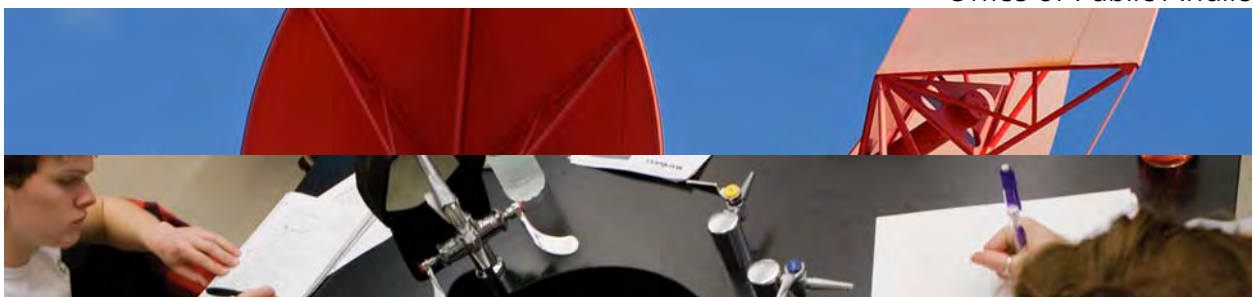


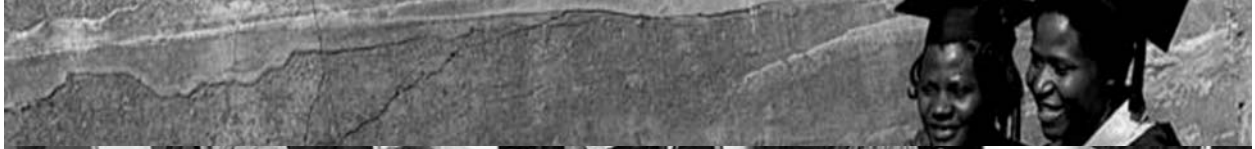


Lesley University Annual Town Gown Report 2009



Prepared by
Lesley University
Office of Campus Planning
Office of Public Affairs





Lesley University **Centennial** 1909-2009



For more information:
Lesley University Centennial
www.lesley.edu/centennial



Lesley University

Annual Town Gown Report

2009

Institution Name:	Lesley University
Report for Time Period:	Fall 2008 — Summer 2009
Submitted:	December 2009

ABOUT THE COVER

2009 marks Lesley University's Centennial Anniversary. The front cover of this year's Town Gown Report captures scenes from today's Lesley while the inner cover recalls our past one hundred years. Throughout the 2009-2010 academic year, Lesley will celebrate its first century of achievement with concerts, lectures, exhibitions, symposia and other special events—all open to the public. Please see www.lesley.edu/centennial for details.

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Design © 2009 Lesley University Campus Planning

Lesley University
Annual Town Gown Report
2009

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I Existing Conditions



A Faculty & Staff

	2005	2006	2007	2008	2009	2019 projected*
Cambridge-based Staff						
Head Count	412	415	424	431	419 ¹	462
FTEs	386.4	392.2	401.71	408.71	398.26 ¹	438
Cambridge-based Faculty						
Head Count	142	145	138	156	155 ²	183
FTEs	129.7	129.9	123.4	138	135.74 ²	164
Number of Cambridge residents employed at Cambridge facilities	90	83	82	86	81 ³	90

* Projected numbers include faculty and staff of the Art Institute of Boston (AIB), currently located in Kenmore Square.

¹ This number does not include the 33 Boston-based staff members (32.19 FTE) currently working at AIB in Kenmore Square.

² This number does not include the 27 Boston-based faculty members (26.5 FTE) currently working at AIB in Kenmore Square.

³ This number does not include 4 Cambridge residents employed at AIB in Boston.



B Student Body

	2005	2006	2007	2008	2009	2019 projected*
Total Undergraduate Students	1702	1555	1640	1687	1704	2110
Day	1200	1165	1270	1351	1390 ¹	
Evening	502	390	370	336	314 ²	
Full-time	1138	1118	1271	1336	1381	
Part-time	564	437	368	351	323 ³	
Total Graduate Students	2353	2341	2703	2826	2904	3108
Day	0	0	0	0	0	
Evening	2353	2341	2703	2826	2904	
Full-time	868	779	989	1343	1388	
Part-time	1485	1562	1734	1483	1516	
Non-degree Students	1085	338	1144	1990	276	
Day	515	353	884	1727	2137 ⁴	
Evening	570	257	260	263	234	
Total Students attending classes in Cambridge	5140	4713	5487	6282	6745	

* Projected enrollment numbers reflect modest growth of Lesley College and AIB, substantial growth of the Adult Learning Division, and substantial growth of online and national programs.

¹ Represents 827 Lesley College students and 563 students enrolled at the Art Institute of Boston (AIB). AIB students take a portion of their coursework in Cambridge, and we are planning to relocate the facility to Cambridge.

² Undergraduate evening students are principally enrolled through the Adult Learning Division of Lesley College.

³ Includes 62 AIB students studying principally in Boston, included due to planned relocation.

⁴ Includes 1861 attendees of programs offered through Lesley Centers & Institutes, including the Center for Reading Recovery, programs for Professional Development & Resources, and the Center of Special Education, with sessions typically lasting a few days.



C Student Residences

	2005	2006	2007	2008	2009	2019 projected
Number of Undergraduate Students residing in Cambridge						
In Dormitories	610	637	695	686	777 ¹	1,050
Number with cars garaged in Cambridge	0	0	0	0	0 ²	
In Off-campus Affiliate Housing	0	0	0	0	0	
In Off-campus Non-affiliate Housing	59	75	88	53	71 ³	
Number of Graduate Students residing in Cambridge						
In Dormitories	0	0	0	0	27 ⁴	
Number with cars garaged in Cambridge	0	0	0	0	0 ²	
In Off-campus affiliate Housing	0	0	0	0	0	
In Off-campus non-affiliate Housing	183	137	207	190	212 ³	

¹ Includes 725 undergraduates and 52 Threshold students

² Undergraduate students are not permitted to bring cars to campus, and no parking is provided for them. Lesley does not hold data on vehicle registrations.

³ The majority of undergraduate and graduate students in off-campus non-affiliate housing are permanent Cambridge residents. Lesley offers an \$8,000 scholarship to all traditional age undergraduates matriculating from Cambridge Rindge & Latin School to Lesley College or AIB, and tuition reductions for all Cambridge residents and City of Cambridge employees pursuing graduate degrees or adult baccalaureate programs.

⁴ Economic factors among students' families projected a short-term reduction in demand for student housing, and a limited amount of residences were offered to graduate students in anticipation of vacancies.



D Facilities & Land Owned

Acres	2005	2006	2007	2008	2009	2019 projected ¹
Tax-exempt	7.59	8.48	8.48	13.76	13.76	13.76
Taxable	4.63	4.40	4.40	2.38 ²	2.31	2.31
Number of Buildings	32	33	32	37	55 ³	64
Dormitories						
Number of Buildings	13	15	15	17	19	23
Number of Beds	618	665	695	775	873	1,050
Size of Buildings (gross floor area)	662,150	677,900	681,157	850,272 ⁴	911,611	1,200,000
Institutional/Academic	300,592	362,821	358,241	425,614	488,931	500,000
Student Activities/Athletic	0	11,000	11,000	11,000	11,000 ⁵	n/a
Dormitory/Nontaxable Residential	118,411	131,432	139,581	193,345	230,563	270,000
Commercial	166,984	166,984	108,432 ⁴	106,932	104,954	120,000
Taxable Residential	76,163	76,163	76,163	76,163	76,163	76,163

¹ Projections reflect Lesley's Centennial Plan, the phased acquisition of the Brattle Campus, the relocation of the Art Institute to Cambridge and the full build-out of the Porter Campus, based on the Lesley Porter Overlay District. While Lesley University's master plan anticipates no additional acreage, some planning goals such as recreational facilities and athletic fields remain unresolved and may impact these numbers.

² As part of Lesley's ongoing effort to develop accurate CAD drawings and maintain updated facilities inventory data for all university properties, the methodology for counting acreage was recalculated in 2008. 2008 and subsequent data includes acreage of *only entire* lots that are taxable based on use (e.g. commercial and residential tenancies). Properties that house both taxable and tax exempt uses (e.g. retail at University Hall) are not included in this total.

³ As part of Lesley's ongoing effort to develop accurate CAD drawings and maintain updated facilities inventory data for all university properties, the methodology for counting buildings was recalculated in 2009. This calculation includes buildings that may share addresses (e.g. various buildings in the Quad complex). The actual net increase from 2008 to 2009 is 3 buildings.

⁴ As part of Lesley's ongoing effort to develop accurate CAD drawings and maintain updated facilities inventory data for all university properties, square-footage data was recalculated based on new measurements and drawings in 2007, 2008 and 2009.

⁵ Lesley has an agreement for the use of recreational facilities and athletic fields at the Buckingham Browne & Nichols School. These facilities are not included in this total.

Parking

Number of parking spaces maintained for students (include resident and commuter parking):	20 ¹
Number of parking spaces maintained for faculty, staff and visitors:	281

¹ Lesley does not provide resident parking. This number reflects commuter parking only.

Housing

	2005	2006	2007	2008	2009	2019 projected
Affiliate Housing – Tax Exempt						
Number of Units	1 ¹	1	1	1	1	1
Number of Buildings	1	1	1	1	1	1
Affiliate Housing - Taxable						
Number of Units	0	0	0	0	0	0
Number of Buildings	0	0	0	0	0	0
Other Housing – Tax Exempt						
Number of Units	0	0	0	0	0	0
Number of Buildings	0	0	0	0	0	0
Other Housing – Taxable						
Number of Units	81	81	81	81	81	81
Number of Buildings	10	10	10	10	10	10

¹ Previous reports have incorrectly listed affiliate housing as 2. Only the President's residence is considered tax exempt affiliate housing.

Property Transfers

Cambridge properties purchased since filing previous Town Gown Report

Lesley University has entered a partnership with the Episcopal Divinity School towards a shared campus. Established in 2008, the agreement involves a phased closing to an eventual total of 7 buildings, and a shared ownership of an 8th. Since the last Town Gown Report, Lesley has completed the second phase of closings on two properties at 99 and 101 Brattle Street.

Cambridge properties sold since filing previous Town Gown Report

Since the last Town Gown Report, Lesley has sold 1680 Massachusetts Avenue to the proprietors of the West Side Lounge, a tenant of the building.

Planned dispositions or acquisitions

The third and final phase of closings within the Lesley-EDS partnership is scheduled for Summer 2010 and involves three additional buildings.



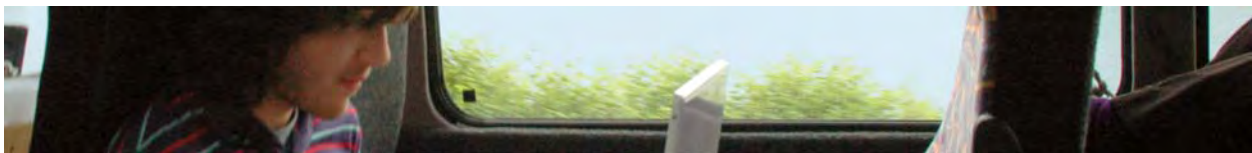
E Real Estate Leased

Lesley University does not lease any property in Cambridge for exclusive use, however we have an ongoing agreement with Buckingham Brown & Nichols School for the shared use of athletic fields and facilities.



F Payments to the City of Cambridge

	FY 05	FY 06	FY 07	FY 08	FY 09
Real Estate Taxes Paid	\$565,695.33	\$562,137.04	\$534,810.57	\$527,540.83	\$560,639.82
Payment in Lieu of Taxes (PILOT)	n/a	n/a	n/a	n/a	n/a
Water & Sewer Fees Paid	\$274,406.00	\$287,656.65	\$286,869.83	\$283,381.35	\$312,452.93
Other Fees & Permits Paid	\$26,828.00	\$20,641.80	\$30,673.65	\$24,257.14	\$27,234.54



G Institutional Shuttle Information

Route	Vehicle Type & Capacity	Frequency of Operation	Weekday hours of Operation	Weekend Hours of Operation
Porter – Quad – Brattle – Boston	39 seat bus	Continuous loop	7:00 am – 10:00 pm (Friday until 8:00 pm)	None
Quad – Brattle – Boston	39 seat bus	Continuous loop	7:30 am – 10:45 pm (Friday until 9:00 pm)	None
Quad – Porter – Brattle	15 seat van	Continuous loop	8:00 am – 12:00 am	On-call: Safety van service

Ridership

Daily shuttle ridership is 400-500 riders Mondays through Thursdays and 200-300 on Fridays.

II Future Plans Narrative



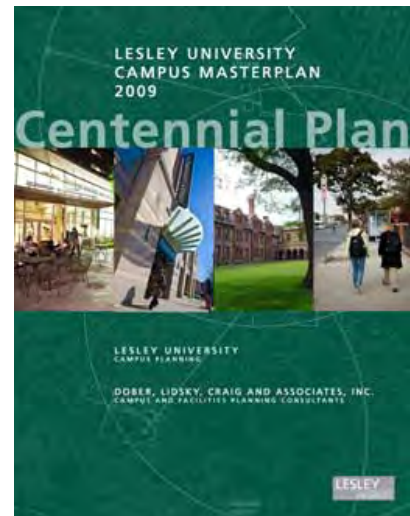
Centennial Plan

In December, 2008, the Lesley University Board of Trustees approved the *Centennial Plan: The Lesley University Campus Masterplan 2009* addressing all of the "current and future needs and plans" as articulated in the 1991 Report of the Mayor's Committee on University-Community Relationships. The Centennial Plan, included in Lesley's 2008 Town Gown Report and available online [www.lesley.edu/campusplan], is intentionally flexible, and long-range timelines have already been altered due to the economic climate and other considerations.

Over the past year, planning efforts have focused on three of the Centennial Plan's major initiatives:

- **Undergraduate Housing:** constructing new residence halls at the corner of Massachusetts Avenue and Wendell Street
- **Brattle Campus:** integrating the Brattle Campus as a vital part Lesley University, including a successful long-range partnership with the Episcopal Divinity School to benefit the students of both institutions, and the establishment of a consolidated home for Lesley's Graduate School of Arts and Social Sciences
- **Art Institute:** planning towards the successful relocation of the Art Institute of Boston to Cambridge.

Together, these initiatives are consistent with the goals of the Lesley University Campus Master Plan, and support the creation of an integrated tri-nodal campus in the heart of Cambridge.



III List of Projects



Brattle Campus

In 2008, Lesley University and the Episcopal Divinity School entered into a partnership to share the Brattle Campus at 99 Brattle Street. Also in 2008, Lesley purchased 3 & 5 Phillips Place, adjacent to the Brattle Campus, from the Weston Jesuit School of Theology. Together, these acquisitions represent a unique opportunity for Lesley to meet many of its goals within existing institutional property, while allowing EDS to reduce excess space. The partnership between Lesley and EDS comprises a two-member condominium association and allows the two institutions to maintain distinct identities while working to collaborate on academic opportunities and areas of shared interest.

Lesley has assumed responsibility for maintenance, public safety operations and dining services on the Brattle Campus as of July 1, 2009.

As noted in Lesley's 2008 Town Gown Report, the Brattle Campus presents a singular opportunity for Lesley to meet a number of its campus planning goals. Over the past year, a number of those facilities aspirations have been successfully realized. We are now proud stewards of this architecturally stunning and historic place of learning and contemplation, and we continue to explore academic collaborations with EDS.

Among the facilities goals realized on the Brattle Campus over the past year are:

- An expanded library facility
- A consolidated location for faculty of the Graduate School of Arts and Social Sciences, including all faculty and dean's offices
- Additional student housing & dining facilities
- Additional classrooms

Sherrill Library: Shared resources & comingled collections

A key component of the Lesley-EDS Partnership is the shared ownership of Sherrill Hall. Working together, Lesley and EDS have successfully developed a substantially modernized facility, including library, classrooms and offices. Following an intense summer of technology upgrades and interior renovations, Sherrill Library reopened this fall to serve students and faculty of both institutions as well as visiting researchers of the Boston Theological Institute, of which the library remains a committed member. In keeping with Lesley's longstanding commitment to accessibility, the library is also open to the general public. Library staff undertook the integration of the collections – over 122,000 book titles, in addition to periodicals and a growing collection of electronic resources – and completed it ahead of schedule, allowing the opening of the new Library this fall as students returned.

A larger, more modern library facility to accommodate a growing collection of books, databases, technology and teaching resources has been a major goal of Lesley University for many years. The Sherrill Library provides amenities unachievable within the space of the former Ludke Library on the Quad Campus. As course work and student research becomes more collaborative and study habits increasingly incorporate technology, the Sherrill Library affords students with:

- Ample and appropriate spaces for group work or individual study
- Technology capacity for a growing collection of electronic resources and materials
- A newly inaugurated Ludcke Research Center to serve as a training center for technology and research
- A Faculty Media Center, including studios for digital production and online course development
- An increased number of computer work stations
- Ample outlets for laptops and wireless Internet access
- New, expanded facilities for Lesley University's Archives
- Expanded space for the Teaching Resources Center and Juvenile Collections
- An inspiring atrium gallery for library- and archives-related exhibits and lectures
- The first purpose-built library for Lesley's book collection, and ample space for growing the collection



In addition, Sherrill Hall also provides eight additional classrooms shared with EDS as well as library administration and faculty offices.

Meanwhile, the Kresge Media Center, formerly housed in the Ludke Library on the Quad Campus, has been relocated to University Hall, and the AIB Library remains at 700 Beacon Street in Kenmore Square. Planning for the Art Institute's relocation to the Porter Campus is incorporated in the planning for AIB's relocation to Cambridge.

A new home for the Graduate School of Arts and Social Sciences

With the success of the consolidation of the School of Education at University Hall in 2006, Lesley sought the same goal for the Graduate School of Arts and Sciences – bringing the School's various departments, programs, faculty and administration together to promote stronger community and interdisciplinary collaboration. This goal was achieved during the summer of 2009, with the relocation of the School's administration, faculty and staff from various locations on the Quad and Porter campuses to 3 & 5 Philips Place on the Brattle Campus.

Approximately 55 faculty and staff are now



located on the Brattle Campus, in close proximity to the library and classrooms in Sherrill Hall and dining facilities at Washburn Hall.

Washburn Dining Hall

While ownership of Washburn Refectory will transfer to Lesley in 2010, Lesley has begun to provide limited food service for both Lesley and EDS students in Washburn Hall.

Residence Halls

Lesley students have been in residence on the Brattle Campus since 2002, when Lesley began leasing Lawrence Hall from the Episcopal Divinity School. Ownership of Lawrence Hall transferred to Lesley in 2008, and in 2009 Lesley assumed ownership of Winthrop Hall for student housing. Today, there are 180 students residing on the Brattle Campus.

A Look Ahead

In the coming year, Lesley will enter the final phase of closings in the Lesley-EDS Partnership, taking ownership of Kidder House, Rousmaniere House and the Washburn Refectory. We anticipate 101 Brattle Street becoming the home of advancement and alumni relations functions, while Kidder and Rousmaniere will become Lesley student housing. Washburn Refectory will continue to be operated as a dining facility as well as a center for student life for both institutions. Other projects include landscaping and accessibility improvements.



Quad Campus

With the inclusion of the Brattle Campus, pressure has been lifted from the facilities at the Quad Campus. The library is now housed at Sherrill Hall, an additional dining facility at Washburn Hall has reduced demand at White Hall, and there are additional residence halls at Lawrence and Winthrop halls. Additionally 3 & 5 Phillips Place and Sherrill Hall now provide additional classrooms and faculty office space.

In the past year, the Quad Campus has seen the renovation and repurposing of several houses whose functions were relocated to the Brattle Campus. 2009 also saw the construction of two new residence halls at the corner of Massachusetts Avenue and Wendell Street. The bulk of activity, however, has comprised a large number of internal office moves, part of an ongoing effort to rationalize the distribution of faculty and staff among the three campuses.

1 & 3 Wendell Street

In September 2009, students moved into the newest structures on Lesley's campus: 1 & 3 Wendell Street. Both buildings were completed on schedule.

Together, the two buildings provide housing for 98 students and approximately 3000 sq. ft. of retail space along Massachusetts Avenue. They also symbolize the unique process through which they were designed. Working together with a group of neighbors from Agassiz and Neighborhood 9, the original "by right" design, consisting of a single building on Massachusetts Avenue, evolved into a plan that met both the University's goals for additional housing and a number of community goals: shielding surface level parking from view; sidewalk level retail space on Massachusetts Avenue; a Victorian-style façade on Wendell to provide transition to the residential neighborhood; and wider sidewalks and additional tree plantings.



Designed by Bruner/Cott Associates, a Cambridge architectural firm, and built by William A. Berry & Sons, our construction mitigation plan was praised by neighbors. We maintained a website with regular updates on activity, particularly those involving impacts on traffic and parking, and provided neighbors and passers-by with contact information for any issues that might arise. During the year-long construction cycle, we received less than ten complaints – and each of those was handled expeditiously.

Green Features

Although the University chose not to pursue official LEED Certification at 1 & 3 Wendell Street, it used the U.S. Green Building Council's guidelines over the course of the buildings' design, construction and maintenance. Under the LEED guidelines, the buildings at 1 & 3 Wendell Street are certifiable for a LEED Gold rating, based on the following features:

Creating a safe, healthy and comfortable indoor environment by:

- providing operable windows

- providing a mechanical ventilation system with 100% outdoor air
- choosing materials, finishes, and adhesives that are non-toxic
- engineering a thermally comfortable environment with outside views and daylight in all occupied spaces
- designing a robust and well-insulated building envelope
- managing indoor air quality during construction and before occupancy
- protecting users from internally generated pollutants

Implementing an energy efficient design that conserves resources and minimizes direct contributions to global warming by:

- designing a robust and well-insulated building envelope
- reducing energy loads on building systems with thoughtful orientation and window placement
- de-coupling the mechanical ventilation system from the heating/cooling systems
- choosing a (passive) valance mechanical system that delivers heating and cooling efficiently
- utilizing heat-recovery wheels on the mechanical ventilation system
- using energy-efficient light fixtures and lamps
- designing air barriers that reduce air infiltration
- using low-flow and efficient plumbing fixtures
- installing building controls that allow systems to turn off when unoccupied
- providing alternatives to automobile use: covered bike racks, proximity to mass transit, and Lesley shuttles

Minimizing waste stream during construction and occupancy by:

- diverting waste from landfills by implementing a construction waste management plan



- creating easily accessible areas for recyclables in support of Lesley University's recycling program

Choosing materials that are local, durable, recycled and non-toxic by:

- selecting materials that have recycled content and are locally sourced
- using rapidly renewable materials: cotton insulation, cork underlayment, linoleum, and rubber flooring
- choosing certified wood where cost-effective

Creating a durable building by:

- choosing materials and components with long service lives
- designing functional weather and air barriers
- selecting HVAC systems that are simple to operate and maintain
- designing entryway systems that capture dirt and particulates

Minimizing impact on the site by:

- remediating an EPA classified site
- leaving or replanting existing trees, adding additional trees
- designing a landscape that connects the two buildings and is enjoyable for users and passers-by
- protecting the site from erosion during the construction process
- controlling the quantity and quality of storm water through infiltration and filtering
- reducing the heat island effect with light colored roofs
- designing a landscape that is easy and affordable to maintain

Center for the Adult Learner

Reflecting the Centennial Plan's commitment to providing facilities for non-traditional aged baccalaureate students, the Center for the Adult Learner provides space and support for the unique needs of adults pursuing bachelors degrees at Lesley through one-on-one counseling and access to the full-range of Lesley College degree options. 13 Mellen Street, previously occupied by GSASS faculty now at the Brattle Campus, was renovated over the summer and opened in September. Serving the adult-learner is a major initiative of the University's strategic plan, as this important population is



historically underserved and has unique needs that are often overlooked by traditional undergraduate programs.

A Look Ahead — Doble Hall & former Ludcke Library Renovations

With the relocation of library operations to the Brattle Campus, the former Ludcke Library space is currently being renovated to provide expanded space for academic support, student life and fitness. Previously, Lesley's fitness center was located in basement space at 29 Everett Street. Lesley's new Fitness Center (opening January 2010) in Doble Hall will provide three times the space, and will feature modern state-of-the-art space for aerobic activity, weight training, group exercise and sports therapy. High ceilings, large open windows and expansive views of the Quad promise to make the Lesley Fitness Center a popular campus destination, improving the health and wellness of students, faculty and staff. Following the completion of the Fitness Center, we will also be creating an Information Commons within Doble Hall to provide study spaces and electronic access to library and other electronic services on the Quad Campus. Additional space within Doble Hall will compliment the Information Commons with a comprehensive center for Student Academic Affairs, Advising and Student Life.



Porter Campus

Art Institute Relocation

With the inclusion of the Brattle Campus, many of Lesley's long-term goals are being met within the existing institutional real estate on our three campuses. The long-standing goal of bringing the Art Institute, its cultural programming and student energy, to Cambridge has been focused on the Porter Campus. The proposed project, which includes the adaptive re-use and restoration of a historic nineteenth century church and the construction of a new building on Massachusetts Avenue, coupled with its location at the intersection of major public transit routes and the city's main thoroughfare, would benefit students and the community by creating a center of artistic activity at the heart of Cambridge and enhance the cultural life of both Porter Square and Massachusetts Avenue.

In June 2009, a years-long community conversation culminated when the Cambridge City Council adopted a change in the zoning ordinance that allows the Art Institute to be created on the site of the former North Prospect Church (now Prospect Hall) and its adjacent lot. Working in cooperation with the Cambridge's Community Development Department, we met for nearly three years with a Working Group comprised of neighbors from Agassiz, Neighborhood 9 and Porter Square, as well as regular attendance at the Porter Square Neighbors Association and the Agassiz Baldwin Neighborhood Council. Throughout these discussions, Lesley and neighbors took a holistic view, considering the AIB project in its larger context and creating a vision for all of Lesley's property on the Porter Campus. Together we crafted a zoning proposal that encompasses this larger vision. Aspects of the Lesley Porter Overlay District include:

- Allowing the space needed for an Art Institute on Massachusetts Avenue, with street level art galleries
- A respectful repurposing of the historic church
- Defining future development of the lots at 1840 & 1846 to exclude residence halls
- Provisions for open space, both in front of an Art Institute facility at Massachusetts Avenue as well as along Roseland Street as part of the AIB project
- Allowing future development rights on the University Hall lot, creating a campus-like setting with open space as an improvement over surface-level parking.

Throughout community discussions, we were pleased to hear a nearly universal sentiment that the Art Institute would be a welcome addition to Cambridge. We began the process with the belief that the energy of AIB's students and faculty, as well as a robust year-round schedule of cultural programming, would present a unique opportunity to provide students with proper facilities for the study, making and exhibition of art, while providing the community with the vibrancy of artistic energy, gallery shows, exhibitions, lectures and learning opportunities.

Since the passage of the zoning amendment and the establishment of the Overlay District, Lesley has been reviewing its plans in order to ensure we meet AIB's needs and create a sensitive and supportive development plan. Bruner/Cott continues to work with Lesley towards a design that activates the Mass Ave streetscape and respects the historic church building. More detailed plans are currently in development, and we plan to share them with neighbors later this winter through the Working Group as well as the Agassiz Baldwin Neighborhood Council and Porter Square Neighbors prior to filing applications for formal approval with the Cambridge Historical Commission and Planning Board.



Sustainability Initiatives

In addition to an ongoing commitment to sustainable building and operations practices, Lesley remains a committed member of the American College and University Presidents' Climate Commitment, effort to address global warming by garnering institutional commitments to neutralize greenhouse gas emissions, and to accelerate the research and educational efforts of higher education to equip society to re-stabilize the earth's climate.

As a component of this initiative, we have an active Sustainability Task Force – comprised of faculty, staff, students and administrators. This group is developing a Sustainability Task Force Recommendations and Campus Sustainability Plan, which contains a commitment to the following action items:

- Establish a policy that all new campus construction will be built to the U.S. Green Building Council's LEED Silver standard or equivalent.
- Adopt an energy-efficient appliance purchasing policy requiring the purchase of ENERGY STAR certified products in all areas for which such ratings exist.

As a part of this initiative, and working within the framework of the American College and University Presidents' Climate Commitment, the University is undertaking an assessment of its own emissions, developing recommendations towards off-setting those emissions where possible and cost-effective.

A number of recommendations have already been enacted, with positive results:

- In 2008 we established benchmarks for solid waste removal, and contracted with a new waste management/recycling vendor to provide monthly data and assist with campus recycling education.
- We have increased our recycling volume by approximately 39 % in one year.
- All cleaning products used on campus are now Green Sealed Certified or Green Sealed Recommended.
- Given Lesley's leadership in education, our sustainability planning also contains a curriculum component, and a sub-group of the sustainability task force is undertaking an initiative towards environmental literacy throughout the curriculum.
- Began an assessment of air travel as related to CO2 Emission Data. This study is underway and aims at setting benchmarks towards a recommendation for Carbon offsets. Lesley's faculty members teach in 24 states nationwide, and we see it as a priority to measure – and address – this element of our footprint.

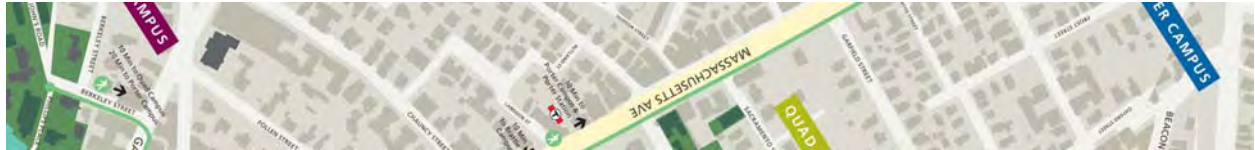
The Ugliest Bikes in Cambridge

In September 2009, Lesley launched the "LUGLY Bike Share" – the name a shortened version of "Lesley Ugly Bike Share." A pilot program in its first semester, an initial fleet of nine bikes were dispersed through the three Cambridge campuses for use by faculty, staff and students traversing from one campus to another and the odd errand in between.

The bicycles themselves represent a recycling effort: bikes abandoned on Lesley bike racks were refurbished and brought to excellent working condition. Each was painted (badly!) as both an identifying mark and as a theft deterrent. Under the pilot program, thirty riders were given keys to the bikes, made reservations through a "members only" reservation system, wore out a tire or two, and provided feedback towards a successful implementation, scheduled for Spring 2009.

The LUGLY Bike Share is perhaps the most visible of our continuing efforts to educate and encourage sustainable transportation choices among faculty, staff and students.

IV Mapping Requirements



Map

1 Cambridge Overview

All real estate owned in the City of Cambridge and Lesley shuttle routes

2 Quad Campus

Quad Campus properties by use (e.g. institutional/academic, student activities/athletic, housing, etc.)

Development projects completed within the past year, now underway, and proposed or planned on the Quad Campus

3 Porter Campus

Porter Campus properties by use (e.g. institutional/academic, student activities/athletic, housing, etc.)

Development projects completed within the past year, now underway, and proposed or planned on the Porter Campus

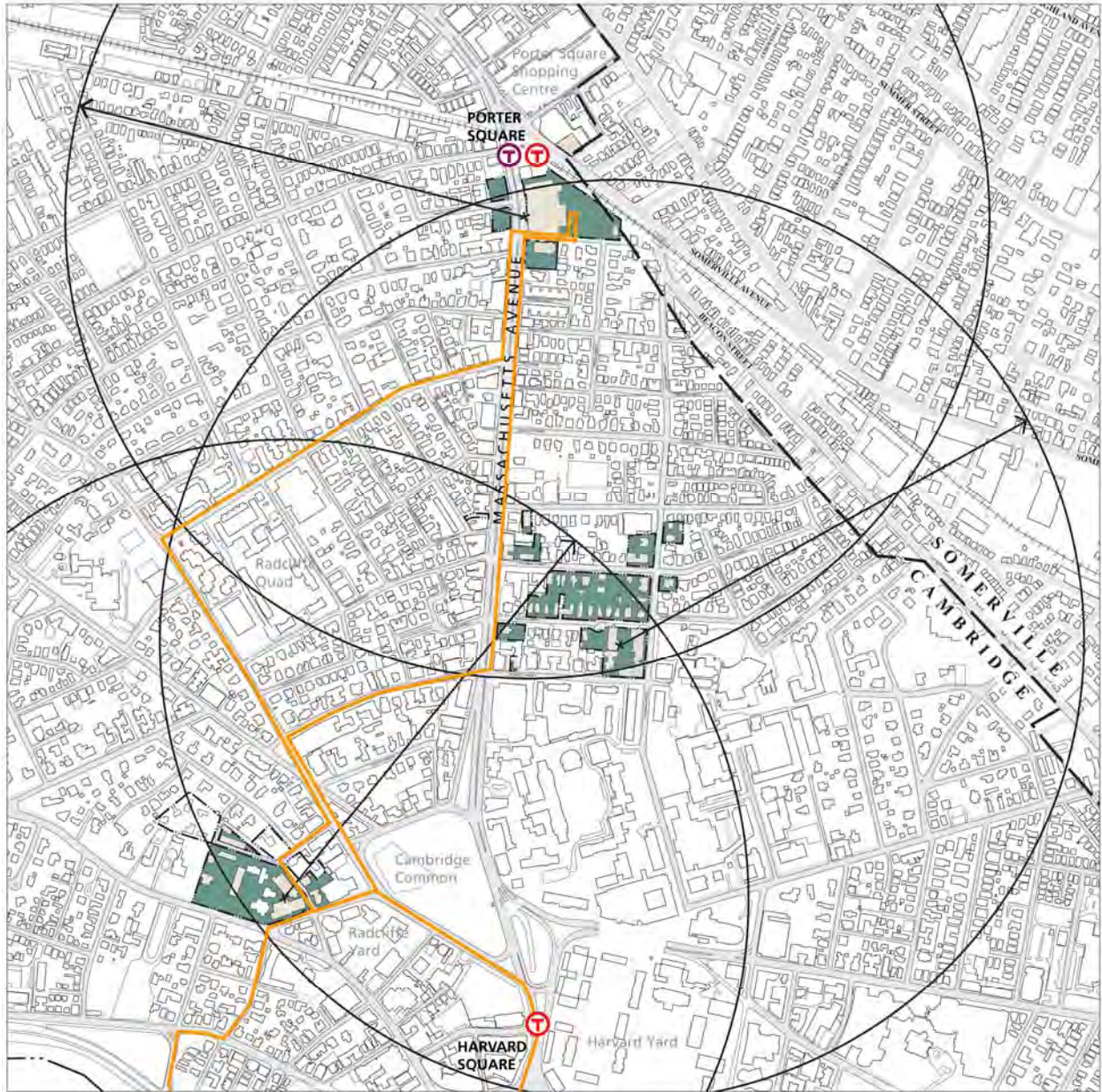
4 Brattle Campus

Brattle Campus properties by use (e.g. institutional/academic, student activities/athletic, housing, etc.)

Development projects completed within the past year, now underway, and proposed or planned on the Brattle Campus

Map

1 Cambridge Overview



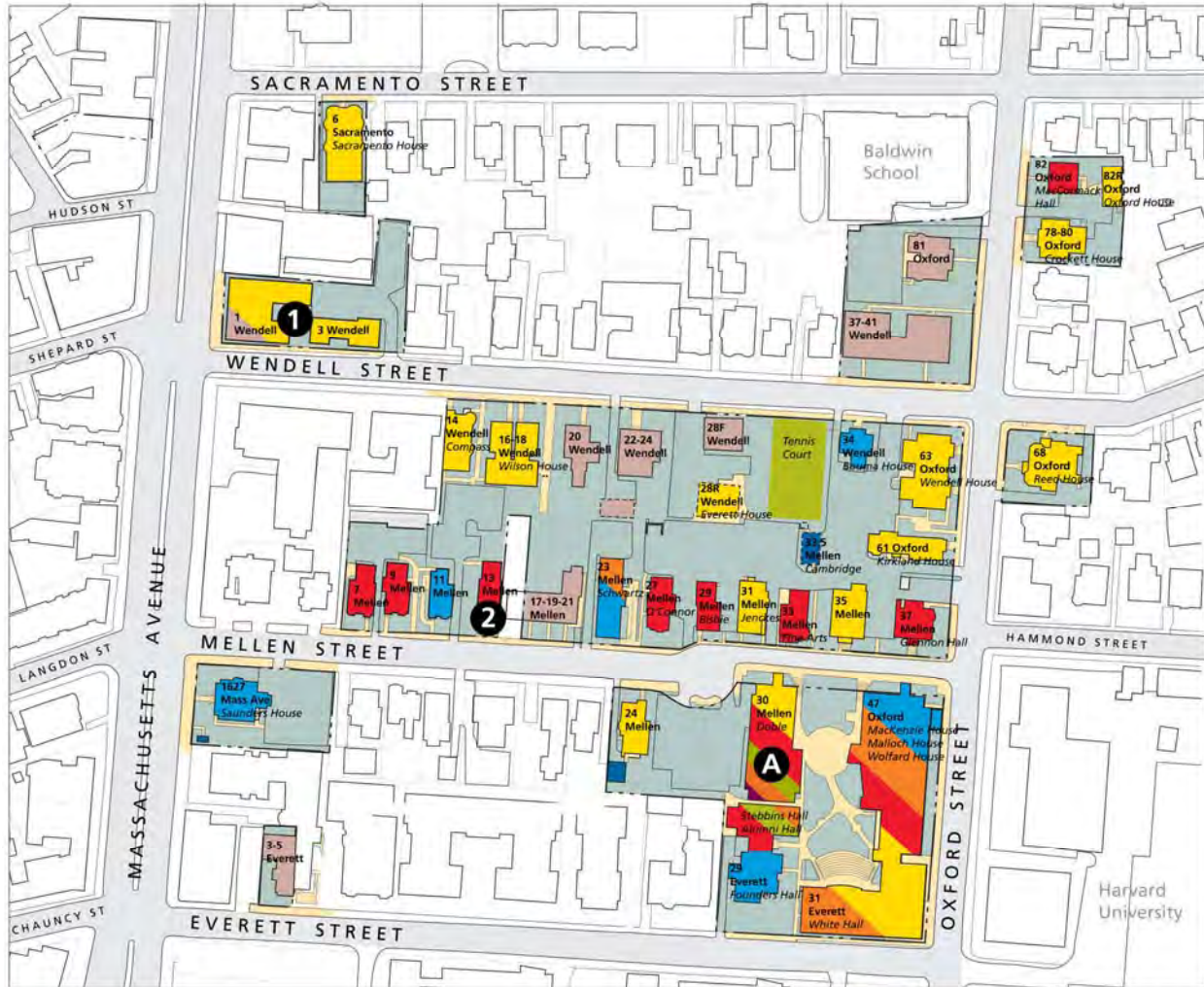
-  Lesley owned properties
-  10-minute walk radius
-  MBTA Red Line Subway Station
-  MBTA Commuter Rail Station
-  Lesley Shuttle routes



Lesley University Campus Planning
www.lesley.edu/campusplan

Map

2 Quad Campus



Projects completed in the past year

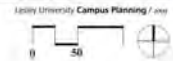
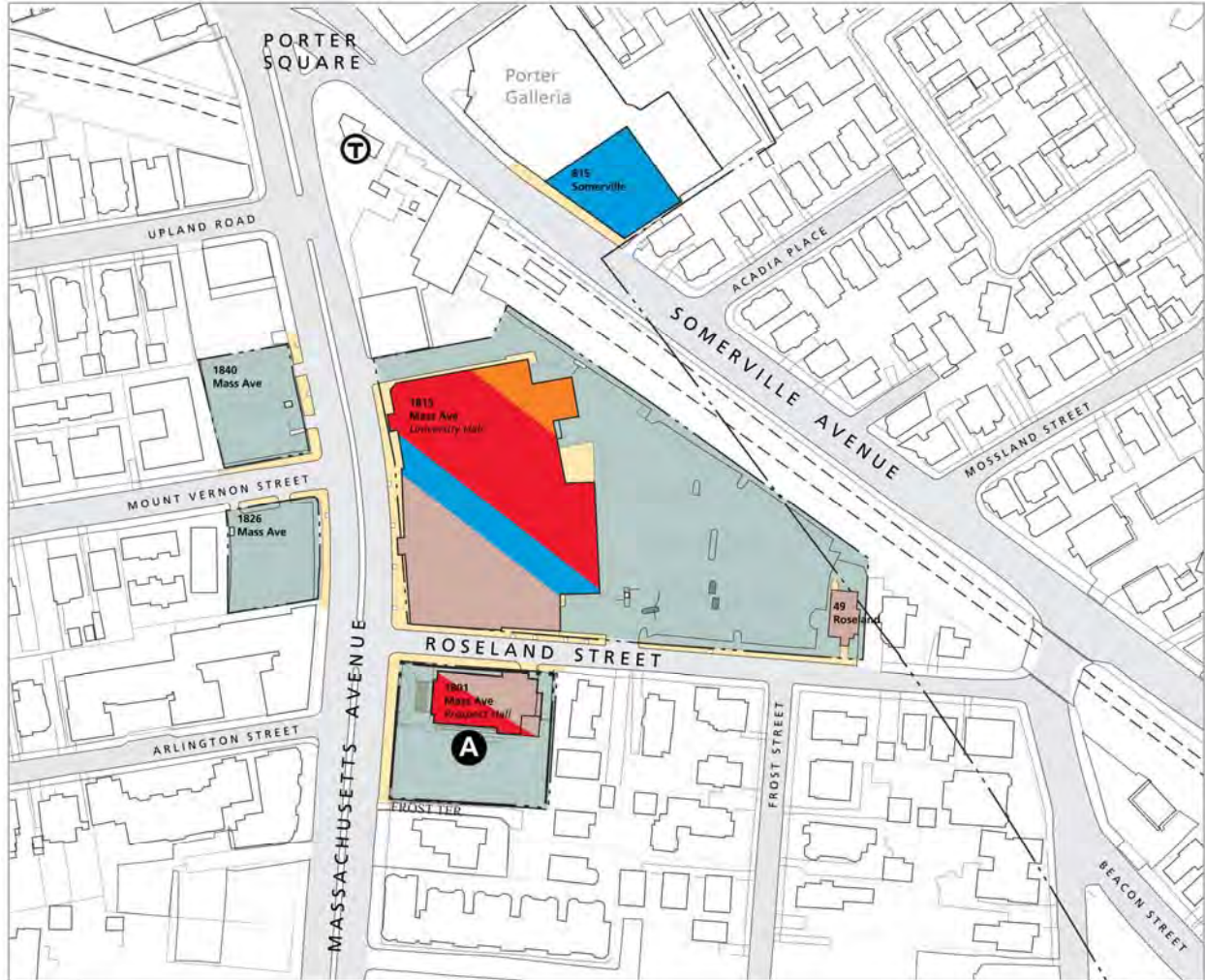
- 1** New Residence Halls & Retail at 1 & 3 Wendell Street
- 2** Center for the Adult Learner

Projects underway / planned

- A** Doble Hall Renovations

Map

3 Porter Campus

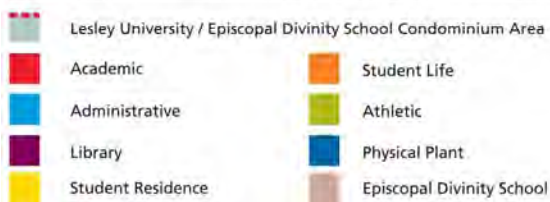
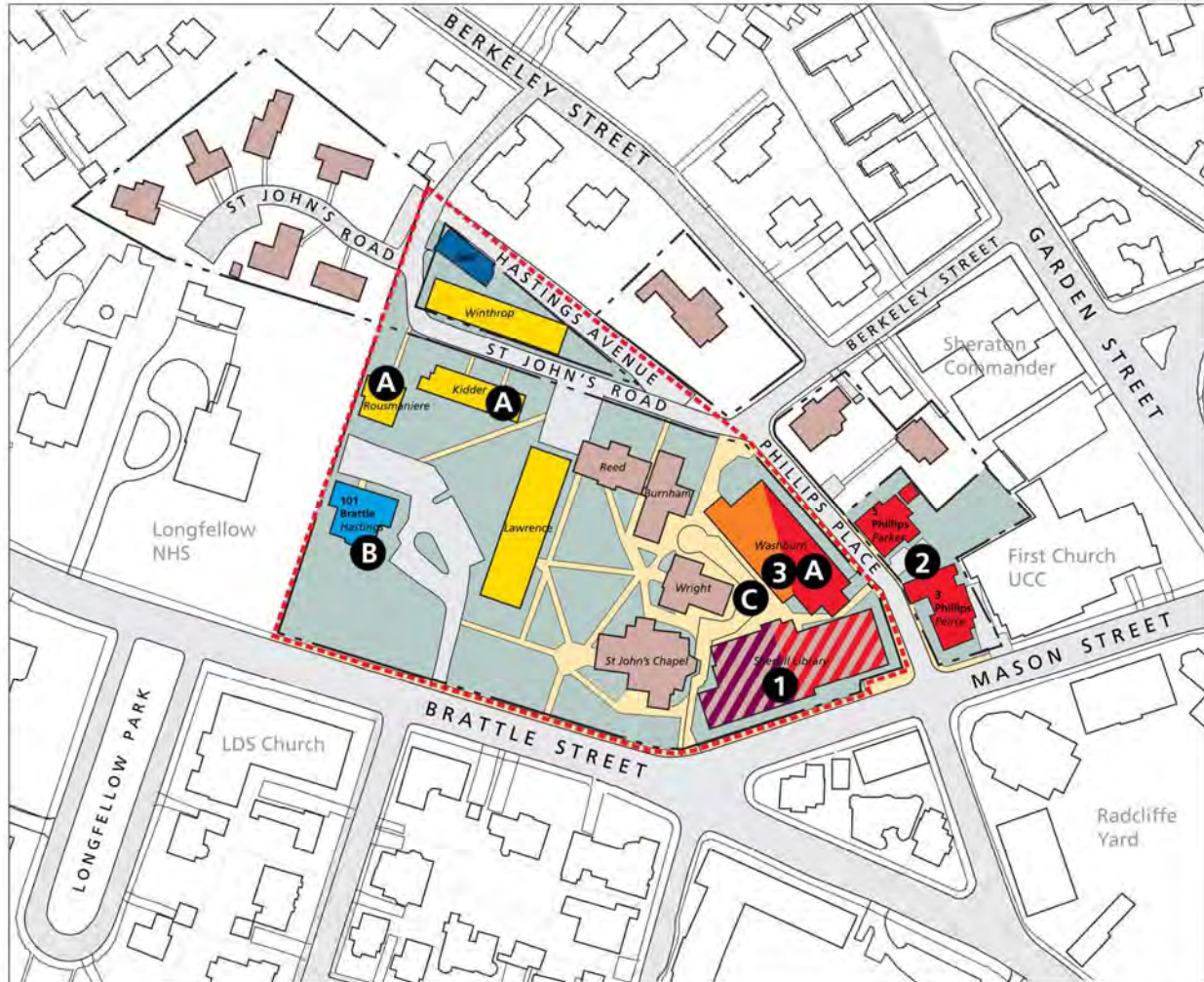


Projects underway / planned

A Art Institute Relocation

Map

4 Brattle Campus



Lesley University Campus Planning | 2009
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Projects completed in the past year

- 1** Sherrill Hall Renovations
- 2** Graduate School of Arts & Social Sciences Relocation
- 3** Washburn Dining Hall operations

Projects underway / planned

- A** Third & final closing phase: Kidder, Rousmaniere, Washburn
- B** Alumni & Advancement Relocations
- C** Landscaping and Accessibility Improvements

V Transportation Demand Management

Please provide the following information. You may summarize the information below or attach documents to this report, as appropriate. If your school has not updated information since submitting the 2007 Annual Report, you may so indicate in the appropriate space below.

A. Results of surveys of commuting mode choice for faculty and/or staff and/or students.

Included in Lesley's Parking & Transportation Demand Management Plan, submitted to the City in June 2009 and on file at the Community Development Department.

B. Information on the point of origin of commuter trips to Cambridge for faculty and/or staff and/or students.

Included in Lesley's Parking & Transportation Demand Management Plan, submitted to the City in June 2009 and on file at the Community Development Department.

C. Have there been any changes in your TDM plan or strategy since submitting your 2008 Town Gown report? If so, please describe briefly. (Your PTDM plan is on file at CDD.)

Included in Lesley's Parking & Transportation Demand Management Plan, submitted to the City in June 2009 and on file at the Community Development Department.

VI Institution Specific Information Requests

Lesley University

1. Provide an update on the status of the university master plan process and recent planning efforts.

Addressed within narrative.

2. Provide an update on planning and construction activities on the Main Campus, Porter Square and Brattle Street areas. The Porter Square update should address the Porter Exchange building, the parking lots located across Massachusetts Avenue, and the North Congregational Church.

Addressed within narrative.

3. Describe how open space being used as an organizing principle for development of Porter Square campus.

Open space was a topic of much of our discussion with neighbors leading to the proposal and adoption of the change in zoning. The zoning amendment provides for:

- a. Open space in front of AIB on Massachusetts Avenue
- b. Open space along Roseland Street provided in conjunction with AIB's construction
- c. Future open space in the rear of University Hall as a component of future development of the lot

4. Describe plans for properties currently held by the University on or abutting Massachusetts Avenue.

Particular attention should be paid to a description of the uses intended on the ground floor of these sites, as related to community concerns about maintaining an active retail environment.

Lesley University believes strongly in the importance of retail and other active, permeable uses along Massachusetts Avenue. The residence hall at 1663 Massachusetts Avenue provides 3,000 sq. feet of retail space, plans for AIB include the creation of street-facing art galleries and permeable welcoming uses on the ground floor, and the Lesley-Porter Overlay District adopted in June provides for the inclusion of street-level retail in future development at 1840 & 1846 Massachusetts Avenue.