

City of Cambridge

**King Open / Cambridge Street Upper Schools
&
Community Complex**

COMMUNITY MEETING #2

March 26, 2015

William Rawn Associates, Architects, Inc.

and

Arrowstreet

Today's Agenda

1. Introduction

2. Community Meeting #1:

- Summary of what we heard at the first listening session;

3. Project Schedule:

- Response to questions from Meeting #1;

4. Programming Phase Update:

- Summary of key points from user meetings (teachers, staff);

5. Small Group Listening Sessions:

6. Summary Report Back to Larger Group:

1. Introduction

William Rawn Associates

Architects of the Main Branch of the
Cambridge Public Library



1. Introduction

Arrowstreet, Inc.

K-12 Massachusetts Public School Design



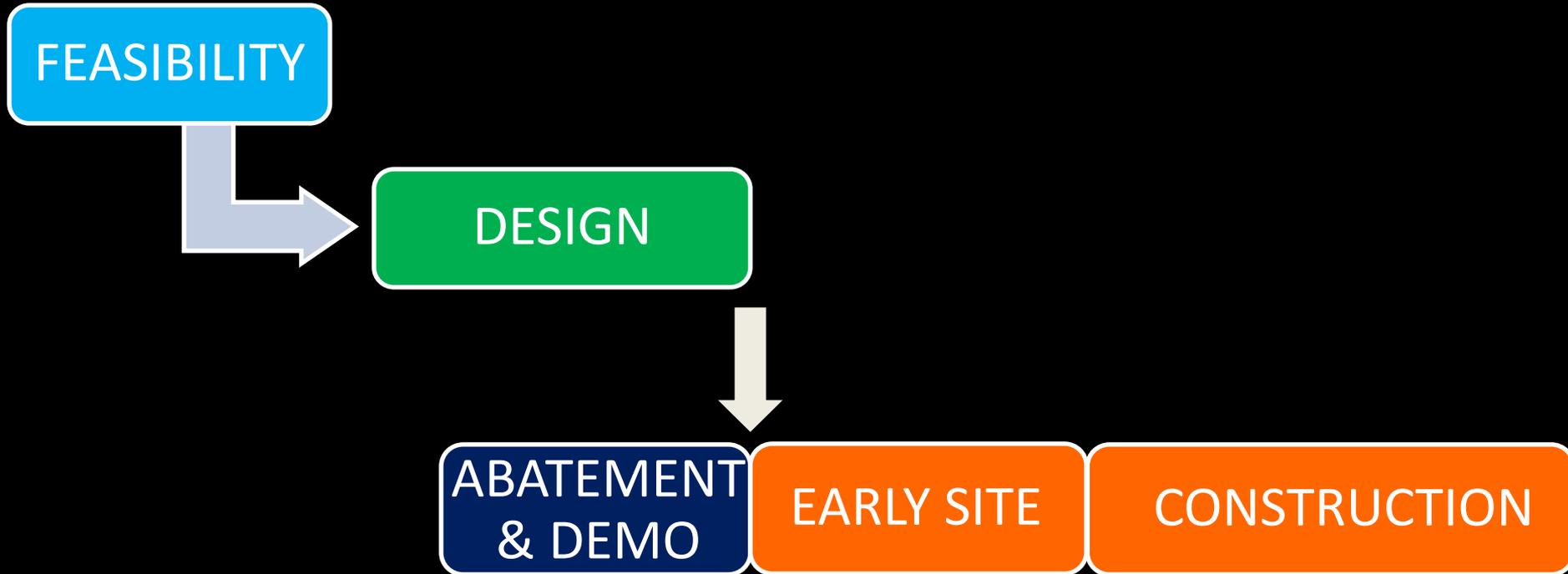
KIPP Academy, Lynn MA



1. Introduction

Project Schedule:

MAIN PHASES



1. Introduction

Goals of Feasibility Study:

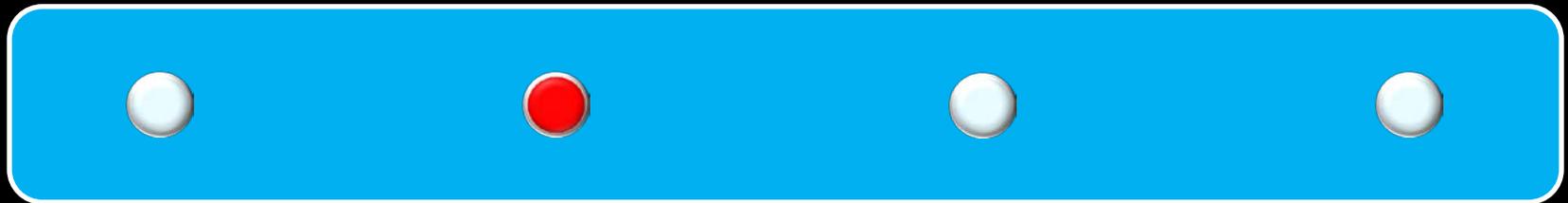
- **Input: Gather Community input**
- **Size: Determine how many square feet of building are needed**
- **Siting: Study the site to see how different parts of the project are best organized**

1. Introduction

Feasibility Study Schedule:

**January
2015**

**July
2015**



**Community
Meeting
#1**

**Community
Meeting
#2
(TONIGHT)**

**Community
Meeting
#3**

**Community
Meeting
#4**

1. Introduction

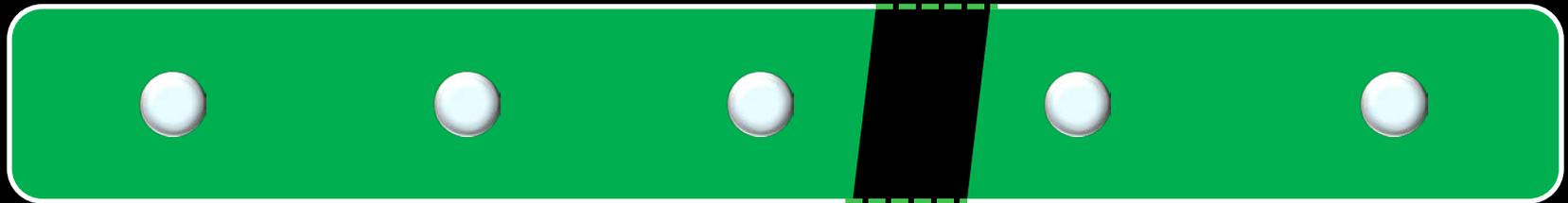
Design Schedule:

September

2015

October

2016



**Community Meetings Continue During Design Phase
At Regular Intervals**

1. Introduction

6 Project Components:

1) King Open School

2) Cambridge Street Upper School

3) Human Services: Space for Pre-School & After School Programs

4) Valente Branch Library

5) Gold Star Pool

6) Cambridge Public Schools Admin. Offices (tbd)

1. Introduction

Project Site:



1. Introduction

Communication with the City

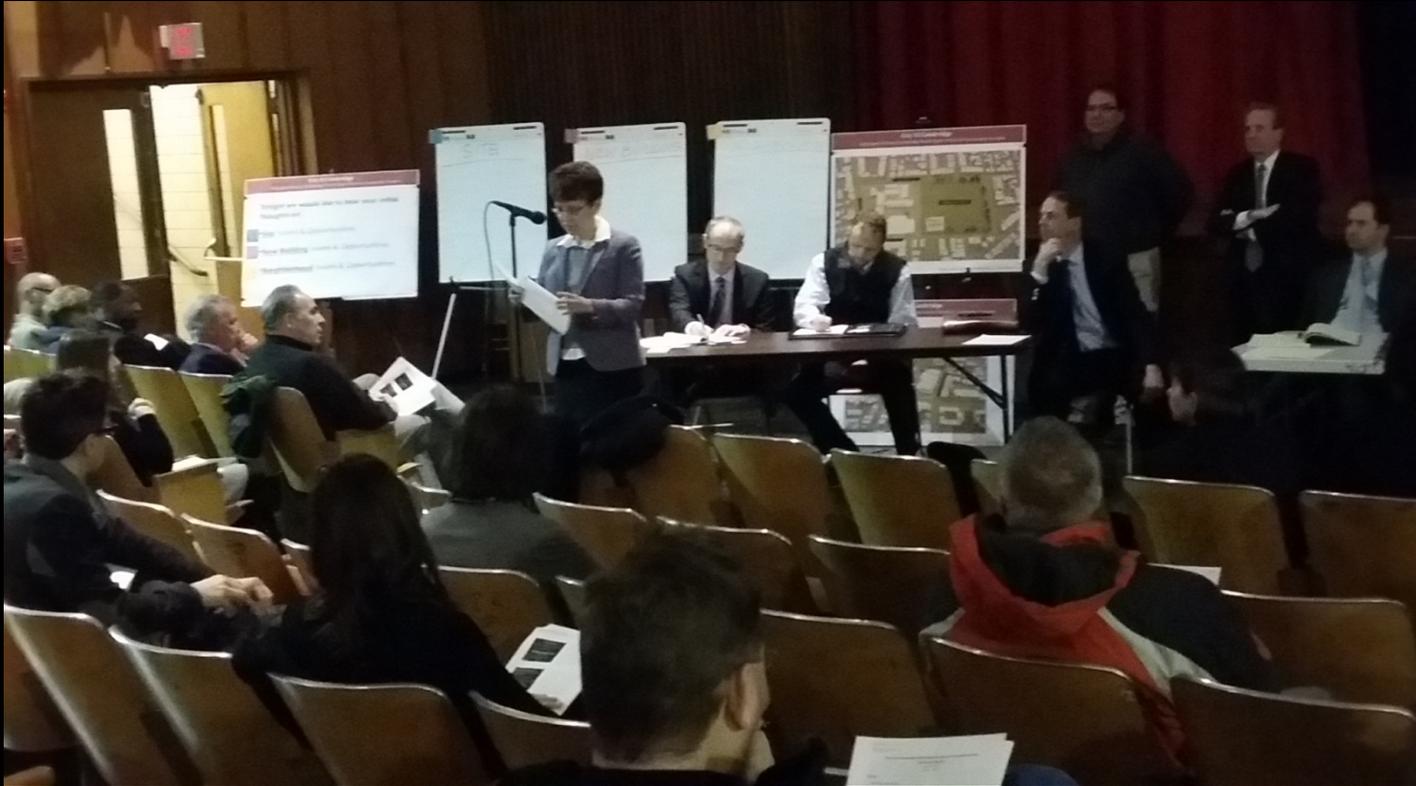
- **All presentations will be available online a few days after the presentation**
- **Project website:**
<http://www.cambridgema.gov/cmanager/kingopenandcommunitycomplexproject.aspx>
- **Chris Neil , Community Relations Manager,**
is the City's contact person for questions or comments
- **Email: cneil@cambridgema.gov**

2. Community Meeting #1

Summary of the first listening session

- Project Scope Presentation
- Project Team Introduction
- Community Listening Session
- WRA Recording Comments
- Community Interaction with Model

2. Community Meeting #1



2. Community Meeting #1



2. Community Meeting #1



What we heard from you

Open and Inviting:

- Legacy of Openness is Key Reason Some Parents Send their Kids to KO
- Maximize Natural Light
- Find balance between Openness and Security
- The New Building Should Feel Welcoming and Open to Families
- Student Projects on Display

What we heard from you

A Building Unique to KO/CSUS:

- Incorporate Ideals of Social Justice
- Two Schools with Unique Identities – Possibly with Separate entrances
- Suggestion to be sure to meet with Teachers and Students
- Encourage Openness of KO: Provide Welcoming Space for Parents & Volunteers

What we heard from you

Sensitivity to Open Space:

- Maximize the Amount of Open Space on Site
- There was Discussion of the Relationship Between Height and Amount of Open Space
- Interest in Connections from Cambridge Street to Donnelly Field
- Importance of Energizing All Four Sides of the Building
- Don't Build to the Sidewalk Along Willow and Berkshire
- Consider Underground Parking to Maximize Open Space

What we heard from you

A Civic Amenity:

- New Building Should be a Hub of Civic Activity
- Explore Civic Nature of the Library
- How can the Auditorium and Pool Feel Like Accessible Community Spaces?
- What Components Can Be Open to the Community in Summer?
- Interest in Extended Season for Gold Star Pool
- Will Valente Library Remain Open During Construction?

What we heard from you

Schedule and Construction:

- The Length of Construction is a Concern
- Site Traffic Management Including Bus Drop Off
- Pest Control During Construction

3. Overall Project Schedule

Response to Questions Regarding Project Duration:

- **Explain Project Duration**
- **Does the inclusion of Admin. affect project duration?**
- **How long will the pool and library remain open this year?**
- **Will there be a temporary pool and library open during construction?**

Project Schedule:

MAIN PHASES

JAN 2015-
JULY 2015

FEASIBILITY

SEPT. 2015-
OCT. 2016

DESIGN

NOV. 2016-
MAY 2017

DOCUMENTS

ABATEMENT
& DEMO.

DEC 2015-
AUG 2016

EARLY SITE

OCT 2016-
JULY 2017

CONSTRUCTION

JULY 2017-
JULY 2019

4. Programming Phase Update:

User Group Programming Sessions

30+ Meetings with Teachers, Staff & Others:

King Open Elementary Administration

JK/Kindergarten

Grade 1+2

Grade 3+4

Grade 5

King Open Student Services

Language Arts OLA

King Open Physical Education

King Open Performing Arts & Visual Arts

Cambridge Street Upper School Administration

English Language Arts

Social Sciences

World Language

Math

Science

Cambridge Street Upper School Student Services

Cambridge Street Upper School Ola Program

Cambridge Street Upper School Health & Physical Education

Cambridge Street Upper School Performing Arts & Visual Arts

ICTS

Library Media

Public Health/Nurse

Curriculum Coordinators

Human Services Pre-School

Human Services Extended Day

Human Services Community School

Out of School Partnerships

Transportation

Safety & Security

Food Service

Facilities & Maintenance

City Sprouts

Gold Star Pool

CPS Administration Offices

Valente Library

Department of Public Works

Planning, Traffic, Zoning

Cambridge Police Department

Cambridge Fire Department

East Cambridge Business Association

User Group Programming Sessions



User Group Programming Sessions



User Group Programming Sessions



User Group Programming Sessions



Heard from User Group Sessions

King Open and Cambridge Street Upper Schools:

- Defined entrance for each school
- Find balance between openness and security
- Design should help foster collaboration
- Flexibility
- Engage parent community
- Building as a teaching tool
- Provide ample daylight and operable windows
- Connection (physical and/or visual) to outdoor green space

Heard from User Group Sessions

Valente Branch Library:

- Celebrate Valente Library with Increased Civic Presence
- Providing Space for the Library's Program of Community Outreach
- Increase Seating and Number of Computers
- Provide a special space for Story-time
- Ensure Children's and Teen Areas Have Clear Identity
- Maintain the Connection to an Outdoor "Reading Garden"

Heard from User Group Sessions

Human Services:

POOL:

- Pool should feel Civic - like urban oasis – with visibility from public street
- Increase size of the pool deck – and provide shaded areas

AFTER-SCHOOL & PRE-SCHOOL:

- Simplify the Transition from School Day to Afterschool
- Ensure Access to School Amenities and Playground
- Interest in Close Relationship Between Pre-school and Valente Library

5. Small Group Listening Sessions:



5. Small Group Listening Sessions:

Tonight we would like to hear your initial thoughts on:

- Site Issues & Opportunities
- New Building Issues & Opportunities
(Library, Pool, & Human Services in addition to Schools)
- Neighborhood Issues & Opportunities