

# Perkins Eastman

## Martin Luther King, Jr. School

Community Meeting

24.October.2012

- Review of design from last meeting
- Update of Site Design development
- Context Analysis
- Next Steps

# Feasibility Study Site Plan





View from Putnam Ave.



View from Kinnaird St.



King St.

# Feasibility Study Aerial Views



Corner of Putnam Ave. & Magee St.



Magee St.



Kinnaird St.

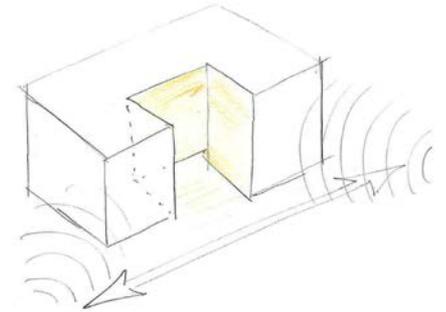


Corner of Putnam Ave. & Kinnaird St.

# Current Site Plan



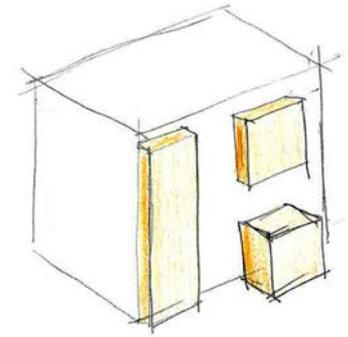
# Entry Courts



1. Reduces Scale
2. Relief from Street Pace and Sounds
3. Defines Outdoor Space



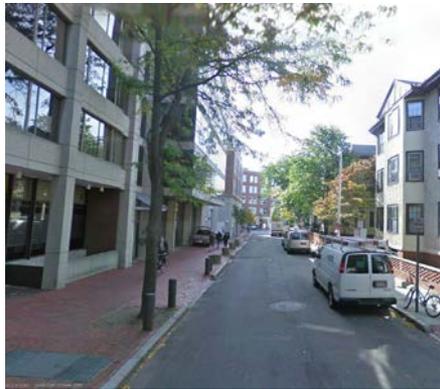
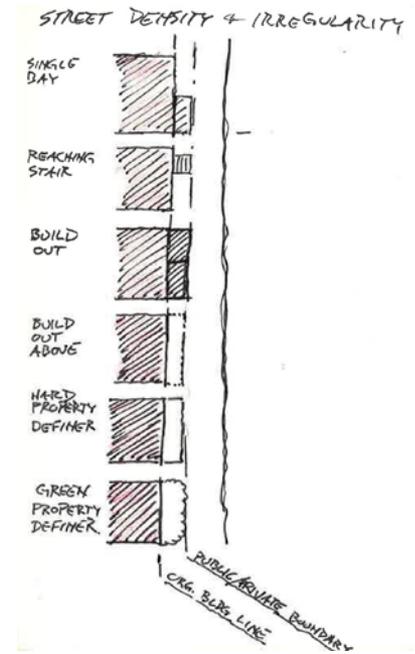
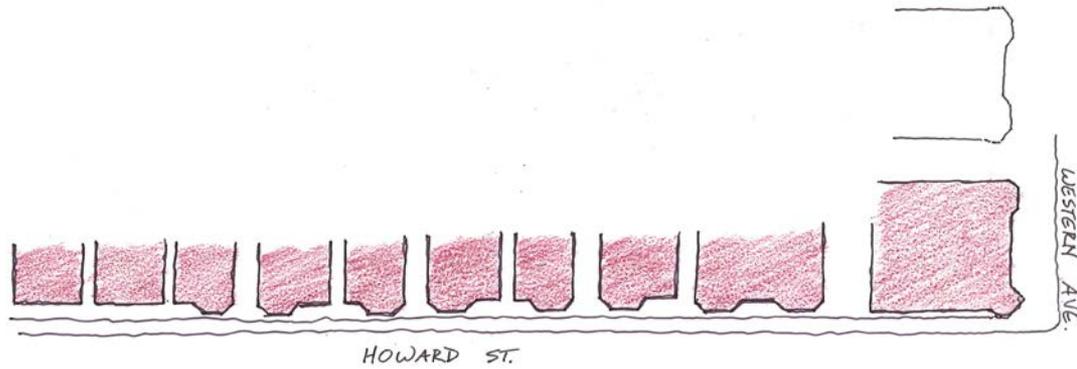
# Bays and Porches



1. Bays are language of Urban Design (Captured SF & Natural Light)
2. External Expressions of Program
3. Elements that Address & Define Contextual Patterns

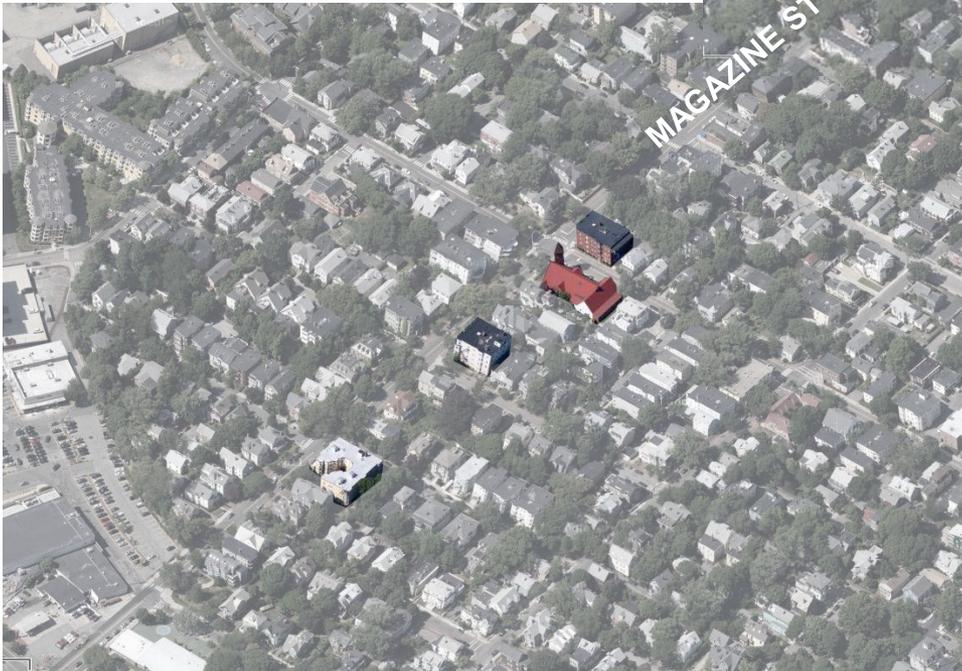
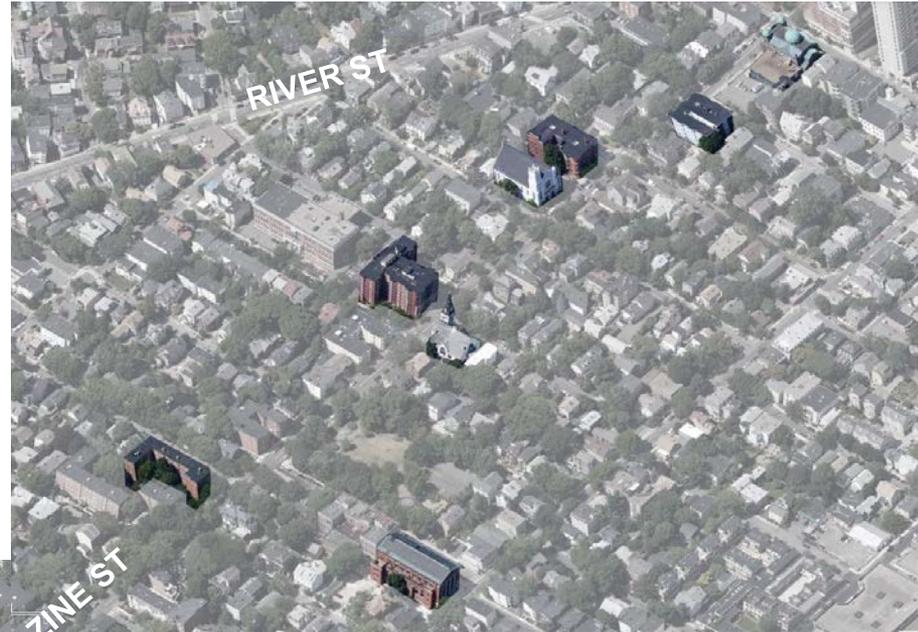
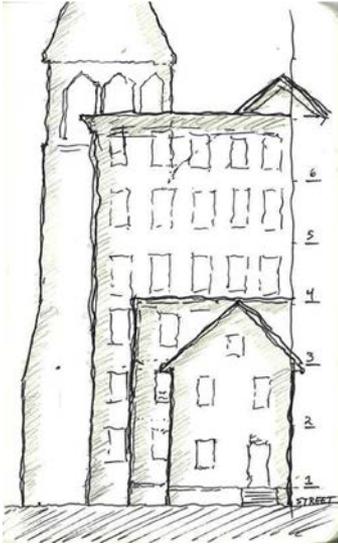


# Street Density & Irregularity



1. Each Building Addresses their Boundaries in a Unique Way
2. Combine to Create a Rich Streetscape of Typologies
3. Ties into Street as Connective Tissue

# Corner Buildings Anchoring Residential Neighborhoods



CORNER BUILDING



MID-BLOCK

# Diverse Architecture: Icons



CAMBRIDGE CITY HALL



CAMBRIDGE PUBLIC LIBRARY



MIT MEDIA LAB



PEABODY TERRACE



GENZYME CENTER



SIMMONS HALL



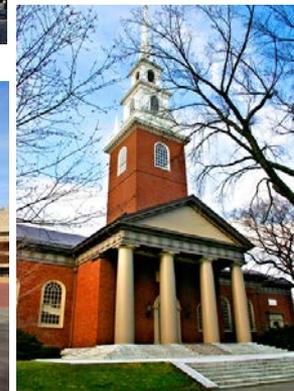
LOFT 23



STATA CENTER



KRESGE AUDITORIUM



MEMORIAL CHURCH



DUNSTER HOUSE

# Diverse Architecture: Schools



CAMBRIDGE RINDGE & LATIN SCHOOL



CAMBRIDGEPORT SCHOOL



FLETCHER-MAYNARD ACADEMY



KENNEDY-LONGFELLOW SCHOOL



GRAHAM & PARKS SCHOOL



KING OPEN SCHOOL



MARIA L. BALDWIN SCHOOL



ANDREW PEABODY SCHOOL



TOBIN SCHOOL

1. Palette of Warm Textural Materials
2. Celebrated Material Assemblies
3. Material Fabric that bridges New & Old, Building & Site



# Thoroughfare as Connective Tissue



PORTER SQUARE

CAMBRIDGE CITY HALL



MLK SITE

1. Axis that surrounding elements engage
2. Organizing different scales of architecture & program
3. Ties together variety of spaces



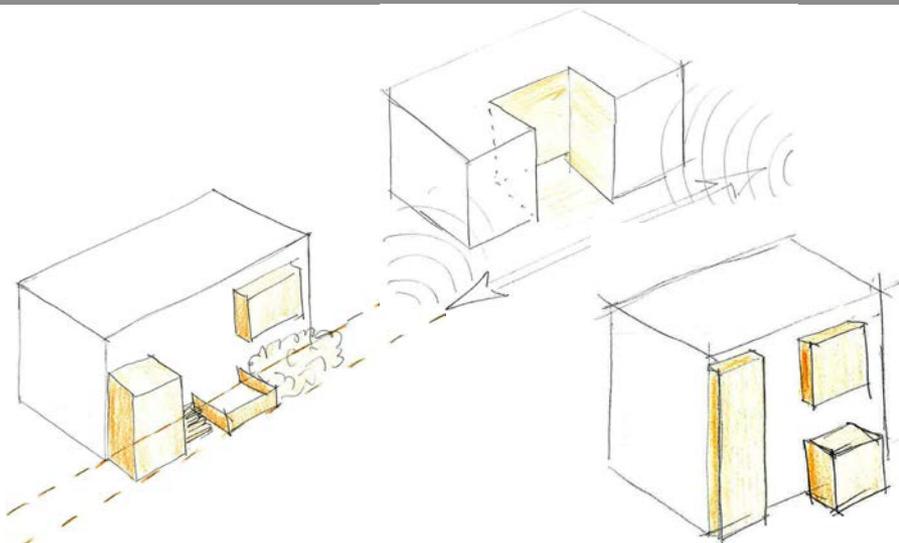
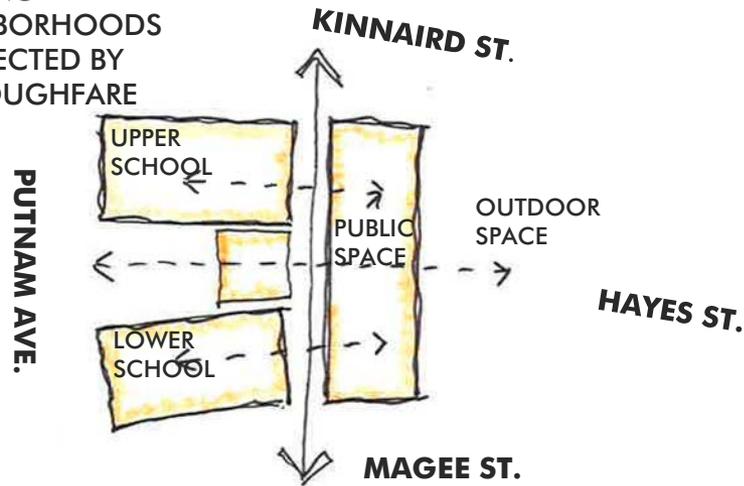
HARVARD SQUARE

CENTRAL SQUARE



# CONTEXT ELEMENTS IN THE DESIGN

BUILDING NEIGHBORHOODS CONNECTED BY THOROUGHFARE



1. Building Should Behave as Corner or Anchor within Neighborhood
2. Use Cambridge Context Elements and Material Palette to Create Neighborhood Friendly School

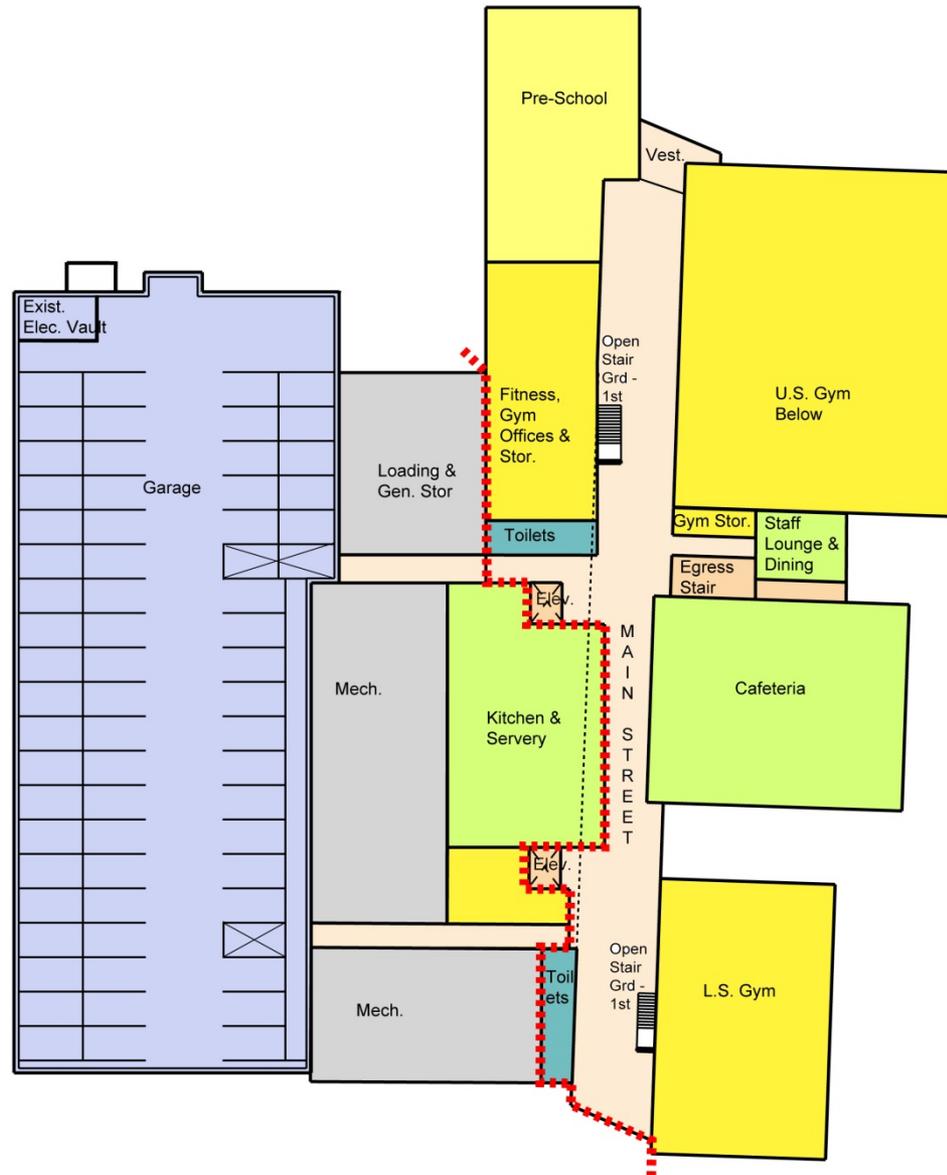


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# Preferred Option – Ground Floor Plan





# Preferred Option – Second Floor Plan



# Preferred Option – Third Floor Plan

