u> - Kinnard drop off prevent abutter using roadway / circular driveway - Student Drop off should have a protocol, which City (School) should enforce	Record
1.09	<u>Kinnaird Street:</u> - Scary-ugly existing school façade - Usually quiet street except when school is coming and going and park activities - Abutting interior-noisy - Weekends and Summer Nights are more disruptive - North Side, most homes have issues with water in basement	Record
1.10	<u>Putnam Avenue:</u> - Pretty orderly - Tough roadway for bikers	Record
1.11	<u>Western Avenue:</u> - Storm water management - Area construction schedule - How does Western Ave impact this area? - City to schedule informational meeting with abutters and Owen O'Riordan of Department of Public Works	City
1.12	<u>Bicycling/Walking to School:</u> - Walk to school "program to encourage" - Walk/ride-carpool - Suggestion to encourage walking to school instead of using vehicular travel, Gerald Yung noted that school has a Walk Ride day program, will review for increasing - PE should take bike routes into consideration with busses, vehicular traffic and pedestrian traffic flow, City responded that it would be reviewed by the biker groups and PE acknowledged it should have been included in site analysis and will be added to study.	Gerald Young PE
1.13	<u>Basketball Court:</u> - Basketball court is source of some noise and other problems. City is	Record

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	recommending to continue without any lighting to discourage evening activity	
1.14	<u>Rodents:</u> - Rodent issues associated with Peabody Terrace - City suggested a meeting with abutters pre-demo so all are aware of prevention methods which City has learned through education of City staff	City
1.15	<u>Transparency Cambridge Public Library:</u> Like New Library, but need to balance privacy	Record
1.16	<u>Vocational Educational:</u> Is being considered for curriculum; discussions in progress.	Record
1.16	<u>Construction Mitigation Plan:</u> Plan will be done once Construction Manager is on board.	Record
1.17	<u>Parent Surveys:</u> Parent Surveys will be distributed and parents are encouraged to complete and return these forms so that their input can be considered.	Parents
1.18	<u>Student Input:</u> What is the process for student input? CPSD to advise.	CPSD
1.19	<u>Precedents:</u> It was suggested that PE visit the NuVu school. CPSD to arrange for visit.	CPSD
1.20	<u>Sustainable Opportunities:</u> - Project will explore Net Zero Energy - Sustainability Comes Naturally - Natural Opportunities: growing and eating healthy food, playing, relaxing, learning - LEED for Schools Categories: Sustainable Sites, Water Efficiency, Energy & Atmosphere, Materials & Resources, Indoor Environmental Quality (targeting measurement and verification), Innovation - Life Cycle costs will be considered.	Record
1.21	<u>Measures of Design Excellence:</u> - Enhanced Community - Smarter Schools - Healthier, More Sustainable Spaces - Safer Places	Record

Next Meeting: 05/10/12

Martin Luther King Jr. School Auditorium 6:00 PM – 7:30 PM

Next Steps: Present Progress Design

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cc: City / CPSD / Community Attendees via Michael Black
John Pears, Sean O'Donnell, Jana Silsby, Alicia Caritano, Erik Dalen, Jill Garzik - Perkins Eastman
Mark Boyes-Watson, Kelly Speakman – Boyes-Watson Architects
Iona Pieleanu, Wayne Cornell – Acentech
Gary Pease, Aaron Gallagher, Fayssal Hussein, Corinne Tobias – Nitsch Engineering
John Sousa, John Maidment – Crabtree McGrath
Robert May – Fuss & O'Neil
Dennis Dyer, Peter Reilly, Frank Dodge, Gary Frigon – AKF Group
Robert Diemer – InPosse
Jon Buhl – Foley Buhl Roberts

Attachments: Sign-In Sheet

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