



Thursday October 26, 2023 5:15 p.m. – 7:15 p.m.
Citywide Senior Center (Ballroom) 806 Mass Ave Cambridge

Summary of Conversation Topics

- Success Planning Framework
- Family Policy Council, Find It, and CYC Updates

Chair: Mayor Siddiqui

Members: ~~Tina Alt~~, Abel Asefaw, Rehaan Anjaria, Urbana Barua, Christine Elow, Fred Fantini, Lida Griffins, Michelle Godfrey, Kim Goldstein, Victoria Greer, Liz Hill, Tabithlee Howard, Caroline Hunter, Mike Johnston, Michelle Lower, Alanna Mallon, ~~Maria McCauley~~, ~~Derrick Neal~~, Matt Nelson, ~~Geeta Pradhan~~, Bridget Rodriguez, Ellen Semonoff, ~~Tagesech Wabeto~~,

Executive Director: Nancy Tauber

Find It Manager: Andrew Liedtka

CYC Members: Jasper Mallon

Guests: Jen Baily, Terrance Mitchell, Tauheedah Jackson, Julie Roach, Tom Cahill, Sue Walsh, Michelle Farnum, Tawanya Garrett, David Weinstein, Jesse Edsell-Vetter, Nadia Davila, Emma Stellman, Pam Haering

Notetaker/CYC Coordinator: Izzy Schpeiser

5:30 Welcome and Introductions

- Community Builder - **Who's in the Room**
 - **Round 1: Teams of 2 (2 minutes)**
 - What is the meaning or significance of your name?
 - **Round 2: Teams of 3 (3 minutes)**
 - What was your favorite school subject or extracurricular activity as a young person
 - **Round 3: Teams of 4 (3 minutes)**
 - Knowing what you know now, what advice would you give your 12-year-old self?
- Family Policy Council Business
 - Approval of May 4, 2023 Minutes
 - PASSES: Unanimous

- Public Comment
 - N/A
- Announcements
 - The Family Policy Council is the Advisory Council for The Center for Families, the Coordinated Family and Community Engagement Grantee.
 - Family Literacy Fun Day November 4th
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SUCCESS PLANNING PRESENTATION

10-26-23 FPC Presentation

- Harvard EdReDesign Lab's Institute for Success Planning Presentation
Presenters: Victoria Greer, Bridget Rodriguez, Tauheedah Jackson
 - Dr. Greer
 - Why we became a Community of Practice participant and the opportunity it presents for coherence and alignment of existing efforts across the community
 - How it fits into the CPS district plan
 - How it aligns with other community-wide strategic priorities and efforts
 - Bridget Rodriguez
 - Place Matters: How Success Planning fits into the context of Cambridge
 - Tauheedah Jackson
 - Why of Success Planning (equitable access and opportunity for all- social and economic mobility)
 - Review the principles, components, and practices of the Success Planning Strategy
 - Explain the Community of Practice offering and year-long learning arc
 - Share promising practices from Community Spotlights (Memphis, Chattanooga, Nashville, NY, or Dayton, etc.)
 - Emphasize the importance of a shared vision and connection to existing community efforts (Children's Cabinet, FPC etc.) (Personalization linked to collaborative action)

SUCCESS PLANNING DISCUSSION

What will it take to successfully implement the Success Planning strategy in Cambridge.

3 GLOWS: What assets, resources or strengths exist that contribute to progress?

- Cambridge has lots of capital and money
- Sheer number of programs - well resourced (mental health, sports, DHSP, social workers and guidance counselors in all schools)
- Family Policy Council
- We have existing infrastructures we can leverage
- Collaboration culture

- Willingness and commitment
 - Committed leadership
- Connections to universities
- Manageable size, not too many people
- Physical spaces - recreation, buildings

2 GROWS: What may potentially stand in the way of progress?

- Too many resources
 - Program fatigue for families and students, overwhelming
 - So many options and possibilities
- Coordination needed
 - Siloed services makes choosing and prioritizing more difficult
 - Lots of dots without lines. No central place for triage No one is tracking referrals
 - Who is in charge and who will be involved
 - Getting people to agree to do a “thing”
 - Competing interests and assumption of who needs what
- Communication
- Implementation
 - Figuring out who would be a young person’s caring adult already and formalizing it
 - Developing technology to support collaborators and getting them to use it.
- Analysis paralysis - overthinking
- Hard for businesses to collaborate with city and schools, too much bureaucracy
- Overwhelming
 - Time and energy needed for this big idea might not be feasible
 - Biting off more than we can chew
- Invisibility of students who are not on peoples’ radar or connected

1 ACTION: Identify 1 action you can take in your current role to support this effort.

- Need a shared vision/ownership between stakeholders
 - Intentional
 - Commitment to equity
 - Broaden the definition of success (not just going to college)
- Need youth voice and input
 - CYC - Test out and practice success planning
 - Create a success planning WITH kids, not for.
- Family Policy Council should continue to learn and do more to make it happen
 - Explore a database system
 - Khari Milner’s CPS Community Partner Portal and Middle School Network Connectors model

- DHSP -Identify pilot sites/navigators
- School Committee - broaden outreach
- Superintendent- Improve and highlight partnerships
 - What is the focus and the need?
 - Improve systems to make connections
- City Manager Office - Play a role and collaborating and connecting
- General advice
 - Support the work that is happening and communicating the resources we have
 - Be agreeable, follow through, and be open to changing what you are doing
 - Come to Family Policy Council meetings and network to see what we have

Additional Comments and Questions

- Embed success plan learning process into the structures that already exist.
 - We need to take an inventory of who is doing success planning or components of success planning.
 - Work off of the interviews Nancy did last summer.
 - Look at different programs to figure out who is connected and not connected. Who is actually being “touched”?
 - Example - CHA Workforce has 350 students enrolled in their programs.
- Who can be Navigators?
 - Anyone in the community - in and out of school
 - As long as they are trained and understand what the role is and is not
- Learn from other communities involved in the Institute for Success Planning
- How do we figure out how we are going to do success planning? Will there be 1 way or many versions?
- Can we try some pilots (trial and error)?
- How can we go about having a community-wide shared vision?
 - Example - Every child and teen is known
- How do you connect student through resources?
- How do we include students in the design of Success Planning?
 - Ensure we are supporting students and using terminology and terms that resonate to them.
 - Students need to be our main focus, but this will be good for families.
 - Other communities use “family coaches”

Family Policy Council and Find It Cambridge Updates

Continue Theme: Coordinating and aligning systems to help children and families navigate resources

- What we’ve been working on:
 - Find It Cambridge - We are in the process of evaluating Find It and doing a redesign of the website.
 - Navigating Cambridge Resources Training
 - Completed 9 (267 participants)

- 7 more scheduled
- CYC and [Youth Wellness Resources Map](#)

Next Steps

- December 7 - Khari Miner, Agenda for Children Out-of-School Time - Data Systems
- January 25 - Cambridge Youth Programs (Youth Centers)- Success Planning

Adjourn - 7:12 p.m.