

Meeting Notes

Date 26 March 2014

Project / No. King Open / Cambridge Street Upper Schools & Community Complex / 14054

Present

Mayor David Maher	City of Cambridge [COC]
State Rep. Tim Toomey	Cambridge City Council
Rich Rossi	City of Cambridge
Lisa Peterson	City of Cambridge
Michael Black	City of Cambridge
Karen Preval	City of Cambridge
Superintendent Jeff Young	Cambridge Public Schools [CPS]
Fred Fantini	Cambridge Public School Board
Jim Maloney	Cambridge Public Schools
Claire Spinner	Cambridge Public Schools
Darrell Williams	King Open School [KO]
Manuel Fernandez	Cambridge Street Upper School [CSUS]
Susan Flannery	Cambridge Public Library [CPL]
Chris Neil	City of Cambridge
Cliff Gayley	William Rawn Associates [WRA]
Kevin Bergeron	William Rawn Associates
Sam Lasky	William Rawn Associates
Jeff Olinger	William Rawn Associates
Larry Spang	Arrowstreet [AST]
Matt Rice	Arrowstreet
Kate Bubriski	Arrowstreet

Reported By Jeffrey Olinger

Subject Community Meeting #2

Location King Open Auditorium, Cambridge MA

On Thursday, March 03, 2015 at 6:30 pm, the above met at the King Open School Auditorium to discuss the future design of the King Open School / Cambridge Street Upper Schools & Community Complex. The discussion focused on community group listening sessions, wherein WRA & AST facilitated four small group discussions regarding the community concerns for the project.

Lisa Peterson Introduction

- Deputy City Manager Lisa Peterson provided the following introduction
 - In response to concerns at Community Meeting #1, the City has reviewed the duration of the project schedule, and based upon careful analysis and lessons learned from the MLK School, the City has determined that the schedule duration is appropriately scaled provided the following project constraints.
 - The program for the King Open School / Cambridge Street Upper School & Community Complex will be 25% larger than the MLK School.
 - At the MLK School there was a 4 month delay due to hazardous material remediation. It is known that on the existing King Open site contains underground tanks that may require remediation.
 - Accelerating the schedule would lead to a detriment to quality, and would increase the impact of construction activities on the neighborhood.

Cliff Gayley Introduction

- The Design Team provided updates on the following topics:
 - **Introduction**
 - The Design team presented the general Project Schedule, and identified the main phases of the project.
 - The Design team re-presented the Goals of the Feasibility Study from Community Meeting #1.
 - The Design team presented the Feasibility Study Schedule, including the number of Community Meetings that are to be held during the Feasibility Study.
 - The Design team also presented the contact information for the community to provided questions and comments to the City.

Matt Rice Introduction

- **Summary of Community Meeting #1:**
 - Summary of what we heard at the first listening session:
 - The new design should be open and inviting.
 - The new schools should reflect the unique identity of each institution.
 - Increasing and maximizing open space is a primary consideration for both the school community and the neighborhood.
 - The new project should serve as a civic amenity.
 - The school community and the neighborhood is sensitive to the schedule of construction, and would like for the city to mitigate its negative impact as much as possible.
- **Project Schedule:**
 - Summary of additional comments regarding project schedule
 - The Design team presented a graphic diagram of construction & design schedules for the project.
 - Community Questions under consideration by the Project Team:
 - Does the inclusion of CPS Administration affect project duration? It was noted that it was a small percentage of the program and did not have an impact on the schedule duration
 - How long will the pool and library remain open this year? It was stated that the pool and library would remain open until fall.
 - Will there be a temporary pool and library open during construction? It was stated that there would not be a temporary pool; library services would be diverted to other nearby libraries. Hours at other branches, particularly the nearby O'Connell branch may be adjusted to accommodate Valente users.

Kate Bubriski Introduction

- **Programming Phase Update:**
 - Summary of key points from user meetings (teachers, staff):
 - The Design team presented a programming phase update and listed the 30+ Meetings with Teachers, Staff & Others.
 - The Design team presented the major user group themes as they relate to each component of the project.
 - Themes from User Group meetings with Teachers & Administrators matched in many cases the comments that the Design team heard in Community Meeting #1

Small Group Listening Sessions:

- o The audience of approximately 80 people was divided into 4 smaller groups. Each group consisted of approximately 10 – 15 community members, and a facilitator from the design team.
- o The Design team had note takers at each group, and the community members designated one group member to record the group's comments & to provide a summary at the end of the session to the larger group at the end of the meeting.

Listening Group #1

- 1) School Design Comments
 - a. Natural light important to users.
 - b. Proper ventilation is important to users, currently the 2nd floor is overheating.
 - c. Afterschool programs are important to both the users and the community.
 - a. Will the new facility be able to act as a youth center?
 - b. Will School Admin be in Project?
 - c. Flexibility in layout for the school will be important to the long-term success of the design.
 - d. Smart design should enable the building to be both functional and beautiful.
 - e. Balance between openness & safety should be maintained.
 - f. Social justice & openness are important values for the school community and the School's identity.
 - g. There is a concern by the school community that siblings will be separated during construction.
- 2) Library Design Comments
 - a. W. Cambridge Youth Center is a good precedent.
 - b. Current Library is small and dark.
 - c. Flexibility – one open room is preferred.
 - d. The Library will be used more if it is more inviting.
 - e. Parents regularly stop by the Library when going to and from the School.
 - f. The Library is an important component of the ESL program.
- 3) Pool Design Comments
 - a. The community would appreciate it if the pool is outdoors.
- 4) Community Access Comments
 - a. E. Cambridge will actively use the building.
 - b. How will local culture be preserved in the new design?
 - c. What is the plan for community access for Arts spaces
 - i. Will the Art room be accessible by the community?
 - ii. Will the Music room accessible by the community?
 - iii. Will the Dance studio be accessible by the community?
 - d. Community suggestions for providing access to the community amenities:
 - i. Should include spaces that are lockable from the interior of school but visually accessible from exterior.
 - ii. Should be accessible from the Cafeteria.
 - e. Auditorium Access:
 - i. Currently, the community theater feels restricted in its use of the auditorium.
 1. Stage rigging is not enough to support larger theater productions.
 2. Access to space is spotty.
 3. Cambridge Rindge Latin School has good access.
 - ii. What is the public plan for auditorium?
 1. Will there be public access?
 2. Will there be external access?
 3. Will the community theater still have a place?
 - f.
 - i. Should have a backstage area that can be used during productions.
 - ii. The music room used to serve as the "backstage" for the community theater groups.

- iii.
- 5) Open space Comments
 - a. Greenspace is important, in particular one neighbor mentioned the importance of the existing King Open courtyard & the City Sprouts program.
 - b. City Sprouts is an important Program and should be accommodated in the new design.
 - c. Will the trees remain in the front?
 - d. Outside play area is heavily utilized in the summer
 - i. Will there be shaded area?
 - ii. Will the new design be more inviting and less of a cement “parking lot”?
 - e. Green space / Garden is important
 - f. What will be the Impact of the final project on the community
 - i. Height
 - ii. Footprint
 - iii. Parking
- 6) Neighborhood Comments
 - a. Noise & parking are a concern
 - b. Concerned about impact of construction on streets and access.
 - c. Concerned about the impact of the building skyline and any shadows that may be cast.
 - d. Concerns over Housing Property values during construction.
 - e. Neighborhood Council would like to be involved in discussions.
 - f. Construction Activities Concerns:
 - i. Noise concerns
 - ii. Parking
 - iii. Community impact
 - iv. Rodents

Listening Group #2

- 1) School Comments
 - a. Parents are concerned that the school will be closed, which will be disruptive to the educational experience.
 - b. Adequate gymnasium space is important for student activities.
 - c. The project should push new technologies, such as smart boards.
 - d. The new design should compete in design quality with other great schools around the world.
 - e. A maker space would be a nice feature in the new design.
 - f. The new design should make the creative activities within the school more public, perhaps they could move from the second floor to the ground level.
 - g. The community wants the newest and freshest creative ideas to be used in the design.
 - h. No desks for student may be an interesting idea.
 - i. Creative configurations for classrooms are important.
 - j. Gymnastics space can help to increase the variety of PE activities.
 - k. What should parents know about the construction schedule?
 - l. Can the City wait to do construction another year?
 - m. How is information from parents being gathered? Is it at school council meetings?
 - n. The construction schedule should be online for the community.
 - o. The schedule should be a detailed schedule not just the general one currently provided. Will we see activity on a 3 week basis once construction starts?
 - p. Acoustic design in auditorium is an important consideration.
 - q. The School should have 21st century technology that is robust.
 - r. Will the students need to move this year?
 - s. The new design should be more child & family friendly.
- 2) Library Comments
 - a. The Library is nice, but has bad hours.
 - b. The Library Hours should be modified.
 - i. The Library is currently closed on Thursday, can it be opened?

- ii. The Community likes to use the library for video rental.
 - iii. A larger Children's area would be welcomed in the new design.
 - iv. The Library is currently not open weekend & nights, is it possible to have it open?
 - c. The new design should focus on places that don't necessarily need staff to operate them.
 - i. More Community spaces are a good idea.
 - ii. A sing-along and small group gathering space is a good idea.
- 3) Pool Comments
- a. The community would like to keep pool open during construction.
 - b. There are many neighborhood kids that learn to swim at the Gold Star Pool.
 - c. The community would like for the pool to be open for longer hours during the summer or enclosed in the winter.
 - d. People would like to keep the pool open to the sky in the summer (outdoors).
 - e. If the pool is enclosed:
 - i. What will the hours be?
 - ii. What will the season be?
- 4) Community Access Comments
- a. The new facilities should have better hours for community use.
 - b. The Design Team should keep the kids engaged throughout the design process.
 - c. The Design Team should also include uses for seniors in their plan.
 - d. In the new design, will the Auditorium have a community use?
 - e. After hours use of auditorium or multipurpose areas is a group concern.
- 5) Open Space Comments
- a. Amenities:
 - i. The new design should keep the same number of plantings/landscaping.
 - ii. Members of the community question the need for three fields and wonder if Donnelly can be re-programmed for more uses.
 - iii. The community would like the new design to have a space that is specifically for the neighborhood.
 - iv. Fields are currently not the most child or family friendly, how can they be improved?
 - v. Some in the community would like to have a soccer field.
 - vi. New play areas with swings would be welcomed.
 - vii. The community would love to keep the bocce court.
 - b. Site Considerations:
 - i. The community wants to see the building grow up not out.
 - ii. Open space and connectivity are major site concerns for the community.
 - iii. Softballs often come over by the school and hit kids, how will the new design better separate activities?
 - iv. Recesses is currently held outside of a building where there are not clear lines of sight.
 - v. In general, blind areas are a concern for parents & educators.
 - 1. New spaces need to have clear lines of sight
 - 2. Currently, a person can't see by the swings from the main building
 - vi. The community would like for the new project to have more transparency from the street.
 - c. Open Space during construction:
 - i. How will the connection between the school and the fields be treated (during construction)?
 - ii. Community needs a life outside of their apartments, and relies on public open space.
 - d. Certain residents are taking over the fields and limiting access to the greater community.
 - i. The field is heavily used by softball leagues.
 - ii. Little league baseball and kickball currently use Donnelly.

- iii. Other users feel crowded out.
 - e. Existing Field Improvements
 - i. What is the process/committee looking at the Third Street fields? Will this project be related to a larger initiative?
 - ii. Donnelly field is poorly maintained, what can be done to improve it?
 - iii. Donnelly Field needs to be looked at holistically as “one” for facility that functions for all of its multiple uses.
- 6) Neighborhood Comments
 - a. There is a general concern about increased rodent activity during construction due to site disturbances.
 - b. There is a general concern that old civil structures are failing to adequately accommodate new construction. (drainage/streets/sidewalks)
 - c. New zoning for taller buildings might increase local traffic congestion because of the higher building density.
 - d. Traffic is really heavy along Cambridge street (“in” on South Street, “out” on Water Street)
 - i. The street currently backs up during drop-off/pick-up times
 - e. There is a general concern that the security of the neighborhood will be a challenge over the next 4 years with so much construction activity.
 - f. Parking is an issue that will become a bigger problem during construction.
 - g. What will the tradeoffs to the community be with the net zero design?
 - i. It shouldn’t be at the expense of community amenities & programming.
 - h. The community is worried about construction activities limiting access to play areas during construction.
 - a. The community would like to keep the school as a polling location so that it can serve as an educational opportunity for students
 - b. Construction waste management is a concern for the community.
 - c. Neighborhood infrastructure may be negatively impacted by construction, how will this be mitigated?
 - d. Community would like to know about the High Level Milestones for the Project.

Listening Group #3

1) School Comments

- a. Cambridge Upper & King Open
 - i. School Arrival / Drop-off:
 1. Each school should have unique identities upon arrival.
 2. Separate LS / US entrances are preferred.
 3. Vestibule entry point needs its own signage for easy way finding.
 4. The entry lobby should be comfortable and able to accommodate large groups for drop-off & pick-up.
 5. Car/Bus drive in/out areas & parking are a concern, and should be skillfully handled in the new design.
 6. Earlier: a lot of entrances, access point fostered talks between parents
 7. Flexible space for small group instruction is important.
 - ii. School Flexibility Over Time:
 1. Long term flexibility for the District is a concern.
 2. What types of long term changes should the community expect? (Is it going to be k-12?)
 - a. Flexibility should be maintained, but the design should still create a unique sense of identity for each school.
 3. Demographics are also changing in the neighborhood.
 - a. The District needs to plan for change and the unknown.
 - iii. Shared Amenities:
 1. Communal spaces for LS / US spaces are a concern.

2. Family liaison space should be a part of a welcoming school.
 3. Parents regularly visit the Family Liaison space.
 - a. Open program needs to use the Family Liaison space.
 - b. The family Liaison space needs more storage
 - c. Family related activities could be coordinated with the Family Liaison space.
 4. Additional space is needed for:
 - a. Clothing drives
 - b. Food drives
 - c. FR activities
 - d. Backpacks
 5. Spaces of public interest are:
 - a. Auditoriums
 - b. Art spaces
 - c. Music rooms
- iv. School Activities Spaces:
1. Can the stage/performance areas provide a new learning opportunities?
 2. Existing Stage:
 - a. It is currently not a functional stage for performances.
 - b. The auditorium is used as a music group practice space.
 - c. In general dedicated Arts & Play spaces are needed.
 3. Will there be two gyms?
 - a. The concept is currently up for the discussion.
 - b. The school community is concerned that different age groups will be mixing together, and limits the accessibility of the space for younger children.
 4. Stress on Cafeteria schedule is a concern.
 - a. A bigger cafeteria is needed.
 - b. Lunch is currently very packed.
 - c. 10:45-11:15 is the first lunch time.
- v. Special Education Considerations:
1. ASD is stranded, and should be more integrated into the school.
 2. Special educators who meet with small groups need space.
 - a. Will this additional space be incorporate this into design?
 - b. Can the use of mobile walls create a more flexible layout?
 - c. Would different sizes of rooms help to create a more flexible space?
- vi. OLA program:
1. OLA needs to be more integrated into the rest of the school.
- vii. Community Access Comments:
1. Shared vs. dedicated spaces are a question that the community would like to see addressed.
 2. How will the gym be shared with the community in the new design?
 3. Managing transitions between programs is important to consider in the new design.
- b. Outdoor School Space:
1. Outdoor play-space is crucial to the operation of the school.
 2. How will the City sprouts program be integrated in the new design?
 3. City Sprouts garden space should be protected and have access to the science classes.
 4. The existing protected outdoor space is beloved.
 - a. The “secret garden” idea should be retained in future design.
 - b. A private safe space is a good space.
 - c. The garden may be hidden from the street, and safe to access.

- i. Can there be a feasibility study for an extended season?
- d. Could the new pool be a year round facility?
- e. Currently patrons have to change in the bathroom stalls due to the lack of changing rooms.
 - i. The community would like to have dedicated dressing stalls in the new design.
- f. The community would like to have different types of pools that consider:
 - i. A variety of activities
 - ii. Different ages
 - iii. Different operational times
- g. The new design should provide greater opportunities for swimming lessons
- h. A splash deck is a good idea.
- i. The community would like to still have a deep-end in the new design.
- j. The community would like to have shaded areas in the new design.
- k. The community would like to not to have the pool closed down for 4 years.
 - i. Will there be pool access during construction?
 - ii. Will the pool be open this summer?

Listening Group #4

1) School Comments:

- a. Outdoor space allowing teachers to bring students outside is a great idea.
 - i. The community would like to have a courtyard opposite to classrooms.
- b. The community would like to preserve the tree, and provide an abundant outdoor space.
- c. Garden around tree is a lovely space. Backyard, bunnies, blooms mean a lot to community without backyard.
- d. Summer activities with teams on Donnelly present another parking burden.
 - i. Great to have sports, but need to accommodate both.
- e. Chance to redefine what is unique about these schools and what their identities are.
- f. Net zero is an important part of the project, how will it impact the design? Worry about it distracting from other opportunities.
- g. Bi lingual Portuguese program is important.

2) Library Comments:

- a. Community Asset, should have a separate identity as a Civic building
- b. Toddler sing & craft time important
 - i. Librarians make a difference in the space
 - ii. Difficult with one open space, bad acoustics. Would like a way of partitioning but maintaining visibility for staff
- c. Electronic check-out system is great for pickup & drop off, convenient.
- d. Library should have an outward experience and be engaging from the street. Needs to be more obvious to pedestrians.
 - i. Retail as way to interact with street.
- e. What are new types of services that could be incorporated?
- f. Language library is a plus, but is currently hidden, incorporate into toddler area?
- g. Public computers could be more enclosed to allow for more space for browsing & reading materials.
- h. The Library should be located on a prominent part of site.
 - i. Transparency is important.
- i. Connectivity of school and library. Visually? Programmatically? Physically?
- j. One big room adds to acoustical issues.
 - i. Create separate spaces?
- k. The new design should improve/maintain outdoor space.
- l. Outdoor appearance and interaction with the street is important.
- m. The new design should increase accessibility of bilingual books.

3) Pool Comments:

- a. Longer season would be great, early June to until early September ideal.
 - i. The community is concerned that restrooms are "soggy" & slippery.

- ii. The current deck is small, awful, & wet.
 - b. A patio outside is a good idea if the pool is open longer.
 - i. The pool provides another choice for exercising
 - c. Substantial difference between outdoor pool in summer & indoor pool.
 - i. Year round indoor not as exciting. Certain energy about being at pool in the summer under the sun.
 - ii. Is an indoor/outdoor pool a possibility?
 - iii. This is where the tax money comes back to non-parents.
 - iv. Don't want it to be an unused/wasted space during off-season. Currently only open for 9 weeks. Can it be open longer if not year round?
 - d. Could indoor pool be integrated into curriculum?
 - e. A year round pool brings adults using the space for exercise and creates parking problems that compete with parents, teachers, and residents.
 - f. Don't want construction activity to be competing with teacher's parking, who need their own space.
 - a. Bath facilities and deck need to be improved.
 - b. Neighborhood fitness center would be welcomed.
 - c. Outdoor feel to pool is important.
 - d. Increased parking with increased use.
- 4) Open Space Comments:
 - a. Improve playgrounds. Too much concrete. Needs to address more age groups (ex. Toddlers)
 - b. Need more outdoor space for general use.
 - c. Green space out front of building is important.
 - d. Parking conflict with the field use is a constant problem.
- 5) Neighborhood Comments:
 - a. The community loves the field and the activity that comes with it.
 - b. The community is concerned about the four year time frame and its impact on parking.
 - e. Existing antiquated tanks are a potential environmental concern.
 - f. Field and pool will be the most significant public amenities.
 - g. Traffic and traffic control are a major concern.
 - c. Underground parking could help to alleviate the current shortage of parking spaces.
 - d. Rodent issues will need to be tracked throughout construction.
 - e. The new design should improve traffic during drop off and pick up.
 - i. Move buses for safety. Currently children and parents running in front of busses in morning 8:30-9:00 rush.
 - f. Period of construction and quality of life issues are a concern for the neighborhood.
 - i. Concerns over construction crew staging in dense neighborhood.
 - g. Underground parking should be free for teachers.
 - h. Possibility of underground parking under Donnelly?
 - i. Maintenance and improved school services are also a community concern.
 - j. Parents and teachers are using residential streets to park.
 - k. Guaranteed parking for teachers would help to alleviate parking conflicts within the neighborhood.

These meeting minutes constitute our understanding of matters discussed and directions given at this meeting. Should there be any other substantial interpretations, please direct them in writing to our office.

Respectfully submitted,

William Rawn Associates, Architects, Inc.

A handwritten signature in black ink, appearing to read 'J. Olinger', with a stylized, cursive script.

Jeffrey Olinger, AIA, LEED AP BD+C
Architect



03/26/2015 KOCUSCC COMMUNITY MEETING #2



03/26/2015 KOCUSCC COMMUNITY MEETING #2



03/26/2015 KOCSUSCC COMMUNITY MEETING #2



03/26/2015 KOCUSCC COMMUNITY MEETING #2



Heard from User Group Sessions

Valente Branch Library:

- Celebrate Valente Library with Increased Civic Presence
- Providing Space for the Library's Program of Community Outreach
- Increase Seating and Number of Computers
- Provide a special space for Story-time
- Ensure Children's and Teen Areas Have Clear Identity
- Maintain the Connection to an Outdoor "Reading Garden"



03/26/2015 KOCUSCC COMMUNITY MEETING #2



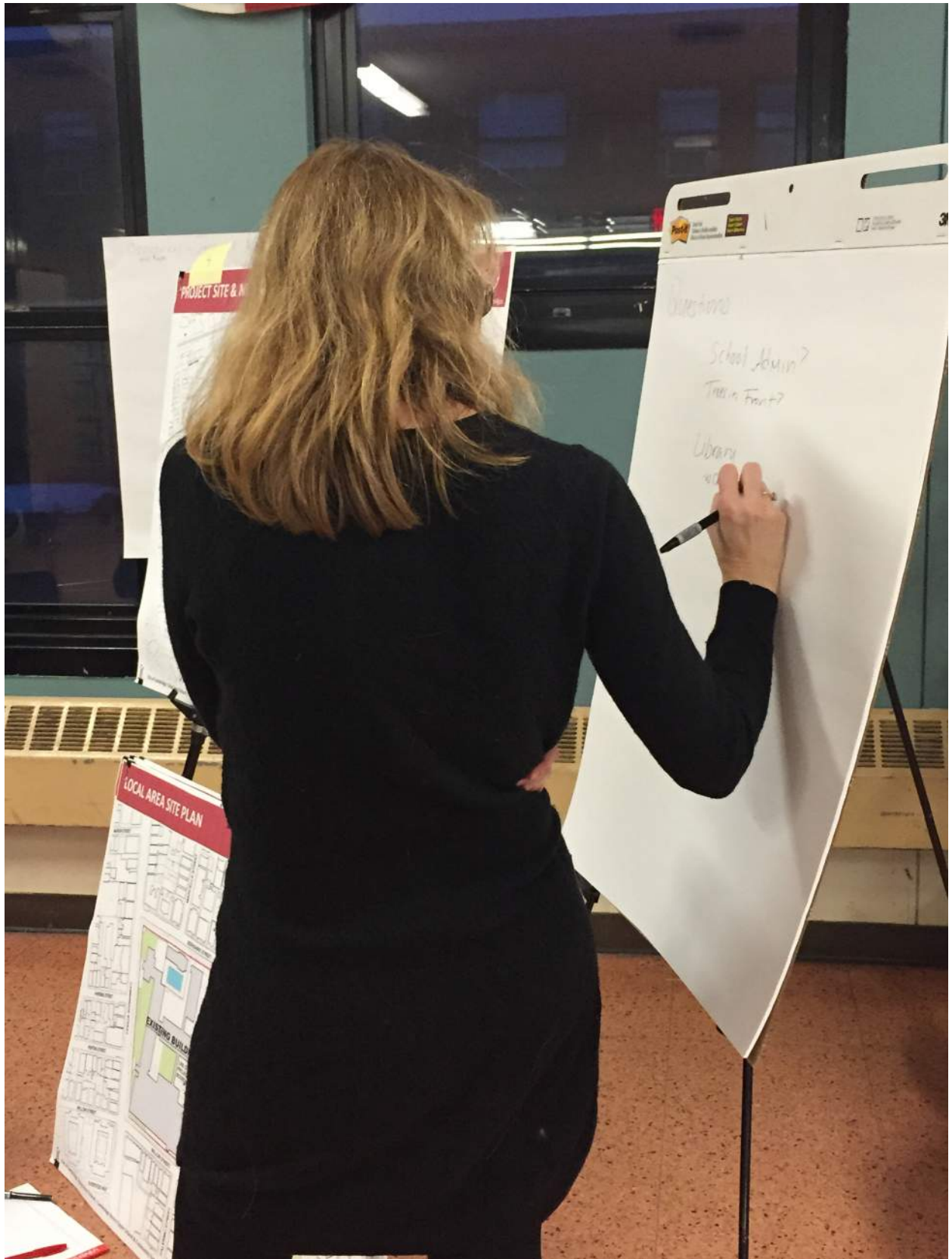
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03/26/2015 KOCUSCC COMMUNITY MEETING #2

Concerns - lack of flexibility w/ design
and hops

- Smart Design

- Appreciate the pool as is

- Green Space / Garden

- Balance between openness / safety

- Noise during construction
Parking, community impact, rodents

- Plan for Auditorium (Public Access?)
external access
community theater

- Impact of final project on community
(height) Parking
footprint

- Community Access for space
(Arts, music, dance)

Questions

· School Admin?

· Trees in Front?

Library

- w Cambridge Youth Center - Good Example
- flexibility - one open room
- Connection to school
- More use if more inviting

· Outside play area - used a lot in Summer

- Shade

- More inviting, less of a "^{Cement} parking lot"

Group #2

- Pool enclosed? / Hours / Season length extended
- Stay outdoor (pool) →
- Gym Space / open spaces - Pre-school + school on rain days
- Keep Bocce Court
- Construction / waste
- Up instead of out
- Technology - 21st cent / Robust
- Creative stuff - Slide from upstairs down
- Kids spaces / Special spaces / gymnastics
- Impact of construction
- Open space / Not too high
- Neighborhood infrastructure
- Traffic
- Library hours / community use
- Theatre? / community use?
- High level milestones for community to know about
- Do we need to move this academic year?
- How ~~are~~^{are} you getting input from parents?

Group #2

GROUP #2-1

03/26/2015 KOCUSCC COMMUNITY MEETING #2

- Schedule over next year / 4 years in detail. (Post online)

- Can we do something with open space / Acres for community as whole?
- Be more Child / Family Friendly
- Safety / Security of Space over construction
- Can Scope be expanded to include fields
- Play area during construction
- Bus / drop-off / Pick-up
- Remove blind areas
- Library - Hours / kids
- Net-zero trade-offs

GROUP #2-2

03/26/2015 KOCUSCC COMMUNITY MEETING #2

GR #3

- Pool:
1. Opportunity for swim lessons
 2. all-year round facility - indoor/outdoor
 3. Separate changing access from Restrooms
 4. Like Splash dock
 5. Like deep end
 6. Needs Shade areas
 7. Welcoming entrance/signage
 8. pool access during construction?

GROUP #3-1

03/26/2015 KOCSUSCC COMMUNITY MEETING #2

Gr 3 | Library

1. Open/separate "Read Aloud" space
2. More computers
3. Accommodate all age groups - spaces
4. Space for teens - collaborate/talk - Teen Room
5. ~~Bar~~ Space for refreshments
6. Indoor/outdoor space
7. Diverse/flexible programming/schedules
8. Maximize public space
9. Access to library collections during construction
10. Better access btwn library + school - Safe
- 11.

GROUP #3-2

03/26/2015 KOCUSCC COMMUNITY MEETING #2

Gr. 3 / Human Services Component

1. Shared vs dedicated space - goal = dedicated
2. How to share gym etc.
3. Managing transitions btwn. programs
4. Pre-school stroller storage space
5. Vestibule / entry point / own ID / signage
6. Outdoor play space
7. City Sprouts garden space - protected + science curr. access?
8. Program storage areas
9. 2x OST programs - After school / Community Schools
10. Summer camps

Gr 3 Schools

1. Flexible spaces for small group instruction
 2. ASD strand
 3. Integration of Olaf
 4. Separate LS/US - entrance, ID
 5. Communal spaces - LS & US
 6. Long-term flexibility to district needs
 7. Stress on cafeteria schedule
 8. Family liaison space - / school welcome / storage
- clothing drives, food drives, FR activities, backpacks
 9. Entry lobby comfortable for drop off / pick up
 10. Car / bus drive in / out areas / parking
 11. Stage / performance areas } learning opps.
 12. Auditoriums - }
- B. Art spaces

Matt L Present 2 kids
 - Redefine what is unique about these schools
 - Net Zero

Luciana Resident (2009)
 loves field & hubul.

① Discussed on 4 year time frame
 & parking

② Tanks - Environmental Concerns

③ Underground Parking

④ Rodent Issues

Lisa Pelugon DCM

① Tree

Daphne - works nearby @
 Just A Start
 Community Advisor

- ① Hear as a point person for Residents
- ② Field & Pool
- ③ Traffic

Jennifer life long Resident

- ① Bi lingual Program Portuguese

Misha Resident 3 children
 2 Blocks away

- ① Year Round Pool
- ② Improve Play Grounds
- ③ Improve Traffic During Dropoff Pick up.
 More Busses.
 for Safety

Susan Hansen

Librarian Director

Sophie Chang

Patrick

Jay Huey

Jim Pearson

Shelly

Lives Berkshire Sp
& Lamb

- ① Period of Construction
& Quality of life issues
- ② Underground Parking
Free for Teachers
- ③ Density Issues
- ④ Maintain & Improve
School Services

Library

- ① Prominent Part of Site
- Transparency
- ② Connectivity of School & Library
- ③ One big on Room adds
to Acoustical issue
~~etc~~ create separate spaces
- ④ Improve/maintain outdoor
space
- ⑤ Outdoor Appearance &
interaction w/ street:
- ⑥ Increase accessibility of
bilingual Books
- ⑦ Enclose public computers

Pool

currently open 9 weeks

- ① Bath facilities } need to be
- ② Decking } improved
- ③ Neighborhood Fitness
- ④ Outdoor feel
- ⑤ Increased parking w/
increased use

Parking

- ① Parents & Teachers using Residential Streets
- ② Guaranteed Parking for Teachers

Other

- ① Outdoor space for use
- ② Green space at front
- ③ Parking Issue w/ Field Use
- ④