

2012 Annual Town Gown Report

Institution Name: LESLEY UNIVERSITY

Report for Time Period (e. g., Spring '11 semester or 2011-2012 term): Fall 2012

Date Submitted: _____

I. EXISTING CONDITIONS

Please provide the following information about the current conditions and population at your Cambridge campus. Add clarifying comments as needed.

A. FACULTY & STAFF

<i>Cambridge-based Staff</i>	2008	2009	2010	2011	2012	2022
						(projected)
Head Count:	431	419	407	380	371	401(2)
FTEs ¹ (if available):	408.71	398.26	386	363.77	354.95	
<i>Cambridge-based Faculty</i>						
Head Count:	156	155	146	161	188(1)	200
FTEs ¹ (if available):	138	135.74	131	142.48	173.35(1)	
Number of Cambridge Residents Employed at Cambridge Facilities:	86	81	73	70	64	

(1) "Cambridge-based faculty," both headcount and FTE's, now includes all 25 faculty members from the Art Institute of Boston, as some learning spaces for AIB are now located in Cambridge at 1815 Massachusetts Avenue. Most continue to do the majority of their teaching at AIB's location in Kenmore Square, but all will relocate to Cambridge when the relocation is complete.

(2) Ten year projections include the addition of non-faculty AIB employees currently working in Kenmore Square that are expected to be counted as Cambridge-based when AIB's relocation is complete.

¹ "FTE" refers to Full Time Equivalent employees, which treats part-time workers as a fraction of a full time position based on the number of hours worked per week.

B. STUDENT BODY² 2008 2009 2010 2011 2012 2022 (projected)

Please provide the following statistics about your Cambridge-based student body:

Total Undergraduate Students:	1687	1704	1729	1882	1874	(1)
Day:	1351	1390	1506	1610	1546	
Evening:	336	314	223	272	328	
Full Time:	1336	1381	1482	1605	1485	
Part Time:	351	323	247	227	389	
Total Graduate Students:	2826	2904	3086	3288	2942	(2)
Day:	0	0	0	0	0	
Evening:	2826	2904	3086	3288	2942	
Full Time:	1343	1388	1278	1884	1416	
Part Time:	1483	1516	1808	1404	1526	
Non-Degree Students:	1990	2371	1781	669	1967	(4)
Day:	1727	2137	1619	66	1687	
Evening:	263	234	162	603	280	
Total Students Attending Classes in Cambridge (inclusive of all categories below)	6503	6979	6596	5839	6783	

NOTES:

With 20 % of Art Institute of Boston (AIB) program completed in University Hall, and plans moving forward to construct the new Arts Center, we have included all AIB students in Cambridge-based enrollment figures.

- (1) AIB Undergraduates today take the majority of their courses at the Boston Campus (553 students, 516 full-time, 37 part-time)
- (2) AIB Graduate students take all courses at the Boston Campus (114 students, 95 full-time, 19 part-time.
- (3) 437 Graduate students are in low-residency programs, where they are on-campus for one week each semester and work with faculty mentors online through the rest of the semester.
- (4) 1613 “Non Degree” daytime students are attendees of various Lesley institutes, or professional development conferences for teachers and other professionals, and are on campus only for one to three days.

² Include all non-degree students enrolled in day or evening classes, such as persons taking Harvard Extension classes.

C. STUDENT RESIDENCES 2008 2009 2010 2011 2012 2022(projected)

Number of Undergraduate Students residing in Cambridge:

In dormitories:	686	777	879	894	885 (1)
Number with cars garaged in Cambridge:	0	0	0	0	0
In off campus affiliate housing ³ :	0	0	0	0	0
In off campus non-affiliate housing:	53	71	62	61	81

Number of Graduate Students residing in Cambridge:

In dormitories:	0	27	0	0	0
Number with cars garaged in Cambridge:	0	0	0	0	0(3)
In off campus affiliate housing ⁴ :	0	0	0	0	0
In off campus non-affiliate housing:	190	212	212	200	228(2)

(1) Includes 832 undergraduates in residence halls on our Doble and Brattle Campuses, and 53 students in the Threshold Program, a residential program for adults with cognitive and learning disabilities, living on Oxford Street.

(2) Lesley has historically had a large number of permanent Cambridge residents and Cambridge Public School employees enrolled in Graduate programs.

(3) A significant portion of students with Cambridge addresses are permanent Cambridge residents, and are likely to have vehicles garaged in Cambridge, however Lesley does not track this information. Undergraduates living on campus are not allowed to bring cars to campus.

³ For the purpose of this report, affiliate housing is defined as other housing owned by the institution that is available only to members of the academic community. *Affiliate housing does not include either dormitories or housing available for rent to persons who are not affiliated with the institution.*

⁴ For the purpose of this report, affiliate housing is defined as other housing owned by the institution that is available only to members of the academic community. *Affiliate housing does not include either dormitories or housing available for rent to persons who are not affiliated with the institution.*

FACILITIES & LAND OWNED

The following facilities and land information should be provided for the campus as a whole as well as for sub-areas/precincts of the campus. For example:

- *Lesley University for the Doble Campus, Brattle Campus and Porter Campus*

	2008	2009	2010	2011	2012	2022 (projected)
Acres:						
Tax Exempt	13.76	13.76	13.76	13.76	13.76	
Taxable	2.38	2.31	2.31	2.31	2.31	
Number of Buildings: (include both taxable and tax exempt buildings)	37	54.5	58.5	58.5	58.5	
Dormitories:						
Number of Buildings:	17	19	22	22	22	
Number of Beds:	775	873	890	890	890	
Size of Buildings (gross floor area):	850,272	911,611	942,277	942,277	943,078	
Institutional/Academic	425,614	488,931	491,901	491,901	496,340	
Student Activities/Athletic	11,000	11,000	26,030	26,030	26,030	
Dormitory/Nontaxable Residential	193,345	230,563	243,229	243,229	243,229	
Commercial	106,932	104,954	104,954	104,954	101,316	
Taxable Residential	76,163	76,163	76,163	76,163	76,163	

Parking

This section refers to parking spaces maintained in Cambridge only. Provide figures for the Campus as a whole. Include additional information as necessary.

Number of parking spaces maintained for students (include resident and commuter parking): 20

Number of parking spaces maintained for faculty, staff and visitors: 218

Housing (Do not include any information about dormitories in this table.)

2008	Tax Exempt - Affiliate Housing ⁴	Taxable - Affiliate Housing ⁴	Tax Exempt - Other Housing	Taxable - Other Housing
Number of Units:	1	0	0	81
Number of Buildings:	1	0	0	10

2009	Tax Exempt - Affiliate Housing ⁴	Taxable - Affiliate Housing ⁴	Tax Exempt - Other Housing	Taxable - Other Housing
Number of Units:	1	0	0	81
Number of Buildings:	1	0	0	10

2010	Tax Exempt - Affiliate Housing ⁴	Taxable - Affiliate Housing ⁴	Tax Exempt - Other Housing	Taxable - Other Housing
Number of Units:	1	0	0	81
Number of Buildings:	1	0	0	10

2011	Tax Exempt - Affiliate Housing ⁴	Taxable - Affiliate Housing ⁴	Tax Exempt - Other Housing	Taxable - Other Housing
Number of Units:	1	0	0	81
Number of Buildings:	1	0	0	10

2012	Tax Exempt - Affiliate Housing ⁴	Taxable - Affiliate Housing ⁴	Tax Exempt - Other Housing	Taxable - Other Housing
Number of Units:	1	0	0	81
Number of Buildings:	1	0	0	10

2022 Projected	Tax Exempt - Affiliate Housing ⁴	Taxable - Affiliate Housing ⁴	Tax Exempt - Other Housing	Taxable - Other Housing
Number of Units:	1	0	0	81
Number of Buildings:	1	0	0	10

Property Transfers:

Please list Cambridge properties purchased since filing your previous Town Gown Report:

None _____

Please list Cambridge properties sold since filing your previous Town Gown Report:

None _____

Please describe any planned dispositions or acquisitions:

None _____

E. REAL ESTATE LEASED

Please attach to the report a table listing of all real estate leased by your educational institution within the City of Cambridge. Include the following for each lease:

- Street address
- Approximate area of property leased (e. g., 20,000 SF, two floors, entire building, etc.)
- Use (e. g., institutional/academic, student activities/athletic, housing, etc.)

If your institution does not lease any real estate within the City of Cambridge, you may omit this section.

The University has no current leases, but does have a relationship with the Buckingham, Brown & Nichols School for use of athletic facilities through 2015. Lesley is currently investigating alternatives as demands for facilities at both institutions are exceeding BB & N's capacity.

F. PAYMENTS TO CITY OF CAMBRIDGE:

	FY 08	FY 09	FY 10	FY 11	FY 12
Real Estate Taxes Paid	\$527,540.83	\$560,639.82	\$544,313.10	\$570,084	\$595,484
Payment in Lieu of Taxes (PILOT)	n/a	n/a	n/a	n/a	n/a
Water & Sewer Fees Paid	\$283,381.35	\$312,452.93	\$325,802.63	\$330,426	\$341,797
Other Fees & Permits Paid	\$24,257.14	\$27,234.54	\$28,313.02	\$52,584	\$35,251

G. INSTITUTIONAL SHUTTLE INFORMATION

Please include information about all regularly scheduled shuttle services operated by your institution within the City of Cambridge or between Cambridge and other municipalities:

Route Name	Vehicle Type and Capacity	Frequency of Operation	Weekday Hours of Operation	Weekend Hours of Operation
Express Shuttle	29 Passenger Bus	7:30 a.m. to 11:30 p.m	Monday – Friday	None
Shuttle Bus	29 Passenger Bus	7 a.m. to 6 p.m.	Monday – Friday	None
Shuttle Van	15 Passenger Van	8 a.m. to 12 a.m.	Monday-Friday	None
Shuttle Van	15 Passenger Van	7:30 a.m. – 1:30 p.m	Monday – Friday	None

Please provide ridership data, if available, and describe efforts both to coordinate shuttle system with other institutions and to streamline shuttle services.

Lesley’s shuttle service serves 1,883 passengers per week, serving all three Cambridge Campuses and The Art Institute of Boston in Kenmore Square. Once AIB is relocated to Cambridge, we anticipate a significant reduction in shuttle service as the leg to Kenmore Square necessitates additional vehicles to provide needed frequency. Following relocation, we anticipate a reduced number of vehicles, and smaller vehicles, operating a continuous loop between the three Cambridge campuses.

II. FUTURE PLANS NARRATIVE

On page 12 of the 1991 Report of the Mayor's Committee on University-Community Relationships, the members of the Town-Gown Committee agreed that "Universities should offer statements of their future needs to the city and plans responding to those needs. These plans should include specific statements about known development projects and their status; forecasts of faculty, staff or student population growth; and identified needs that do yet have solutions . . . These plans should address known concerns of the community, such as parking and/or tax base erosion."

Describe your institution's current and future physical plans:

- To provide context, describe campus development efforts over the past five years;
- Employ a future planning horizon of ten years;
- State your institution's specific planning goals for this period;
- Describe the goals and needs that you address through your plans;
- How do you see your campus evolving to address your institution's strategic goals and objectives;
- Identify and describe plans for future development of the sub-areas/precincts of your campus, being certain to address the institution specific information requests and questions found in Section VI (coordinate with Map 4 in Section IV);
- Identify all future short term and long term development sites on your campus (coordinate with Map 4 in Section IV);
- In the first section of your future plans narrative, make specific note of any changes that have occurred in your institution's future plans for a particular site or area (such as changes to the anticipated future use of a site) within the past three years. Explain the reasons that have led to any such changes in thinking.
- Include in your discussion the relationship of planned and projected institutional development to adjacent residential districts within Cambridge and any impacts that might result;
- Include in your discussion the relationship of planned and projected institutional development to adjacent retail and commercial districts within Cambridge and significant impacts that might result (e. g., loss or relocation of retail space, etc.);
- Include sustainability planning efforts in your discussion, though as they relate to physical planning, building design, and infrastructure.
- Include in your discussion a description of existing facilities for housing your faculty and staff and any plans for increasing such housing.

Lesley University Strategic Plan (2012-2016)

This fall, Lesley University's Board of Trustees adopted a new three-year Strategic Plan (2012-2016) and a companion Implementation Plan for Lesley University. The plan was developed over the course of a year through a community-wide process led by Lesley University President Joseph B.

Moore, and is an aspirational document that re-affirms Lesley's dedication to scholarship grounded in practice and learning rooted in experience.

The Strategic Plan is not specific to facilities in Cambridge, but incorporates facilities as a means towards reaching goals that include:

1. Focus on quality and value
2. Increasing enrollment and strengthening diversity
3. Support student success
4. Advance research, scholarship, and professional development
5. Develop a nexus for the arts in Cambridge
6. Reaching beyond our borders increase enrollment among international students and expand efforts to develop partnerships with international institutions.

Following is a summation from the Implementation plan on the facilities implications of these goals.

LESLEY FACILITIES

Updated Campus Plan

As outlined in the Strategic Plan, the University is updating the university campus plan, last completed in 2009 as Lesley celebrated its Centennial.

The plan will identify priorities such as new specialized classrooms and spaces for dance and art-making, technology enhancements and student spaces particularly for commuters and international students.

A key initiative will be exploring better utilization of existing spaces such as Washburn Auditorium and the Sherrill Library to help meet these needs, and will include recommendations for ensuring accessibility to all programs and resources for all members of the Lesley community, sustainable development and reduction of our carbon footprint, and preventative maintenance efforts.

The Art Institute of Boston & the "Arts Nexus"

The development of an "arts nexus" in Cambridge has been the subject of a myriad of community conversations with our neighbors, the City Council, the Planning Board and the Historical Commission and is the goal with the most direct facilities impact.

Those conversations informed our planning, and we look to proceed with construction in 2013, opening in fall of 2014. We anticipate undergraduate enrollment at AIB from roughly 500 students to 600, and graduate enrollment from 110 to 135, and we look to increase the retention of first to second year students. New programs will be developed, including online Masters' degrees, and new majors are being considered.

The Strategic Plan envisions the planned Arts Center as not only housing the Art Institute of Boston, but also enhancing the power of the arts and engagement throughout the University and enhancing the community by making Porter Square a hub of artistic creativity.

Fully one third of all Lesley students are engaged in the arts in some way, be it through AIB, Integrated Teaching through the Arts, the field of Expressive Therapies or other academic pursuits.

Among our goals is to utilize the new proximity of the art school for the benefit of students throughout the University, including expanding programming for K-12 art teachers.

We eagerly look forward to a successful opening of the Arts Center, sharing the event with our neighbors and the Cambridge community. With its front facing art galleries on Massachusetts Avenue, a commitment to continue AIB's tradition of hosting exhibitions, symposia, and other events with artists of local, national and international stature, it is our hope and expectation that the Arts Center will be a center of arts activity where students, neighbors, and visitors to Porter Square engage through the arts.

Threshold

Initiate a phased renovation of Threshold facilities over the summers of 2013 and 2014. The Threshold Program is a residential program for adults with cognitive and learning disabilities who learn independent living and job skills as members of the University community. Celebrating its 30th year, most of the programs staff and residence halls are located in three wood-frame structures on Oxford Street.

Successes of the program are prompting changes in the facilities. A large number of students go on to maintain jobs and apartments in the area, and return frequently for ongoing career counseling, life coaching, and other services from our staff.

Changes to 82 F and 82 R and 78 Oxford Street seek to accommodate a small amount of appropriate space for alumni services – especially as 60% of graduates remain in the area --as well as improve the residence life accommodations for students and vastly improve accessibility to the properties.

We have discussed these plans with neighbors and the Agassiz Neighborhood Council, and the reception has been positive. Many neighbors express pride in this program being a part of the community, and regard the students and staff as good neighbors.

The changes do not represent an expansion of the program, but the addition of more appropriate living and learning spaces, and ADA compliance to a special population of students. We received the necessary variances from the Zoning Board of Appeals in the spring of 2012.

Shared Brattle Campus

Lesley and the Episcopal Divinity School entered into a partnership for a shared Brattle Street Campus in 2008, and the partnership is thriving. The Strategic Plan calls for continuing the development and evolution of that relationship by planning, communicating and partnering in ways that strengthen both institutions.

Though beautiful, a number of buildings on campus and infrastructure suffered from deferred maintenance, and we seek to annually make significant improvements on campus to both increase sustainability of the infrastructure and maintain historic buildings.

Fitness Facilities

For some years, Lesley University's athletic teams – NCAA Div. III – have utilized facilities at Buckingham Brown & Nichols School. Due to increased use by both institutions, Lesley's strategic plan calls for planning for suitable alternatives.

Discussions have begun with potential municipal and state partners for outdoor playing fields for intercollegiate soccer, softball and baseball.

Once the construction of the Arts Center is underway, the University will initiate planning for an indoor fitness/athletic center to support athletics, the student community, student and employee health, community fitness, and programs that help teachers integrate movement and fitness in their classes in support of PreK-12 student health.

Sustainability

Lesley University has made strides in reducing fuel and energy demands, and has substantially increased the volume of recycled materials throughout the University.

The Strategic Plan calls for continuing this improvement, and providing regular data on these improvements in order to fulfill our commitment to educate and instill a responsible environmental outlook in the next generation of leaders, as reflected by our signatory status in the American College and Universities Presidents' Climate Commitment (ACUPCC). We also plan to continue to increase awareness of personal behavior, as it relates to sustainability and reducing energy demand. Engage more students and employees in direct sustainability efforts at the university and at their residences through specific events, activities and informational sharing and academic programs including courses, institutes and experiential learning.

The Strategic Plan also reiterates our commitment for LEED standards on all new construction, and LEED Certification on the new Arts Center.

Accessibility

Lesley has a commitment to accessibility, and all new construction is designed with state of the art technology and design principals to maximize accessibility for all people. Recently completed residence halls at 1 & 3 Wendell, and the forthcoming Arts Center are examples.

As Lesley's campus is principally comprised of older and historic buildings, nearly all renovations have an accessibility component as we strive towards a fully accessible campus. This effort continues, and the Strategic Plan seeks to ensure a campus which is open and accessible to all students, employees and visitors so that they may avail themselves fully of all academic, social and experiential opportunities on the campus within our fiscal resources.

III. LIST OF PROJECTS

List all development and public improvement/infrastructure projects completed within the past year, currently in construction or which will require City permits or approvals during the next three years (coordinate with Map 3 in Section IV);

- Indicate how each project meets the programmatic goals of your institution discussed in Section II;
- Indicate how each project fits into the physical plans for the immediate campus area;
- Indicate the “green” attributes over and above city green building requirements, if any, of the project;
- Indicate identified future development sites on your campus (coordinate with Map 4 in Section IV).

The coming year will see Lesley undertaking two primary projects – beginning the construction of the new Arts Center, and Phase I of renovations of Threshold Program facilities. These two projects will comprise the bulk of our activity for the coming year. Following are descriptions of activity by each of Lesley’s three Cambridge campuses, and University-wide, over the past year and in the near future.

Porter Campus

Past year

University Hall continues to be among Lesley’s most significant assets, now serving as the home of the Graduate School of Education and as a retail center for the community.

During discussions with the community for the relocation of the Art Institute of Boston, we communicated that roughly 20% of AIB’s program would be housed within University Hall’s lower level. That work was completed this fall, and includes classroom and art studios, senior studios and a welcoming common area.

As part of AIB’s Centennial Celebration, an exhibition of faculty and student work was shared with the entire community through the “Mass. Ave. Storefront Windows” project. Work was shared through participating storefront windows along Massachusetts Avenue, creating an “open-air” art gallery on Massachusetts Avenue, and a number of our neighbors joined us in the new AIB space in University Hall for a reception. We look forward to future community events as AIB fully relocates to Cambridge.

Also in University Hall, a significant upgrade was completed on the elevators – modernizing their operations and increasing accessibility throughout the building.

Coming year & beyond

We plan to break ground on the new Arts Center 2013, opening the facility in fall of 2014.

The new Arts Center plan is the result of years of discussions with neighbors, neighborhood groups, and the City of Cambridge. The plan today is consistent with those discussions, with no substantive changes since formal discussions concluded with the granting of a Special Permit in March of 2011.

The plan includes:

Relocating the former North Prospect Church on the lot and constructing a new building at the corner of Massachusetts Avenue and Roseland Street

- Historic restoration and repurposing the church building as an art library
- Street level art galleries
- A wide plaza facing Massachusetts Avenue

Anticipation is building among faculty and students, energized not only by a new facility and improved learning, art making and exhibition spaces, but also by joining – in full – the vibrant Cambridge community.

Brattle Campus

Past year

The partnership between Lesley and the Episcopal Divinity School begun in 2008 for a shared campus on Brattle Street continues to thrive. Our principal facilities focus in recent years continues to be upgrading outdated infrastructure and tackling deferred maintenance on this historic campuses' buildings. We are now in year two of a four year plan to undertake modernization and increasing efficiency in infrastructure, increasing accessibility, and cosmetic improvements.

Over the past year, renovations were conducted on the following buildings:

Sherrill Library – new roof, classroom renovations, re-lamping with energy efficient lighting

Lawrence & Kidder Halls – continued renovations including new ADA compliant restrooms and aesthetic improvements, structural repairs, re-lamping with energy efficient lighting

Additional interior work at Sherrill Library is currently underway, including: renovation and modernization of classrooms; additional office spaces for EDS; enhanced technology and infrastructure, including a more efficient HVAC system; and better community spaces for study.

Infrastructure improvements in previous years have vastly increased the efficiency of Brattle Campus energy systems, for both Lesley and EDS buildings.

Coming year & beyond

Infrastructure improvements in previous years have vastly increased the efficiency of Brattle Campus energy systems, for both Lesley and EDS buildings, and we continue to focus efforts in this area.

This summer, we will be making improvements in outdoor lighting for safety, additional infrastructure improvements for Lawrence Hall, and continued installation of equipment to better control energy consumption in Sherrill Library and Washburn Hall.

Doble Campus

Past year

Founders Hall at 29 Everett Street is the historic home of Lesley – Edith Lesley gathered her first students in the house’s living room in 1909. It was in dire need of interior renovation, and work was completed this year to increase its efficiency as office space; improve technology; the addition of a small kitchen; upgraded and higher efficiency heating system; new sprinklers and fire alarm system.

The exterior entrance to both Founders Hall and the adjoined Stebbins Hall – facing the quadrangle was equipped with a new ADA ramp for improved accessibility.

Doble Hall, constructed in 1972, was updated this year with new air handling equipment to improve efficiency and indoor air quality.

27 Mellen was renovated with upgraded fire alarms, plumbing and other cosmetic improvements.

Coming year & Beyond

The Threshold Program is one-of-a-kind residential program serving adults with cognitive and learning disabilities learning independent living and vocational skills within the college environment. This is a two-year certificate program, with an optional third year, where students live and study as members of the Lesley community.

Successes of the program are prompting changes in the facilities. A large number of students go on to maintain jobs and apartments in the area, and return frequently for ongoing assistance and advocacy from our staff. That need is prompting us to formalize the Threshold Alumni Program. Changes to 82 F and 82 R and 78 Oxford Street seek to accommodate a small amount of appropriate space for this service, as well as improve the residence life accommodations for students and vastly improve accessibility to the properties.

We have concluded discussions of these plans with neighbors and the Agassiz Neighborhood Council, and the reception has been positive. Many neighbors express pride in this program being a part of the community, and regard the students and staff as good neighbors.

The changes do not represent an expansion of the program, but the addition of more appropriate and ADA compliance to better serve a special population of students.

We received necessary variances from the Zoning Board of Appeals last spring to move this project forward.

Proposed work includes:

- Rear addition to 78 Oxford Street
- Addition of ADA compliant restrooms
- Changing residential spaces to office and meeting spaces

- Reducing on-site parking – reduction from 10 spaces to two visitor spaces, including one handicapped space.
- Exterior and landscaping improvements.

At 7 Mellen Street, we're transforming former office space into a Global Education Center to support a University-wide comprehensive internationalization, serving international students, providing resources for study abroad opportunities and multicultural student resources. The overall effort includes enhancements to curriculum and expanding international partnerships. The physical work will be comprised of an ADA ramp for accessibility, upgraded technology wiring and fire safety systems, and cosmetic improvements.

Further ahead, we are planning to renovate Stebbins Hall, including the installation of elevator, fire safety, ADA compliant restrooms, aesthetic improvements, and other infrastructure improvements.

IV. MAPPING REQUIREMENTS

Please attach to the report maps of the following (these may be combined as appropriate):

1. Map of all real estate owned in the City of Cambridge. Categorize properties by use as appropriate (e. g., institutional/academic, student activities/athletic, dormitory/nontaxable residential, investment, etc.).
2. Map of real estate leased. Categorize properties by use as appropriate (e. g., institutional/academic, student activities/athletic, housing). This map can be combined with the one above.
3. Map of development projects completed within the past year, now underway, proposed or planned within the next three years.
4. Map the sub-areas/precincts of your campus, indicating the location of future development areas and projects. If appropriate, include detailed maps of sub-areas/precincts where significant changes are anticipated to occur over the next five years.
5. Map of all regularly scheduled campus shuttle and transit routes.

V. TRANSPORTATION DEMAND MANAGEMENT

Please provide the following information. You may summarize the information below or attach documents to this report, as appropriate. If your school has not updated information since submitting the 2011 Annual Report, you may so indicate in the appropriate space below.

- A. Results of surveys of commuting mode choice for faculty, staff, and students.
- B. Information on the point of origin of commuter trips to Cambridge for faculty, staff and students.
- C. Have there been any changes in your TDM plan or strategy since submitting your 2011 Town Gown-report? If so, please describe briefly. (Your PTDM plan is on file at CDD.)

VI. INSTITUTION SPECIFIC INFORMATION REQUESTS

Lesley University

1. Provide an update on the status of the university master plan process and recent planning efforts.

Addressed in narrative.

2. Provide an update on planning and construction activities on the Main Campus, Porter Square, and Brattle Street areas. The Porter Square update should address the Porter Exchange building, the AIB building, the parking lots located across Massachusetts Avenue, and the North Congregational Church.

The parking lots across from University Hall were included in discussions with neighbors and the City during planning for the new Arts Center, and have been zoned to favor three-story buildings with street level retail. The University has no plans at this time.

Other spaces have been addressed in narrative.

3. Discuss planning for bicycle facilities on campus and shuttle bus services between campuses, including Hub way stations.

We continue to expand our use of on-campus bicycle racks, and the LUGLY bike sharing program continues to be in operation with increased usage. In the coming year, we also plan to install a bicycle repair station on the Doble Campus, as students have been lacking a safe place for bike maintenance.

Our campus does not present a suitable site for a Hub way station, as the criteria include adequate outdoor space and situated to be convenient to both the Lesley community and neighbors. Further, three Hub way stations are in close proximity at suitable sites on Harvard's campus.

4. Describe plans for properties currently held by the University on or abutting Massachusetts Avenue. Particular attention should be paid to a description of the uses intended on the ground floor of these sites, as related to community concerns about maintaining an active retail environment.

The University understands, and agrees with, the community priority of active streetscapes and street level retail along the Massachusetts Avenue corridor. Specific plans underway are included in the narrative.

5. Provide information on the extent to which Lesley students make use of city parks, in particular the Cambridge Common, and the extent to which Lesley-affiliated groups reserve city-owned fields for their use.

Lesley University boasts about the City of Cambridge to current and prospective students, and the City's parks are among the community's attributes which students enjoy during their time here. Residential students, we know, frequently utilize Cambridge Common in particular for passive recreation and unplanned outdoor activities.

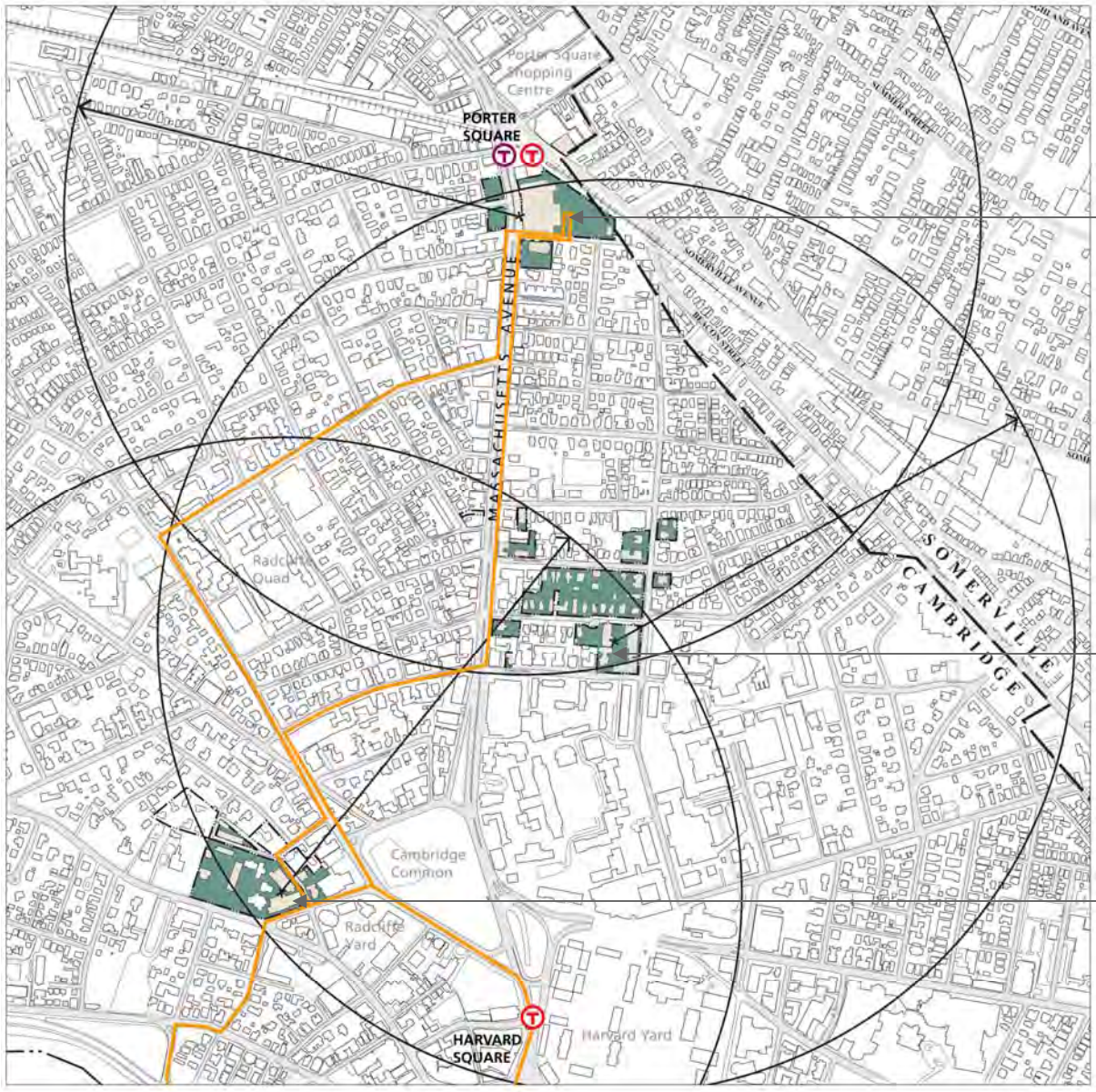
Organized use of Cambridge parks is limited. Following are Lesley organized activities that have utilized Cambridge public parks in recent years:

- Lesley's Softball team practices at Cambridge Common for two weeks, two days a week, prior to the onset of the fall season, with 12 players.
- Lesley's Cross Country team, with 15 runners, practices at three Cambridge parks at various times of the year. Fresh Pond reservation, September and November, 12 afternoon practices; Danehy Park, August through November, 15 practices. Lesley's Track team, 15 runners, also utilizes Danehy Park for 15 practices March through May.
- In early fall, Lesley Student activities organizes informal, ad hoc, excursions to Cambridge Common for ultimate Frisbee and flag football. These are weekly or less, involving roughly 20 students. These are not formal organizations, more like regular "pick up" games.

A

Mapping Requirements

- 1** Overview
- 2** Doble Campus Uses
- 3** Porter Campus Uses
- 4** Brattle Campus Uses
- 5** Doble Campus Projects
- 6** Porter Campus Projects
- 7** Brattle Campus Projects
- 8** Cambridge - Boston Shuttle Route



Porter Campus

Doble Campus

Brattle Campus

Lesley owned properties

10-minute walk radius

MBTA Red Line Subway Station

MBTA Commuter Rail Station

Lesley Shuttle routes



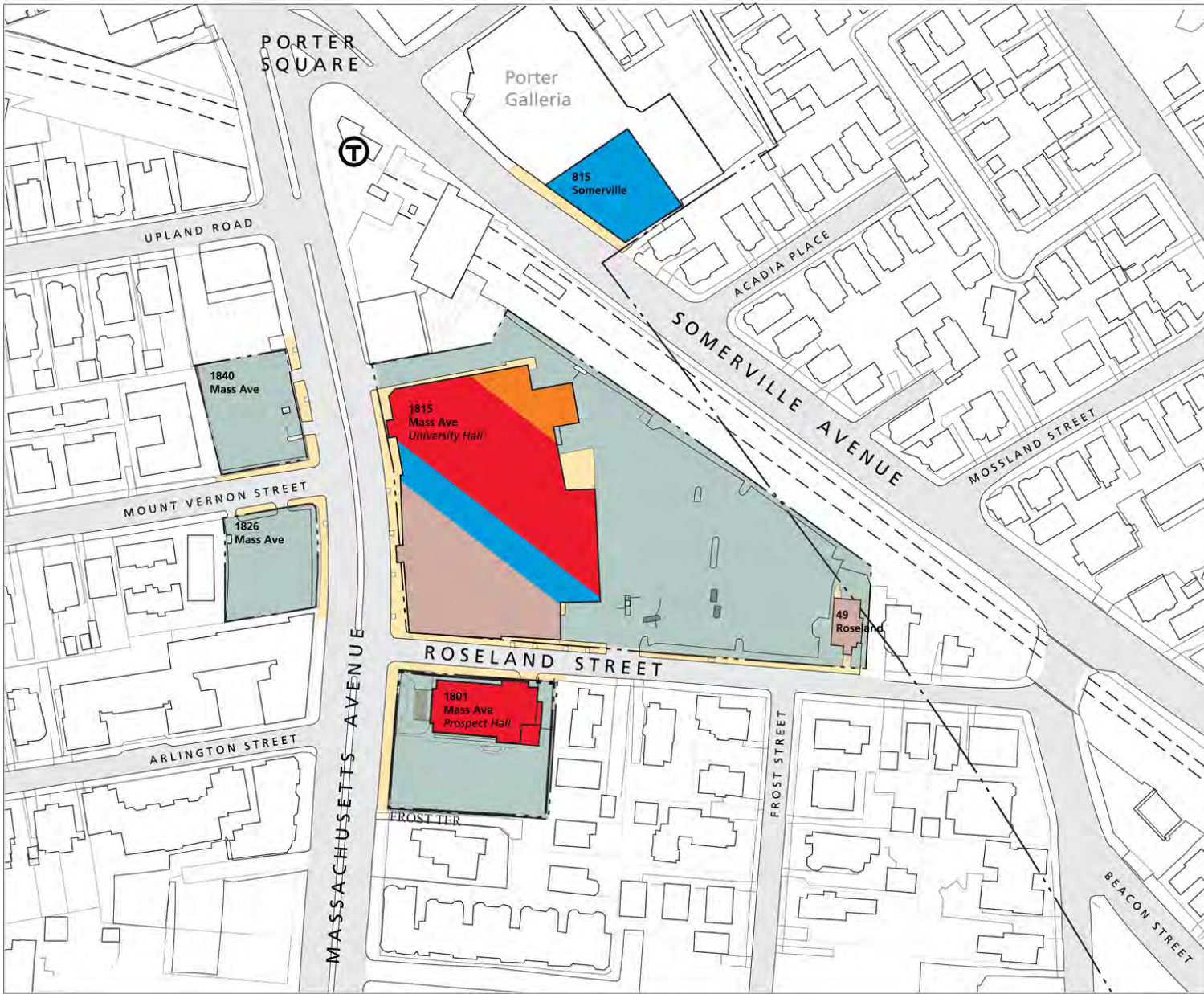
Lesley University Campus Planning
www.lesley.edu/campusplan



Uses

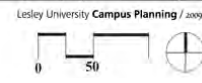
- University Property
- Academic
- Administrative
- Library
- Student Residence
- Student Life
- Athletic
- Physical Plant
- Rented to Others

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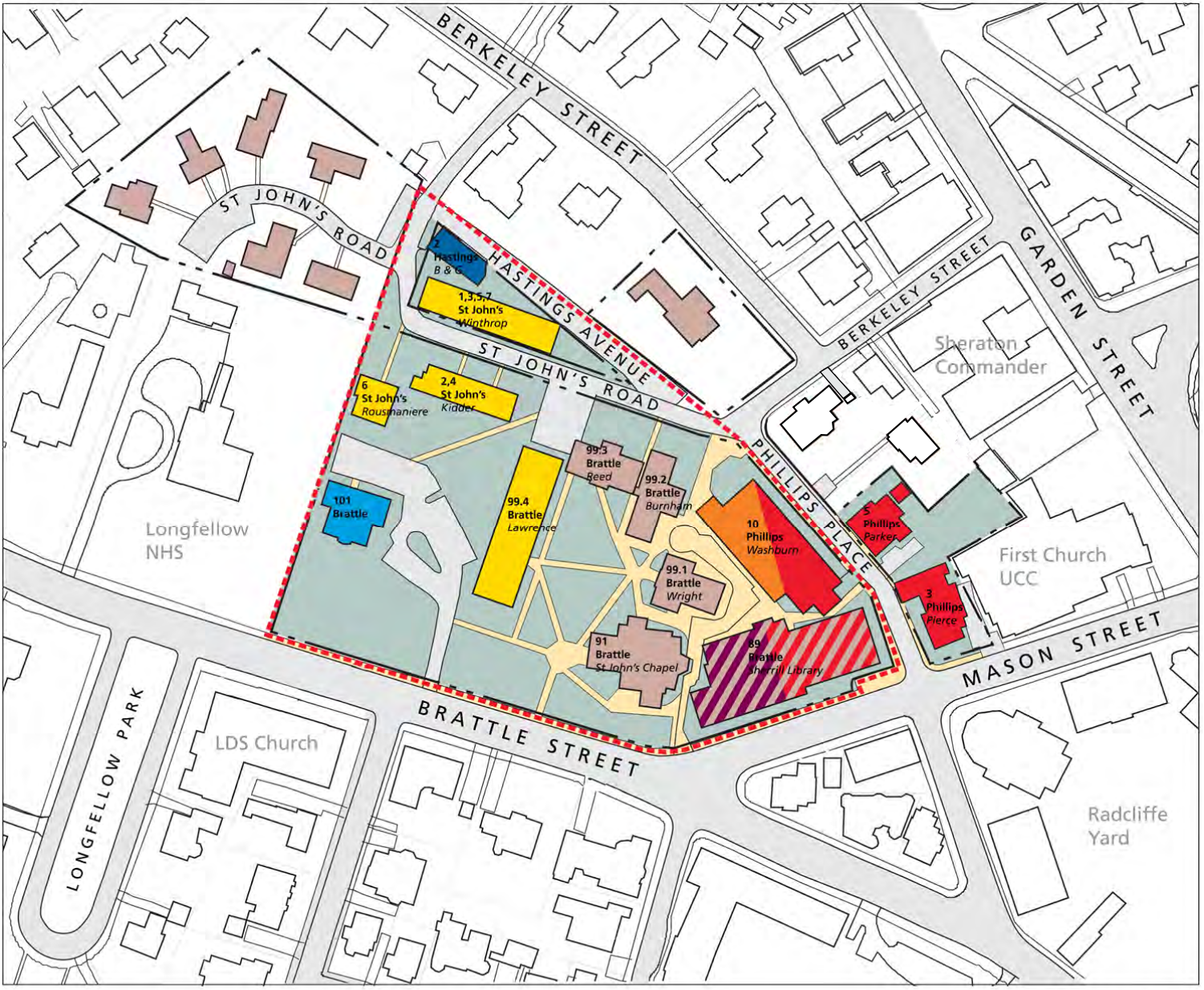


Uses

- University Property
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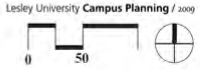


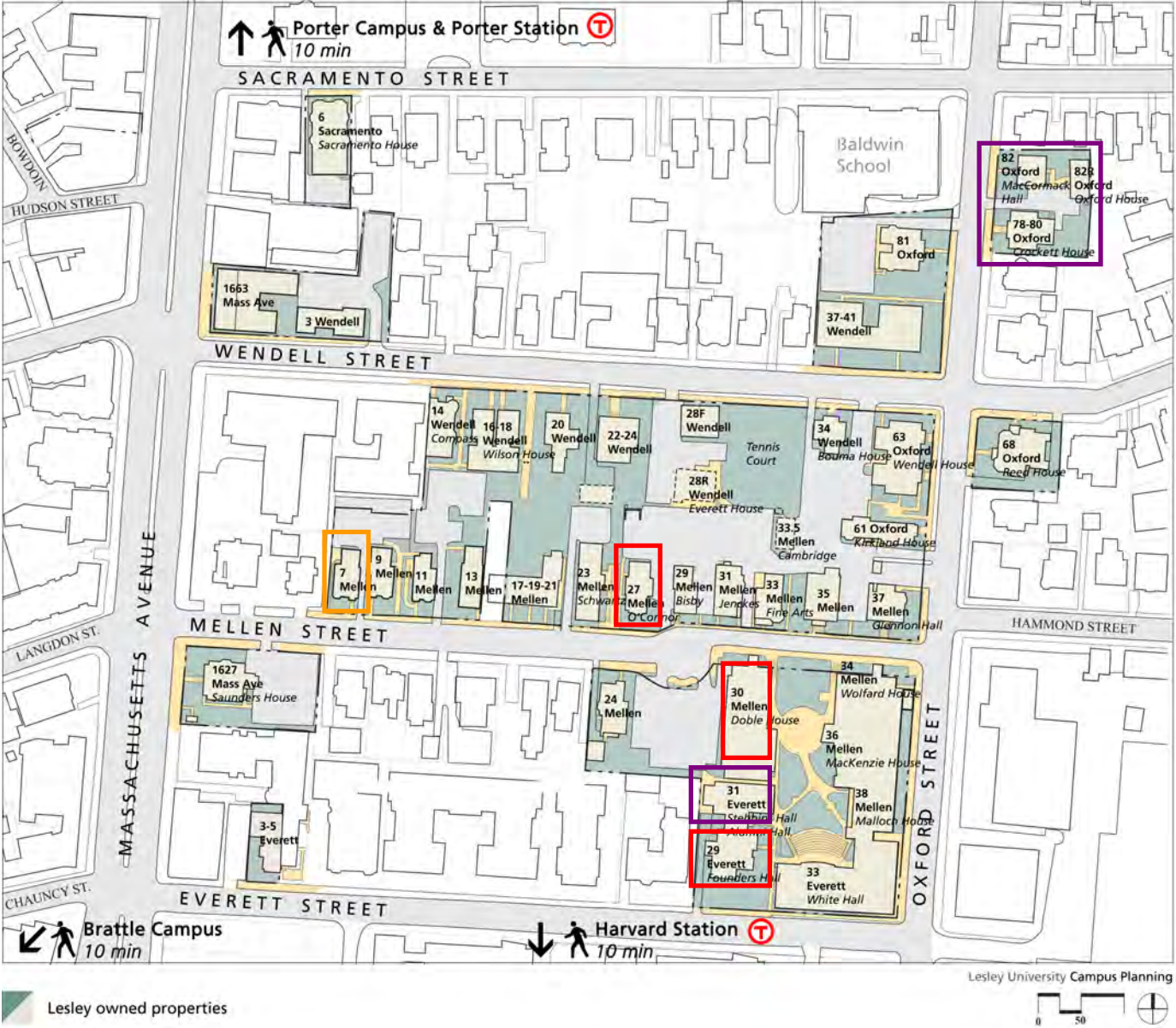
Map **4** Brattle Campus



Uses

- - - Condominium Area
- University Property
- Academic
- Administrative
- Library
- Student Residence
- Student Life
- Athletic
- Physical Plant
- EDS Buildings





- Recently completed
 - 27 Mellen Renovation
 - 29 Everett Renovation
 - Doble Hall HVAC

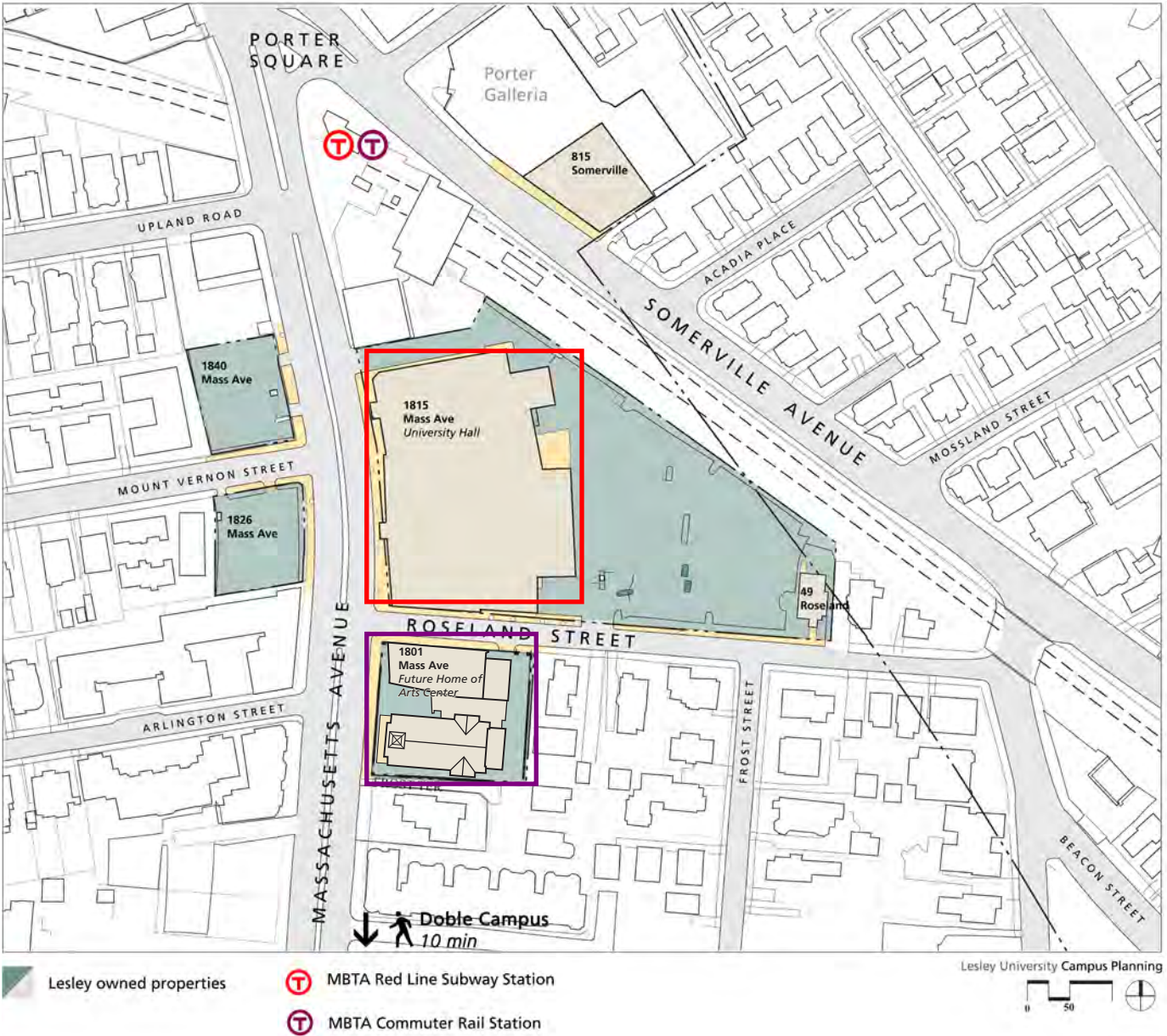
- Currently underway
 - 7 Mellen Renovation

- Proposed
 - Threshold Renovations
 - 31 Everett Elevator & Renovation

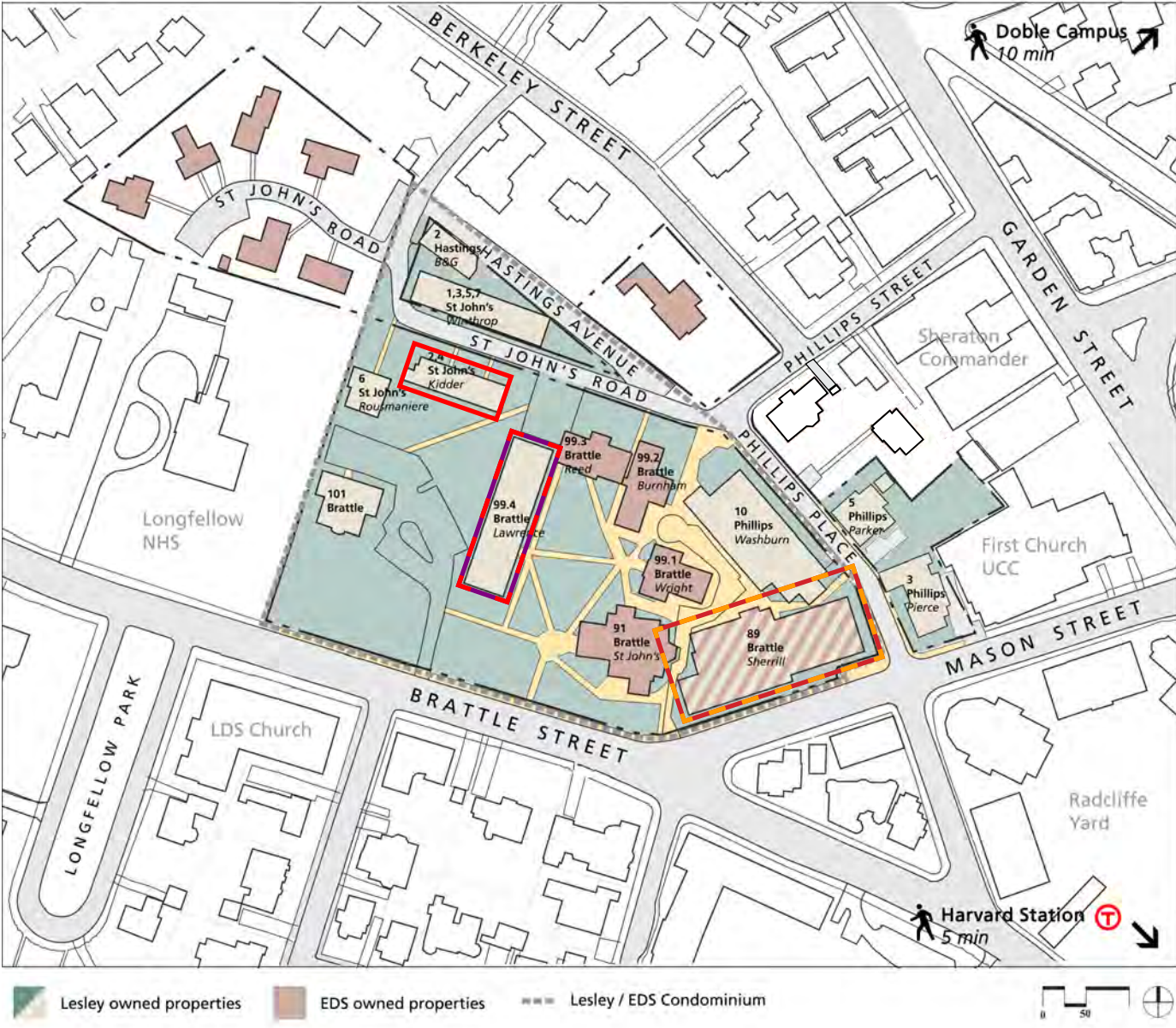
Lesley owned properties

Lesley University Campus Planning





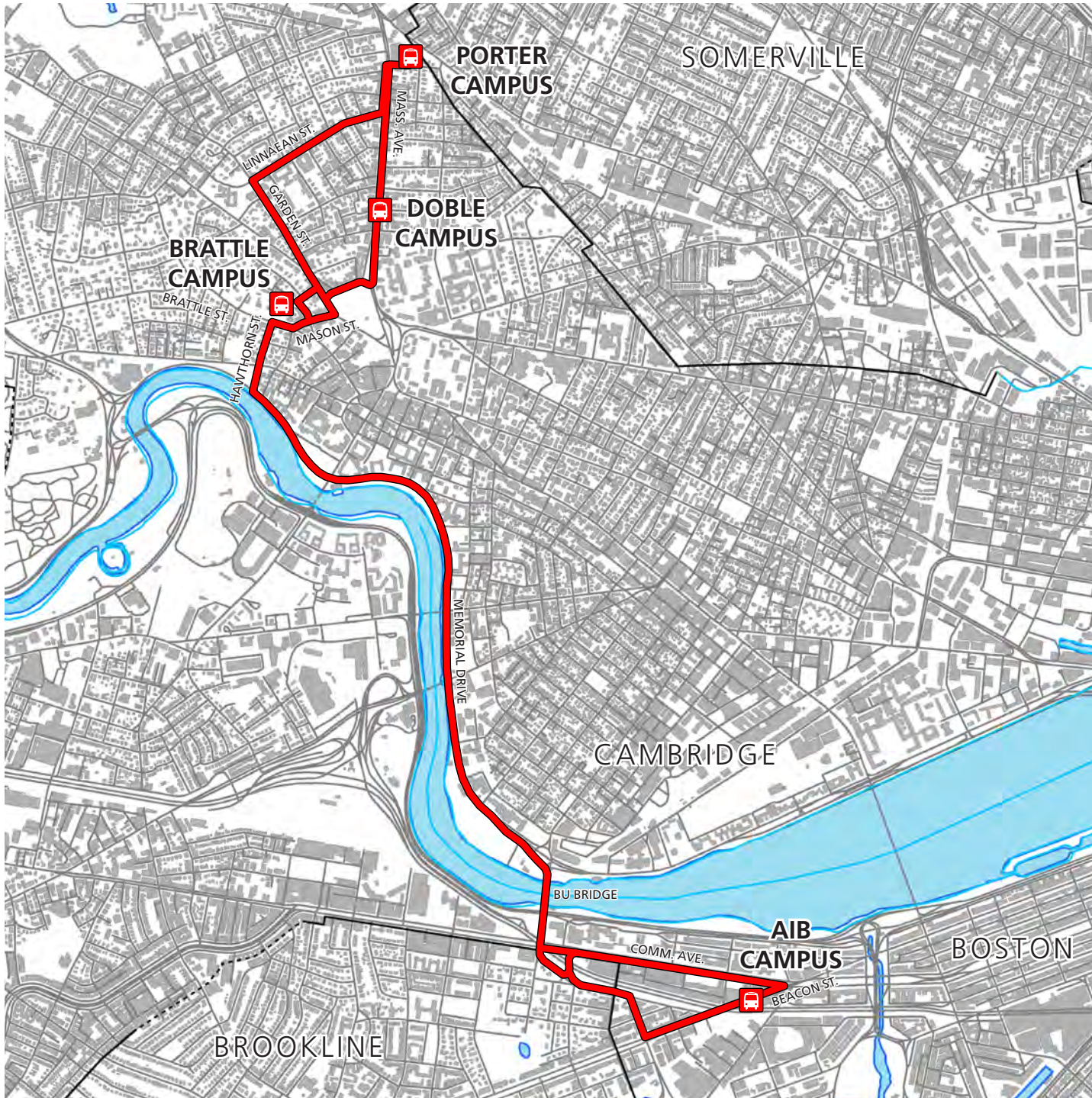
- Recently completed
 - Interior Renovations
 - Elevator Upgrades
 - Lower Level Art Studios
- Currently underway
 - None
- Proposed
 - Arts Center
 - Historic church restoration/ adaptive reuse



- Recently completed**
 - Renovations
 - Kidder House*
 - Lawrence Hall*
 - Sherrill Library - classroom upgrades, lighting, & roof*

- Currently underway**
 - Sherrill Library Renovations
 - Library Improvements*
 - New Offices*

- Proposed**
 - Exterior Lighting Improvements
 - Infrastructure Improvements
 - Lawrence Hall Renovations



Campus Shuttle

-  Route
-  Stop